

Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Шебзухова Татьяна Александровна

Должность: Директор Пятигорского института (филиал) Северо-Кавказского
федерального университета

Дата подписания: 06.09.2023 16:35:35

Уникальный программный ключ:

d74ce93cd40e39275c3ba2f58486412a1c8ef96f

Министерство науки и высшего образования Российской Федерации
Федеральное государственное автономное образовательное учреждение
высшего образования
«Северо-Кавказский федеральный университет»
Пятигорский институт (филиал) СКФУ
Колледж Пятигорского института (филиал) СКФУ

УТВЕРЖДАЮ:

Директор Пятигорского института
(филиал) СКФУ
Т.А. Шебзухова

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

для проведения текущего контроля и промежуточной аттестации

По дисциплине	Иностранный язык в профессиональной деятельности	
Специальность	43.02.15 Поварское и кондитерское дело.	
Форма обучения	очная	
Учебный план	2022 г	
Объем занятий: итого	162	ч.,
В т.ч. аудиторных	162	ч.
Практических занятий	162	ч.

Вопросы к экзамену по дисциплине Иностранный язык

1. Расскажите о структуре простого предложения в английском языке, приведите примеры.
2. Расскажите о личных местоимениях в английском языке, приведите примеры.
3. Расскажите о притяжательных местоимениях в английском языке, приведите примеры.
4. Расскажите об указательных местоимениях в английском языке, приведите примеры.
5. Расскажите о вопросительных местоимениях в английском языке, приведите примеры.
6. Расскажите о возвратных местоимениях в английском языке, приведите примеры.
7. Расскажите об образовании множественного числа существительных в английском языке, приведите примеры.
8. Расскажите об исчисляемых существительных в английском языке, приведите примеры.
9. Расскажите о неисчисляемых существительных в английском языке, приведите примеры.
10. Расскажите об образовании притяжательного падежа существительных в английском языке, приведите примеры.
11. Расскажите о неопределённом артикле в английском языке, приведите примеры.
12. Расскажите об определённом артикле в английском языке, приведите примеры.
13. Расскажите о нулевом артикле в английском языке, приведите примеры.
14. Расскажите об образовании неопределённых местоимений *some, any, no* и их производных, приведите примеры.
15. Расскажите об употреблении оборота *there is ... there are* в английском языке, приведите примеры.
16. Расскажите о понятии интернационализмы в английском языке, приведите примеры.
17. Расскажите об образовании сравнительной степени сравнения прилагательных и наречий в английском языке, приведите примеры.
18. Расскажите об образовании превосходной степени сравнения прилагательных и наречий в английском языке, приведите примеры.
19. Расскажите о понятии синонимы в английском языке, приведите примеры.
20. Расскажите о понятии антонимы в английском языке, приведите примеры.
21. Расскажите об образовании наречий в английском языке, приведите примеры.
22. Расскажите о типах вопросов в английском языке, приведите примеры.
23. Расскажите об образовании безличных и неопределённо-личных предложений в английском языке, приведите примеры.
24. Расскажите о правилах образования количественных числительных в английском языке, приведите примеры.
25. Расскажите о правилах образования порядковых числительных в английском языке, приведите примеры.
26. Расскажите об образовании Present Indefinite Tense, приведите примеры.
27. Расскажите об образовании Past Indefinite Tense, приведите примеры.
28. Расскажите об образовании Future Indefinite Tense, приведите примеры.
29. Расскажите об образовании Present Continuous Tense, приведите примеры.
30. Расскажите об образовании Past Continuous Tense, приведите примеры.
31. Расскажите об образовании Future Continuous Tense, приведите примеры.
32. Расскажите об образовании Present Perfect Tense, приведите примеры. Расскажите об образовании Past Perfect Tense, приведите примеры.
33. Расскажите об образовании Future Perfect Tense, приведите примеры.

34. Расскажите о терминологии, способах образования новых терминов, основных типах словарей в английском языке, приведите примеры.
35. Расскажите об образовании страдательного залога в английском языке, приведите примеры.
36. Расскажите о модальных глаголах в английском языке, приведите примеры.
37. Расскажите о заменителях модальных глаголах в английском языке, приведите примеры.
38. Расскажите о повелительном наклонении глагола в английском языке, приведите примеры.
39. Расскажите о глаголах с послелогами в английском языке, приведите примеры.
40. Расскажите о прямой речи, правиле согласования времён в английском языке, приведите примеры.
41. Расскажите о косвенной речи, правиле согласования времён в английском языке, приведите примеры.
42. Расскажите о явлении многозначности слов в английском языке, приведите примеры.

Критерии оценивания компетенций.

Оценка «5» - «отлично» ставится за развернутый, полный, безошибочный устный ответ, в котором выдерживается план, содержащий введение, сообщение основного материала, заключение, характеризующий личную, обоснованную позицию студента по спорным вопросам.

Оценка «4» - «хорошо» ставится за развернутый, полный, с незначительными ошибками или одной существенной ошибкой устный ответ, в котором выдерживается план сообщения основного материала с незначительными стилистическими нарушениями.

Оценка «3» - «удовлетворительно» ставится за устный развернутый ответ, содержащий сообщение основного материала при двух-трех существенных фактических ошибках.

Оценка «2» - «неудовлетворительно» ставится, если студент во время устного ответа не вышел на уровень требований, предъявляемых к «троечному» ответу.

Ролевая игра

по дисциплине Иностранный язык в профессиональной деятельности

Тема 3.3. Порядок обслуживания завтрака.

Концепция игры:

образовательная цель: добиться усвоения системы знаний по теме.

развивающая цель: научить анализировать, аргументировать, развивать речь.

Роли:

Waiter-P₁

Guest-P₂

Ожидаемый результат: выучить диалог наизусть.

Waiter: Good morning! What would you like for breakfast?

Guest: Well, I'll have some bread and butter or some buttered toast, eggs and bacon and cornflakes with milk.

Waiter: What would you like, tea or coffee?

Guest: In the morning I prefer a cup of strong coffee.

Waiter: How many lumps of sugar do you take in your coffee? Do you take milk with your coffee?

Guest: I usually take two lumps of sugar and have my coffee with milk.

Waiter: What else would you like to order?

Guest: You see, I didn't want to take a substantial breakfast but today I'd like to taste your sandwiches with cheese. I see you have sandwiches with cheese on the menu. What kind of cheese is that?

Waiter: Any kind you like. We have soft piquant cheeses — Roquefort and Cheddar, mellow cheeses — Swiss and Cheshire, and soft cheeses — Edam, Camembert and Brie.

Полезные фразы и выражения по теме: "Порядок обслуживания завтрака".

meatpâté	мясной паштет
Roquefort	сыр Рокфор
Cheddar	сыр Чедер
piquant	пикантный
mellow	спелый, зрелый
Swisscheese	швейцарский сыр
Edam	сорт голландского сыра Эдам
Cheshire	сорт твердого сыра
Camembert	сыр Камамбер
soft	мягкий
Brie	сорт французского сыра Бри

Тема 3.6. Устройство на работу.

Концепция игры:

образовательная цель: добиться прочного усвоения знаний по теме.

развивающая цель: научить анализировать, правильно употреблять новые лексические единицы.

Роли:

Interviewer- P₁

Dan Brooks - P₂

Ожидаемый результат: выучить диалог наизусть.

Interviewer: Good afternoon, Mr. Brooks. Have a seat, please.

Dan Brooks: Good afternoon.

Interviewer: I received your resume a few weeks ago and I must say that I was rather impressed.

Dan Brooks: Thank you.

Interviewer: As you know we are a small but fast growing financial company, mostly trading stocks and bonds. May I ask you why you're interested in working for us?

Dan Brooks: Yes, of course. I know that your company has an excellent reputation. That's why I'd like to work for it. Besides, I have always wanted to work with a smaller company, which consequently develops.

Interviewer: I see. That's good to hear! Would you mind telling me a little bit about your current occupation?

Dan Brooks: I'm a broker at a large international company at the moment. I mostly deal with clients and I handle all aspects of their accounts.

Interviewer: I see. Could you also tell me a little bit about your previous job experience?

Dan Brooks: Yes, of course. I have worked for two full years at my current position. Before that, I participated at an internship program at the same company.

Interviewer: How long did the internship last?

Dan Brooks: Almost for one year.

Interviewer: So, you have a three-year job experience, is that right?

Dan Brooks: Absolutely. However, I would like to continue my career development in this field.

Interviewer: Could you also say a few words about your main education?

Dan Brooks: Yes, with pleasure. I have graduated from the University of Kent and I have a degree in Accountancy and Finance.

Interviewer: Do you have any additional certificates?

Dan Brooks: Yes, I do. After graduation I have also attended workshops for experienced specialists. I've gained lots of new financial theory and practice there, as well as a certificate of course completion.

Interviewer: That's good to know, Mr. Brooks. I would like to ask you one more question about your interest in our company. Why do you think that you are the right candidate for the position of head broker?

Dan Brooks: I think that I have enough experience in the stock market to handle this job. Also, I quite like my current

duties and don't mind expanding the range of my responsibilities in this field.

Interviewer: Well, you might just be the right person we've been looking for. Do you have any questions?

Dan Brooks: Yes, I have one question. If I were hired, how many accounts would I be handling?

Interviewer: You'd be handling about a third of our clients, as you'd be working with two other head brokers.

Is there anything else you'd like to ask?

Dan Brooks: No, that's it. Thank you.

Interviewer: Ok, then. We will send our employment contract for your review this week, Mr. Brooks. And we hope to see you soon among our staff.

Тема 4.6. Как накрыть стол для завтрака.

Концепция игры:

образовательная цель: добиться усвоения системы знаний по теме.

развивающая цель: научить анализировать, аргументировать, развивать речь.

Роли:

Headwaiter- P₁

Guest-P₂

Ожидаемый результат: выучить диалог наизусть.

Headwaiter: Good evening. Welcome to "Morris".

Guest: A table for two, please.

Headwaiter: Do you have a reservation, madam?

Guest: No, we don't.

Headwaiter: Would you like smoking or non-smoking?

Guest: Non-smoking, please.

Headwaiter: Yes, we have a table for you. Would you mind waiting a few minutes? We'll get it ready for you now.

Guest: Yes, that's fine. We'll wait over there.

Headwaiter: Could I take your coats?

Guest: Oh, yes, thank you.

Headwaiter: Your table is ready, madam. Could you follow me, please?

Полезные фразы и выражения по теме: "Как накрыть стол для завтрака".

to set a table = to lay a cover -

накрыватьнастол

cutlery - ножи, ложки, вилки

tableware - приборы для сервировки
стола

glassware -стеклянная посуда (стаканы,
рюмки, бокалы)

crockery - посуда из фаянса (тарелки,
чашки, блюда и прочее)

folded - сложенный

napkin - салфетка

to face - быть обращенным (в
определенную сторону)

at the left side - слева

at the right side - справа
sugar-basin -сахарница
salt-cellar -солонка
pepper shaker - перечница
ashtray -пепельница

edge -край
blade -лезвие
to wipe - вытирать
to polish - полировать
tip -кончик

Тема 7.1.Услуги ресторана.

Концепция игры:

образовательная цель: добиться усвоения системы знаний по теме.

развивающая цель: научить анализировать, аргументировать, развивать речь.

Роли:

Hostess - P₁

Igor Smirnov - P₂

Waiter - P₃

Ожидаемый результат: выучить диалог наизусть.

Hostess. Hi! Welcome to Paradise. Do you have a reservation?

Igor Smirnov. Yes, we do.

Hostess. Your name, please?

Igor Smirnov. Smirnov.

Hostess. OK, Mr. Smirnov. Right this way, please. (Shows a table)

Igor Smirnov. Could we get a table by the window?

Hostess. Yes, of course. This way, please. Is it OK?

Igor Smirnov. Yes, thanks a lot.

Hostess. Have a nice time.

Waiter. Welcome to Paradise. Here are your menus. I'll be back to take your order in a minute.

Waiter (After a couple of minutes). Are you ready to order?

Igor Smirnov. Not yet, give us a second, please.

Waiter (After a couple of minutes). No problem. I'll be back in a couple of minutes.... (After a couple of minutes) What would you like to order?

Igor Smirnov. I'll have the grilled salmon.

Waiter. And you?

Igor Smirnov's wife. I'll have the spaghetti.

Waiter. Would you like anything to drink?

Igor Smirnov. I'll have green tea.

Waiter. And you?

Igor Smirnov's wife. I'll have juice. What kind of juice do you have?

Waiter. Orange, mango, apple and pineapple.

Igor Smirnov's wife. One pineapple juice please.

Waiter. OK. So that's one grilled salmon, one spaghetti, one green tea, and one pineapple juice.

Waiter (After a time). Here you are. Enjoy your meal.

Waiter (After a time). How was everything?

Igor Smirnov. Delicious, thanks!

Waiter. Would you like anything for dessert?

Igor Smirnov. No, thank you.

Waiter. Can I get you anything else?

Igor Smirnov. No, just the bill please.

Waiter. Sure. I'll be right back with that... Do you want to pay separately?

Igor Smirnov. No, you can put it all on one bill.

Waiter. (Brings the bill) There you go.

Igor Smirnov. (Give the money to the waiter) Thanks a lot.

Полезные фразы и выражения по теме: "Услуги ресторана".

— Please give me a cup of coffee. — Дайте, пожалуйста, чашечку кофе.

— Please bring me another set. — Пожалуйста, принесите еще один набор.

— Do you like dry or sweet wines? — Вы любите сухие или десертные вина?

— Could we have a table for four? — Можно заказать столик на четырех?

— Can I reserve a table for two for 6 o'clock in the evening? — Могу я заказать столик на двоих на сегодня на 6 часов вечера?

— I would like a table at a window. — Я хотел бы столик у окна.

— What's your favourite dish? — Какое Ваше любимое блюдо?

— What appetizers shall we have? — Что возьмем на закуску?

— What shall we start with? — С чего начнем?

— Where can we get a quick meal? — Где можно быстро поесть?

— Won't you have some more? — Не хотите ли еще?

— Help yourself. — Угощайтесь.

— Help yourself to some more nuts. — Возьмите еще орехов.

— With pleasure. — С удовольствием.

— I don't care for meat (fish) in any shape or form. — Я не ем мясо (рыбу) ни в каком виде.

— The tea is hot. — Чай горячий.

— The juice is sour. — Сок кислый.

— The vegetables are salted. — Овощи соленые.

— The meal is delicious (tasty). — Все очень вкусно.

Тема 10.2. Разговорная практика.

Концепция игры:

образовательная цель: добиться усвоения системы знаний по теме.

развивающая цель: научить анализировать, аргументировать, развивать речь.

Роли:

Alex - P₁

Boris - P₂

Ожидаемый результат: выучить диалог наизусть.

Alex: I am hungry. Let's go to the cafe.

Boris: I am hungry, too. There is a cafe not far from here. Let's go there.

(They enter the cafe and sit down to a table at the window.)

Alex: What shall we take for dinner?

Boris: Here's the menu, let's have a look.

Alex: I shall take a jellied fish, potato soup and pork chop with vegetables. And what about you?

Boris: I want a helping of smoked fish. Then I'll take a broth with a pie and a cutlet with mashed potatoes.

Alex: Our dinner will be rather substantial. We are hungry enough.

Boris: Yes, I am hungry and thirsty. Let's take salads!

Alex: I would like a salad with fresh cucumbers and tomatoes.

Boris: I shall take a salad of fresh cabbage with mayonnaise.

Alex: There are no napkins on our table. Bring, please, napkins, knives, forks and spoons, and I'll pay for the dinner, take a tray and bring the meals.

Boris: All right.

Alex: Pass me the pepper, please.

Boris: Here you are.

Alex: Thank you. May I trouble you for a slice of bread?

Boris: No trouble at all. Here's the bread.

Alex: Thanks.

Boris: You are welcome. Do you mind to take the second helping of soup?

Alex: I do not want. I shall begin the second course.

(After dinner)

Boris: The dinner was rather tasty. I am quite full, and what about you?

Alex: So am I.

Полезные фразы и выражения по теме: "Разговорная практика".

cafeteria - кафетерий

snackbar - бар-закусочная

fast-food restaurants - рестораны быстрого обслуживания

to demand - требовать

common - обычный, общий

buffet service - буфетное обслуживание

Swedish Board - «шведский стол»

convenient - удобный

to arrange - устраивать, располагать

snack-plates - тарелки для накладывания

еды

tray - поднос

to place - помещать

separate - отдельный

plate service - подача блюд на тарелках «в обнос»

table service - обслуживание, подача на стол

principal - главный

item - предмет

garnish - гарнир

Тема 13.5. Десерт. Напитки.

Концепция игры:

образовательная цель: добиться усвоения системы знаний по теме.

развивающая цель: научить анализировать, аргументировать, развивать речь.

Роли:

Waiter - P₁

Lady Guest - P₂

Ожидаемый результат: выучить диалог наизусть.

Waiter: Are you ready to order now, madam?

Lady Guest: Yes, I am. What are your specialties today?

Waiter: We have some fresh asparagus this week. Are you having a starter, madam?

Lady Guest: Yes, I'd like the asparagus to begin with.

Waiter: What would you like for the main course?

Lady Guest: I'll have the steak, please.

Waiter: How would you like your steak done?

Lady Guest: Well done, please. What is the main ingredient in tomato soup, please?

Waiter: Tomatoes, madam, and some other vegetables.

Lady Guest: Could I have an extra order of tomato soup with my main course?

Waiter: Yes, of course, madam. I'll repeat the order: asparagus to start, steak well done, and an extra order of tomato soup. Is that right?

Lady Guest: Yes, that's correct.

Полезные фразы и выражения по теме: "Десерты."

1. sugar - сахар
2. granulatedsugar - сахарный песок
3. caramel - карамель
4. chocolates - шоколадные конфеты
5. cake - кекс
6. chocolatebar - плитка шоколада
7. biscuits - сухое печенье
8. pastry - сдобное печенье
9. puff - слойка
10. jam - варенье, джем
11. tart - фруктовое пирожное
12. marmalade - джем из цитрусовых
13. coffee - кофе
14. cocoa - какао
15. wafers - вафли
16. sweets - сласти, конфеты

Критерии оценивания компетенций:

Отметка «5» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом их устная речь полностью соответствовала нормам иностранного языка в пределах программных требований для данного уровня.

Отметка «4» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на иностранном языке с незначительными отклонениями от языковых норм, а в остальном их устная речь соответствовала нормам иностранного языка в пределах программных требований для данного уровня.

Отметка «3» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на иностранном языке с отклонениями от языковых норм, не мешающими, однако, понять содержание сказанного.

Отметка «2» ставится в том случае, если общение не осуществилось или высказывания обучающихся не соответствовали поставленной коммуникативной задаче, обучающиеся слабо усвоили пройденный материал и выразили свои мысли на иностранном языке с такими отклонениями от языковых норм, которые не позволяют понять содержание большей части сказанного.

Комплект разноуровневых заданий

по дисциплине Иностранный язык в профессиональной деятельности

Тема 1.2.Речевые формы бытового и профессионального общения.

1.Задачи репродуктивного уровня.

1. How would you address the following people?

- 1) a girl of eighteen, not married (Judy Brown);
- 2) a married woman with two children, aged 35 (Elsie Smith);
- 3) an elderly woman in the street (you want to help her);
- 4) a university professor (David Clark);
- 5) a friend of your own age (Peter Bennett);
- 6) Peter Bennett's father / mother;
- 7) the director of the company you work for (Alan Nott);
- 8) a man in the street (you ask the direction to your hotel);
- 9) an older colleague (David Chamber)

2. Insert (вставьте) a suitable form of address.

Thank you ... , I think I can manage (справиться) by myself.

- 1) to your friend Michael Black;
- 2) to Norman Long, director of your firm;
- 3) to a colleague whom you know only slightly;
- 4) to a colleague whom you know very well;
- 5) to your friend's father William Brown;
- 6) to your sister Helen;
- 7) to a family doctor, Alan Price;
- 8) to Alice Black, your business partner.

2. Задачи реконструктивного уровня:

1.Put the correct form of the verb "to be":

1. They..... a party next Saturday. Will you come?
2. Today the weather nice, but yesterday it..... cold.
3. I hungry. Is there anything to eat?
4. Where you at 11 o'clock next Friday?
5. Why you so angry yesterday?
6. This time next year I..... inParis.

2.Вставьте слова much, many:

1. Thank you very....
2. My friend didn't make ... mistakes.
3. How ... money have you got?
4. There isn't ... milk in the bottle.
5. I haven't got ... time, but I'll try to help you.
6. Have your parents been to ... countries?
7. There weren't ... people in the street.
8. Has your son made ... friends in France?

9. You watch TV too....
10. Was there ... traffic in sight?

3. Вставьте предлоги:

1. Barbara plays ...the piano well.
2.my mind, it was the most stupid thing he could do.
3. Translate these words... English... Russian.
4. My brother gave the money ... me.
5. Learnthispoem... heart.

3. Задачи творческого уровня:

Insert *will* and *be going to* for expressing future (Intermediate):

1. „It is getting dark" - „I _____ turn on the light".
2. „The tape recorder doesn't work" I _____ repair it".
3. He _____ see his Granny on Sunday.
4. I think they _____ pass the exam.
5. „The bag is so heavy, I can't carry it"- „I _____ help you".
6. I don't want to go home by bus. I _____ walk.
7. Do you think John _____ phone us tonight?
8. Take an umbrella with you. It _____ rain.
9. It's Tom's birthday tomorrow. We _____ give him a present.
10. I think he _____ like his present.

Тема 2.3. Обслуживающий персонал ресторана.

1. Задачи репродуктивного уровня.

1. Прочитать текст, выписать новые слова и выражения.

THE STAFF AND ITS DUTIES

There are ten people on the staff. They can be divided into two groups. One group works in the dining room. They serve the customers. Another group works in the kitchen. They prepare meals for the customers.

The head chef, Anna, comes to work at 10 o'clock in the morning. Anna made a new summer menu with many summer fruits and vegetables. She knows that people do not want heavy meals during hot weather. Anna works all day, often more than 8 hours a day. She plans the menu and manages the staff in the kitchen. She cooks meat dishes and sauces for the main course.

Today is Friday, a very busy day for the restaurant. Anna starts her work early at 8 o'clock because she must go to the market to buy fruit and vegetables for the weekend. This is not usually necessary, but the restaurant has recently changed suppliers.

Today Anna must buy provisions herself until she finds new good suppliers. She will return to the restaurant at 10 o'clock and will start preparing the evening meal.

On Fridays, Mr. Black, the manager, prepares the accounts for the suppliers and organizes the work for the next week. Mr. Black's first task in the morning is to check the telephone answering machine. He wants to know about the reservations for the next week. He manages both the dining room staff and the kitchen staff. He also effectively manages the finances of the restaurant.

2. Выучить наизусть новые слова и выражения.

2. Задачи реконструктивного уровня:

Выберите правильный вариант артикля:

1. My friend likes to eat
1. fish 2. a fish 3. the fish
2.Pacific Ocean is the largest ocean on Earth.
1. --- 2. the, a 3. the, the
3. Russian people like
1. tea 2. a tea 3. the tea
4. She wants to be
1. doctor 2. a doctor 3. the doctor
5. Can you give me?
1. book 2. a book 3. the book

3. Задачи творческого уровня:

1. Найти ответы на вопросы в тексте:

1. What are the working hours of the restaurant?
2. When is the restaurant closed?
3. How many people are there on the staff?
4. Who is the head chef?
5. When does the head chef come to work?
6. What are the duties of the head chef?
7. What are the duties of the manager?

2. Подготовить сообщение по тексту.

Тема 3.4. Порядок обслуживания обеда.

1. Задачи репродуктивного уровня.

1. Прочитать текст, выписать новые слова и выражения.

DINNER AT THE RESTAURANT

Usually I have dinner at home but last Sunday my friend invited me to have dinner at the restaurant. When we came in the head-waiter showed us to the table. We sat down at the table and the waiter gave us the menu. The table was already set for dinner. There was a white tablecloth on the table, plates, spoons, knives and forks on it. In the middle of the table there was a dish with white and brown bread, a cruet-set with a salt-cellar and pots for pepper and mustard.

We decided to begin with some kind of appetizer or hors-d'oeuvre. My friend ordered clear chicken soup with noodles and I chose cabbage soup with small meat pies.

For the second course there was a wide choice of dishes: fried fish and chips, pancakes with salmon, scallops fried in vegetable oil, veal cutlets, pork chops with fried potatoes, steaks and grilled chicken. For the second course the waiter suggested the specialty of the restaurant — pan-fried veal chops with spring onions.

For dessert we decided to take vanilla ice cream, coffee and apple pie.

Everything was very tasty and the service was good. The waiter brought us a bill. We paid the bill and left the restaurant.

2. Выучить наизусть новые слова и выражения.

2. Задачи реконструктивного уровня:

1. Выберите в скобках правильную степень прилагательного:

1. Nick is (happier, the happiest) boy that I know. – Ник – самый счастливый мальчик, которого я знаю.
2. Of the six cars, I like the silver one (better, best). – Из шести машин мне нравится серебристая больше всего.
3. Jane's notebook is (cheaper, the cheapest) than mine. – Ноутбук Джейн дешевле, чем мой.
4. This is (more delicious, the most delicious) cheese-cake I have ever had! – Это самый вкусный чизкейк, который я пробовала!
5. This bookcase is (more beautiful, the most beautiful) than that one. – Этот книжный шкаф красивее, чем тот.
6. Do you feel (better, the best) today than yesterday? – Ты чувствуешь себя лучше сегодня, чем вчера?
7. I think my cat is (prettier, the prettiest) of all the cats in the world. – Думаю, что моя кошка – самая красивая кошка в мире.
8. Steve Jobs is (more famous, famouser) than Stephen Wozniak. – Стив Джобс более известен, чем Стивен Возняк.
9. This week the weather is (hotter, more hot) than last week. – На этой неделе погода жарче, чем на прошлой неделе.
10. Our new house is (more expensive, expensiver) than the old one. – Наш новый дом дороже, чем старый.
11. Girls are usually (cleaner, more clean) than boys. – Девочки обычно более чистые, чем мальчики.
12. Chemistry was (harder, the hardest) subject at school. – Химия была самым трудным предметом в школе.

2. Дайте степени сравнения прилагательных.

Например: *wet – wetter – the wettest*

expensive – more expensive – the most expensive

1. big (большой)
2. clever (умный)
3. good (хороший)
4. pleasant (приятный)
5. poor (бедный)
6. bad (плохой)
7. funny (смешной)
8. important (важный)
9. sunny (солнечный)
10. far (далекий)
11. comfortable (удобный)
12. wise (мудрый)

3. Задачи творческого уровня:

1. Найти ответы на вопросы в тексте:

1. When did my friend invite me to have dinner?
2. Was the table laid for dinner already?
3. What was there on the table?
4. What was there in the middle of the table?
5. What did we decide to begin dinner with?
6. What did my friend order?
7. What was on the menu for the second course?
8. What did the waiter suggest us for the second course?
9. What did we decide to take for dessert?

2. Подготовить сообщение по тексту.

Тема 6.6. Структура меню.

1. Задачи репродуктивного уровня.

1. Прочитать текст, выписать новые слова и выражения.

THE STRUCTURE OF MENU

1. Appetizers can be hors-d'oeuvres, pâtés, or natural oysters. These dishes are usually cold. They stimulate the appetite and are served at the beginning of the meal.

2. Soups may be thick potage or thin consommé. Soups are usually served hot, but can be served cold.

3. The entree in the classical French menu is a course served between the fish and the main meat courses. In the modern menu it can be seafood dishes, salads, small fried sausages or fish.

4. The main course is the most substantial course of the meal. Guests usually choose their main courses first and then select other courses. When chefs design menus, they usually start with the main course and then plan the other courses.

5. Dessert is the sweet course at the end of a meal or before coffee. In Britain it can be fruit and nuts, or a pudding. Coffee can be served with chocolates, biscuits or fruits. The most popular dessert is ice cream.

2. Выучить наизусть новые слова и выражения.

2. Задачи реконструктивного уровня:

Переведите на русский язык.

1. The skates haven't been brought back.
2. At the station he was met by the man from the travel bureau.
3. I am often invited to the theatre.
4. This book was translated into French.
5. The work was being done from 4 till 5 yesterday.
6. The truth had been told.
7. A new medicine was prescribed by the doctor.
8. The large shopping centre is being built in our town.
9. We will be invited to his place, I'm sure.
10. The teacher was interrupted.
11. The telegram was received yesterday.
12. America was discovered by Columbus.
13. The letters have been typed by the secretary.
14. Tennis was being played from 4 to 5 yesterday.
15. The dishes are often washed by me.
16. Your luggage will be brought by the porter.
17. The text was translated at the last lesson.
18. All the texts were looked through yesterday and not a single mistake had been found.
19. The doctor will be sent for.

3. Задачи творческого уровня:

1. Найти ответы на вопросы в тексте:

1. What are the five courses most commonly found on a modern menu?
2. Why are hors-d'oeuvres usually small?
3. What are the main course dishes?
4. What is the French name for a thin soup?
5. What is the French name for a thick soup?
6. Which course on a menu do guests usually choose first?
7. What can be served for dessert?

2. Подготовить сообщение по тексту.

Тема 7.3. Типы ресторанов.

1. Задачи репродуктивного уровня.

1. Прочитать текст, выписать новые слова и выражения.

TYPES OF RESTAURANTS

There are eight different types of places where people can eat and drink. They are very luxurious restaurants, formal luxury restaurants, informal restaurants serving national dishes, coffee-shops, snack-bars, fast-food restaurants, bars and night clubs.

At the very luxurious restaurants dinner is a la carte. Such restaurants are usually famous for their haute cuisine. They have a sophisticated atmosphere. Their service is impeccable.

At the formal luxury restaurants the surroundings are elegant and the cuisine is superb. They are appropriate for business lunches and romantic dinners.

The informal national restaurants serve typical local dishes. They offer a lot of home-made dishes. They make bread and pasta themselves. These restaurants have two sorts of dinner menu: a la carte and a three-course fixed price menu. The atmosphere there is cosy and relaxed and the meals are reasonably priced.

At the coffee shops the surroundings are modest and the atmosphere is friendly. The customers can have quick snacks with drinks there. These places serve sandwiches, salads, cakes and beverages. They may offer table service, counter service or self-service.

The snack-bars have a very relaxed atmosphere and very modest surroundings. They offer self-catering as a rule. The customers can have some snack with their drink.

The fast-food restaurants offer a very quick counter service. The choice of food and drinks is fixed but limited. Such places provide a drive-in and take-out service.

The bars offer different kinds of drinks, mixed drinks, beer, juices, soda. They can also serve nuts and crisp biscuits to go with the drinks.

At the night clubs the customers can have excellent wine and delicious dishes and dance to a band. Such places have a floor show. The customers can gamble if they like. They are very expensive but provide overnight catering and entertainment until 4 a.m. as a rule.

2. Выучить наизусть новые слова и выражения.

2. Задачи реконструктивного уровня:

Раскройте скобки, употребляя глаголы в Present или Past Simple.

1. We (not to rest) yesterday.
2. My brother (not to drink) coffee yesterday.
3. My mother always (to take) a bus to get to work, but yesterday she (not to take) a bus. Yesterday she (to walk) to her office.
4. You (to talk) to the members of your family every day? - Yes, IBut yesterday I (not to talk) to them: I (to be) very busy yesterday.
5. You (to come) home at six o'clock yesterday? - - No, IYesterday I (to come) home from school at half past eight.I (to be) very tired.I (to have) dinner with my family.After dinner I (to be) very thirsty.I (to drink) two cups of tea.ThenI (to rest).

3. Задачи творческого уровня:

1. Найти ответы на вопросы в тексте:

1. What are the eight different types of places where people can eat and drink?
2. What kind of places are the very luxurious and the formal luxury restaurants?
3. What kind of places are the informal national restaurants?

4. What kind of places are the coffee shops and the snack-bars?
5. What kind of places are the fast-food restaurants?
6. What kind of places are the bars?
7. What kind of places are the night clubs?

2. Подготовить сообщение по тексту.

Тема 9.3. Ознакомление с меню.

1. Задачи репродуктивного уровня.

1. Прочитать текст, выписать новые слова и выражения.

DINNER AT THE RESTAURANT

Usually I have dinner at home but last Sunday my friend invited me to have dinner at the restaurant. When we came in the head-waiter showed us to the table. We sat down at the table and the waiter gave us the menu. The table was already set for dinner. There was a white tablecloth on the table, plates, spoons, knives and forks on it. In the middle of the table there was a dish with white and brown bread, a cruet-set with a salt-cellar and pots for pepper and mustard.

We decided to begin with some kind of appetizer or hors-d'oeuvre. My friend ordered clear chicken soup with noodles and I chose cabbage soup with small meat pies.

For the second course there was a wide choice of dishes: fried fish and chips, pancakes with salmon, scallops fried in vegetable oil, veal cutlets, pork chops with fried potatoes, steaks and grilled chicken. For the second course the waiter suggested the specialty of the restaurant — pan-fried veal chops with spring onions.

For dessert we decided to take vanilla ice cream, coffee and apple pie.

Everything was very tasty and the service was good. The waiter brought us a bill. We paid the bill and left the restaurant.

2. Выучить наизусть новые слова и выражения.

2. Задачи реконструктивного уровня:

Выберите правильный вариант местоимения:

1. ... wants to see him.
 1. any 2. 2.somebody 3. 3.something
2. Is there ... here who knows this man?
 1. any 2. 2.somebody 3. 3.anybody
3. Have you read... books on Dickens?
 1. any 2. 2.somebody 3. 3.something
4. Can ... tell me how to get to the Public Library?
 1. any 2. 2.anybody 3. 3.something
5. Here are ... books by English writers.
 1. some 2. 2.somebody 3. 3.something

3. Задачи творческого уровня:

1. Найти ответы на вопросы в тексте:

1. When did my friend invite me to have dinner?

2. Was the table laid for dinner already?
3. What was there on the table?
4. What was there in the middle of the table?
5. What did we decide to begin dinner with?
6. What did my friend order?

2. Подготовить сообщение по тексту.

Тема 11.1. Русская национальная кухня.

1. Задачи репродуктивного уровня.

1. Прочитать текст, выписать новые слова и выражения.

RUSSIAN CUISINE

Russian Cuisine is a mixture of many cultural traditions. Russian cuisine includes all kinds of vegetables, mushrooms, meat, milk products, honey, fruits and berries, and a variety of wheat, barley, and rye grains.

The Russian people have always been gourmets. Many names of Russian dishes and liquors have become international. For example: vodka, Mini, piroshki, pelmeni.

In Moscow restaurants you can taste the traditional Russian fish soup “ukha” with a huge crawfish. There is a big choice of appetizers, soups on the menu: Russian meat soup with fresh cabbage — shchi, meat and fish soup — solyanka, kidney soup with dills — rassolnik, fish soup — ukha, okroshka soup, green sorrel soup and cold beetroot soup — svekolnik.

For snacks the guests can taste cold meat dishes: ham, cold boiled pork — buzhenina, jellied tongue, meat jelly with horseradish sauce and various salads. The waiters recommend the guests pressed and red caviar, salmon, stuffed pike-perch, sturgeon in aspic, herring, marinated herring, smoked sprats and so on. The guests can also choose blini with caviar and salmon.

For the main course the guests can order sturgeon of any kind — boiled, steamed or on a spit. There are a lot of meat dishes on the menu: roast veal, beef-Stroganoff, minced meat wrapped in cabbage leaves — golubtsi, roast chicken, roast duck, goose stuffed with apples and sauerkraut, and so on. Russians are great lovers of pelmeni, small Siberian meat pies boiled in broth.

Russian cooking has a great variety of desserts. Kissel has been a favorite dish for many centuries. Kissel is made from fresh or dried fruits or from berries. For dessert you can also have apples baked with sugar, fruit and berry juice.

Russian cuisine is famous for a large variety of milk products: cottage cheese — tvorog, thick sour cream — smetana, and Russian yogurts — kefir and ryazhenka.

The guests can taste various Russian pies. They are pies with fish filling — rasstegai, a pie with meat or cabbage filling — kulebiaka, open tarts with curd — vatrushki.

Russian honey-cakes are called prianiki, thick O-shaped rolls are called boubliki, dry O-shaped rolls are called baranki or sooshki. Wheat loaves have dozens of varieties. As to rye bread, Russians eat more of it than any nation in the world — a peculiarity of the Russian diet.

2. Выучить наизусть новые слова и выражения.

2. Задачи реконструктивного уровня:

Поставьте подходящий предлог.

1. It has been raining ... (for/since/until) last Friday.
2. I didn't see you ... (in/at/on) home.
3. Where are you ... (from/in/at)? – Russia. But I live ... (from/in/at) Germany.
4. Wait ... (of/by/for) me. I will come back ... (in/over/with) an hour.
5. We often travel ... (in/to/at) Sochi ... (on/in/by) train.

6. Lucy has worked as a waitress ... (for/since/during) four years.
7. He couldn't fall asleep ... (since/for/until) 3 in the morning.
8. Was she named ... (after/to/by) her grandmother.
9. They are interested ... (by/in/with) philosophy.
10. I am not fond ... (in/with/of) cats.
11. You should turn left ... (at/on/in) the corner.
12. ... (At/In/On) 10 o'clock Ben was talking ... (on/in/at) the phone.
13. They are still ... (in/on/at) work.
14. He never goes ... (to/at/in) the cinema.
15. The portrait ... (by/of/at) my mother was painted ... (by/of/at) a famous artist.

3. Задачи творческого уровня:

1. Найти ответы на вопросы в тексте:

1. What foodstuffs are used in Russian cuisine?
2. What names of Russian dishes and liquors have become international?
3. What are the names of Russian traditional soups?
4. What are the names of Russian meat dishes?
5. How are Russian traditional milk products called?
6. What are the names of Russian pies, honey-cakes, and rolls?

2. Подготовить сообщение по тексту.

Тема 12.3. Обслуживание банкетов.

1. Задачи репродуктивного уровня.

1. Прочитать текст, выписать новые слова и выражения.

THE BANQUETING SERVICES

A banquet is a formal dinner for a large group of people.

Hotels and restaurants often arrange and give banquets.

Many restaurants have got banqueting facilities. They can arrange meals in a special dining room for public and private functions. The public functions are company dinners, press conferences or fashion shows. The private functions are weddings, birthday parties or dinner dances.

For some of these functions restaurants provide table service usual or buffet service usual. It means that there may be waiter service, counter service or self-service.

Banquets have become part of conventions.

The banquet manager is in charge of the banquet. During the banquet the banquet manager and the staff of waiters and waitresses provide smooth service to a large number of people. The banquet manager handles the whole ceremony.

Before the banquet has started the banquet manager makes bulk purchases of the products for the banquet. Buying large quantities of food and beverages can be very profitable for the catering department.

2. Выучить наизусть новые слова и выражения.

2. Задачи реконструктивного уровня:

Вставьте FutureContinuous.

1. This time next Monday, I _____ in a huge office in New York. (work)

2. This time on Tuesday, Mary _____ on a beach in Italy. (sunbathe)
3. Don't make noise after midnight – I _____ soundly, I hope. (sleep)
4. Jackeline _____ to Kenya tomorrow at this time. (fly)
5. Students _____ copies while he _____ the report. (make/ finish)
6. I _____ in my study library at 6pm tomorrow. (work).
7. This time next year we _____ the Pacific Ocean. (cross)
8. I _____ the dinner table while my mother _____ the meat. (lay / prepare)
9. You'll recognize Molly! She _____ a pink hat. (wear)
10. From 7 till 12 I _____ classes. (have)
11. _____ you _____ your bike this evening? (use)
12. My auntie and uncle _____ with us this weekend. (stay)
13. I _____ television from ten pm to midnight. (to watch)
14. This time on Friday I _____ on the beach. (to lie)
15. What _____ you _____ tomorrow evening? (to do)
16. _____ you _____ late tomorrow night? (to work)
17. Don't ring Greg up at 10am. He _____ his music lesson. (have)
18. The boys of our team _____ football tomorrow morning. (play)
19. It _____ probably _____ when we arrive in Kongo. (rain)
20. It is mid-autumn, the leaves _____ soon . (fall)

3. Задачи творческого уровня:

1. Найти ответы на вопросы в тексте:

1. What is a banquet?
2. What kind of functions do restaurants arrange banquets for?
3. What are public functions?
4. What are private functions?
5. What kind of service do restaurants provide at the banquets?
6. What does the banquet manager do?
7. Why are banquets profitable for the catering department?

2. Подготовить сообщение по тексту.

Критерии оценивания компетенций.

Отметка "5" ставится, если студент:

1. выполнил работу без ошибок и недочетов;
2. допустил не более одного недочета.

Отметка "4" ставится, если студент выполнил работу полностью, но допустил в ней:

1. не более одной негрубой ошибки и одного недочета;
2. или не более двух недочетов.

Отметка "3" ставится, если студент правильно выполнил не менее 2/3 работы или допустил:

1. не более двух грубых ошибок;
2. или не более одной грубой и одной негрубой ошибки и одного недочета;
3. или не более двух-трех негрубых ошибок;
4. или одной негрубой ошибки и трех недочетов;
5. или при отсутствии ошибок, но при наличии четырех-пяти недочетов.

Отметка "2" ставится, если студент:

1. допустил число ошибок и недочетов превосходящее норму, при которой может быть выставлена оценка "3";

2. или если правильно выполнил менее половины работы.

Вопросы для собеседования

по дисциплине Иностранный язык в профессиональной деятельности

Тема 1.1. Моя будущая специальность.

1. Where does the chef work?
2. What is the head chef? What does he have to do?
3. Whom does the head chef manage?
4. What sort of specialist chefs may there be?
5. What are specialist chefs in charge of?
6. What is the chef's special?
7. How may the name of a restaurant depend on its chef?

Тема 2.1. Профессии в индустрии общественного питания.

1. Why do customers decide to eat at this or that restaurant?
2. Are good waiters important in the restaurant business?
3. Is the appearance of the waiters important?
4. What are the duties of waiters?

Тема 4.1. Как сервировать стол.

1. When is it better to set the table?
2. What do we do with cutlery, crockery and glassware before we put them on the table?
3. Where do we put a main knife and a main fork?
4. Where do we put a serving plate?
5. Where do we put a butter knife?
6. Where do we put wine glasses?
7. Where do we put a folded napkin?
8. Where do we put flowers, sugar-basin, salt-cellar, pepper shaker and an ashtray?

Тема 4.4. Столовая посуда.

1. What are the types of catering establishments?
2. What are the types of customers?
3. Is the "Swedish Board" convenient for the guests?
4. What groups of people usually use the «Swedish Board»?
5. Where are the counters with snacks and dishes placed in the "Swedish Board"?
6. Where are the desserts placed in the "Swedish Board"?
7. What is the waiter's role in the "Swedish Board"?
8. Where is cafeteria service used?
9. Where do the customers pay for the dishes in cafeteria service?

Тема 5.1. Меню.

1. How many courses are there in a modern menu?
2. What are starters?
3. When are the appetizers served?
4. What kinds of soups do you know?
5. When are the entrees served?
6. What is the main course?
7. What is a dessert? What can be served for a dessert?

8. When is coffee served?

Тема 7.1. Услуги ресторана.

1. What are the four basic ways to cook food?
2. What is cooked by boiling?
3. What two methods of frying do you know?
4. What can be baked?
5. What do we usually roast?
6. What do we call frying when natural juices of the food are mixed with the fat or oil in the saucepan?
7. How are potato chips cooked?
8. How are beefsteaks cooked?
9. How are doughnuts cooked?

Тема 7.3. Типы ресторанов.

1. What are the eight different types of places where people can eat and drink?
2. What kind of places are the very luxurious and the formal luxury restaurants?
3. What kind of places are the informal national restaurants?
4. What kind of places are the coffee shops and the snack-bars?
5. What kind of places are the fast-food restaurants?
6. What kind of places are the bars?
7. What kind of places are the night clubs?

Тема 7.7. Рыба, морепродукты.

1. What kinds of fish are there at the fishmonger's?
2. Do you often have grilled salmon or poach mackerel for the main course?
3. Do you like to roast trout or stew sturgeon in milk?
4. Where will you find a great choice of fish?
5. Do you like to fry hake or capelin and pollack for the main course?

Тема 9.1. Бронирование мест в ресторане.

1. Can I reserve a table for two at the weekend?
2. Could I speak to your manager?
3. Can I book a single room for tonight?
4. Can I have lunch at the moment?
5. Could you translate that?
6. Could I have a family room for Christmas?
7. When would you like to come?

Тема 10.1. Завтрак.

1. How many meals do Americans eat during the day?
2. What is "brunch"?
3. What can be a typical American breakfast?
4. What is the simple rule of using utensils?
5. What is an important part of doing business in most parts of the world?

Тема 11.1. Русская национальная кухня.

1. What foodstuffs are used in Russian cuisine?
2. What names of Russian dishes and liquors have become international?
3. What are the names of Russian traditional soups?

4. What are the names of Russian meat dishes?
5. How are Russian traditional milk products called?
6. What are the names of Russian pies, honey-cakes, and rolls?

Тема 11.3. Английская национальная кухня.

1. What foodstuffs are used in English cuisine?
2. What names of English dishes and liquors have become international?
3. What are the names of English traditional soups?
4. What are the names of English meat dishes?
5. How are English traditional milk products called?
6. What are the names of English pies, honey-cakes, and rolls?

Тема 11.6. Китайская национальная кухня.

1. Is Chinese cuisine one of the best dishes in the world?
2. What do the most famous Chinese dishes include?
3. Do the two culinary secrets include the right cut and proper roasting?
4. What is rather popular and full of useful features?
5. How many ways of cooking are there in the Chinese cuisine?
6. What can be quickly fried, fried in deep oil layer, cooked in water, vinegar or syrup, fried on low heat, stewed?
7. What do Chinese people appreciate when they prepare meals?

Тема 13.1. Закуски.

1. What is the order of service during breakfast?
2. What is the order of service during lunch?
3. What is the order of service during dinner?
4. What should the waiter ask when taking the order?
5. How is the check presented?
6. What is the order of clearing the table?

Критерии оценивания компетенций.

Оценка «отлично» выставляется студенту, если изложение полученных знаний полное, в системе, в соответствии с требованиями учебной программы; допускаются единичные несущественные ошибки, самостоятельно исправляемые учащимися

Оценка «хорошо» выставляется студенту, если изложение полученных знаний полное, в системе, в соответствии с требованиями учебной программы; допускаются, отдельные несущественные ошибки, исправляемые учащимися после указания преподавателя на них

Оценка «удовлетворительно» выставляется студенту, если изложение полученных знаний неполное, однако это не препятствует усвоению последующего программного материала; допускаются отдельные существенные ошибки, исправляемые с помощью преподавателя

Оценка «неудовлетворительно» выставляется студенту, если изложение учебного материала неполное, бессистемное, что препятствует усвоению последующей учебной информации; существенные ошибки, не исправляемые даже с помощью преподавателя

Комплект заданий для контрольной работы
по дисциплине Иностранный язык в профессиональной деятельности

I вариант

1. Раскройте скобки, употребляя глаголы в соответствующей временной форме.

1. The baby always (to sleep) after dinner.
2. They (to work) at the bank.
3. He (to spend) last summer in the country.
4. Kate (to cook) breakfast yesterday.
5. She (to help) me every day.

2. Допишите недостающие формы глагола.

tolose	-----	lost	
-----	saw	seen	
	-----	met	met
to take	-----	taken	
to give	-----	given	

3. Употребите глагол в одной из форм временной группы Continuous.

1. Our director (to sign) the contract now.
2. Yesterday, as I (walk) down the Strand, I met George, an old friend of mine.
3. Don't ring him up at 11 o'clock tomorrow. He (to work) at that moment.
4. Listen! My sister (to play) the piano.

4. Переведите на русский язык.

1. The heart of Moscow is the Kremlin.
2. The Red Square is the most popular sights of Moscow.
3. More than 56 million people live in Britain.
4. The United Kingdom is an island state.

5. Переведите на английский язык.

1. Москва- современный город.
2. Центральная часть России имеет мягкий климат.
3. Москва не только промышленный центр нашей страны, но также и культурный.
4. Шотландцы живут в Шотландии.

II вариант

1. Раскройте скобки, употребляя глаголы в соответствующей временной форме.

1. You (to go) abroad last summer.
2. He (to play) computer games every day.
3. I (to send) a letter to my parents last week.
4. They (to buy) ice cream every day.
5. Usually my father (to read) newspaper after dinner.

2. Допишите недостающие формы глагола.

-----	let	let
to drink	-----	drunk
to read	-----	read
-----		meantmeant
to begin	began	-----

3. Употребите глагол в одной из форм временной группы Continuous.

1. I (to translate) this article, when my mother came.
The conference (to take) place from 2 till 6 o'clock next Monday.
At this time tomorrow I (to take) my examination.
This students (to learn) the new words at this moment.

4. Переведите на русский язык.

England, Scotland and Wales are situated in Great Britain Island.
Northern Ireland and the Independent Irish Republic are situated in Ireland Island.
Everyone in Britain speaks English.
The Volga is the longest river in Europe.

5. Переведите на английский язык.

1. Россия занимает около 1/7 части суши.
2. Третьяковская Галерея является сокровищницей Российского искусства.
3. Столица Шотландии – Эдинбург.
4. Енисей и Обь- самые длинные реки Азии.

Контрольный срез за 3 семестр.

I вариант

Exercise 1. Present Tenses. Fill in the correct form of the verb in brackets:

1. Why are your clothes dirty? Because I _____ (work) in the garden all morning.
2. _____ you _____ (ever / meet) a pop star?
3. What time _____ (train / leave)?
4. _____ (your mum / cook) well?
5. I _____ (see) the dentist today.
6. How long _____ (you / study) English?
7. We _____ (not see) Tina for ages.
8. My brother _____ (always / throw) all things around the house, this annoys me very much.
9. I _____ (play) a computer game at the moment.
10. We _____ (know) the Smiths for 5 years already.

Exercise 2. Finish the sentences:

1. Job positions are advertised in...
2. A company may ask candidates to...
3. Companies Human Resources department...
4. The company's Human Resources department...
5. The company may also use...

Exercise 3. Find the English Equivalents:

Собеседование, приём на работу, нанимать, автобиография, работа, человеческие ресурсы, ряд, ссылки, предоставлять, агентство по трудоустройству, краткий список кандидатов;

Exercise 4. Fill in: market, this job, head brokers, the right candidate, hired, the, stock, accounts, our employment contract

1. Why do you think that you arefor the position of head broker?
2. I have enough experience in **the stock market** to handle **this job**.
3. If I were , how many **accounts** would I be handling?

4. You'd be working with two other
5. We will send **our employment contract** for your review this week, Mr. Brooks.

Exercise 5. Find the Russian Equivalents:

Interview, covering letter, psychologists, to hire, curriculum vitae, comprehensive, experience, a series, candidates

Exercise 6. Use the appropriate words from the list:

serve food, dishes, busboy, kitchen supervisor, the maitre d'hotel, pastry, in charge, purchases and sales, to the tables, actual cooking, cuisine, staff, supervise, wine, peel and cut up, seats,

1. The restaurant manager has to decide on ...
2. He hires the restaurant ... and provides their training.
3. Often the restaurant manager has to decide on the type of ... and the types of menus.
4. The ... is the head chef.
5. He is ... of specialist chefs, cooks and kitchen helpers.

II вариант

Exercise 1. Fill in:

resume, bonds, accounts, financial, a broker, job experience, company, deal with clients, stocks, current position,

1. I received your a few weeks ago.
2. We are a small but fast growing , mostly trading and
3. I'm at a large international company at the moment.
4. I mostly and I handle all aspects of their
5. I have worked for two full years at my I have a three-year

Exercise 2. Finish the sentences:

1. The company may also use...
2. CV must be...
3. Communication is...
4. Team work is means ...
5. Initiative is...

Exercise 3. Find the English Equivalents:

Краткий список кандидатов, стиль управления, оценивать кандидата, опыт работы и образование, ролевая игра, моделировать, творческий и предприимчивый, личные черты характера;

Exercise 4. Present Tenses. Fill in the correct form of the verb in brackets:

1. The concert _____ (start) at 9 o'clock.
2. We _____ (go) to the cinema tonight. Why don't you join us?
3. Jane _____ (work) at her dad's restaurant every Friday night.
4. I never _____ (be) in England.
5. How long _____ (you/live) in this place?
6. How long _____ (she /know) you?
7. We _____ (just /come) from the party.
8. The children _____ (play) in the garden now.
9. He never _____ (come) home on time.
10. She _____ (always / tell) lie.

Exercise 5. Find the Russian Equivalents:

to simulate, provide, applicants, recruitment agency; letter of application, curriculum vitae, hiring decision; to measure skills;

Exercise 7. Use the appropriate words from the list:

serve food, dishes, busboy, kitchen supervisor, the maitre d'hotel, pastry, in charge, purchases and sales, to the tables, actual cooking, cuisine, staff, supervise, wine, peel and cut up, seats,

1. A restaurant may have different specialist chefs in charge of different
2. There is a soup chef, a sauce chef, a vegetable chef, a ... chef and others.
3. The cooks do the ... of meals.
4. The chefs ... them.
5. The kitchen helpers wash, ... the vegetables, wash and cut the meat.

Answers:

№ 1vap V. PRESENT TENSES. Fill in the correct form of the verb in brackets:

- 1) starts
- 2) are going
- 3) works
- 4) have never been to England
- 5) have you been living / have you lived
- 6) has she known
- 7) have just come
- 8) are playing
- 9) has never come / comes
- 10) is always telling

№ 2vap V. PRESENT TENSES. Fill in the correct form of the verb in brackets:

- 1) have been working
- 2) have ever met
- 3) does the train leave
- 4) does your mum cook
- 5) am seeing/ have seen
- 6) have you been studying
- 7) haven't seen
- 8) is always throwing
- 9) am playing
- 10) have known

Контрольная работа за 4 семестр Вариант 1.

1. Раскройте скобки, употребляя глаголы в Present Simple или Past Simple, Future Simple:

1. I (not to go) to the cinema every day.
2. I (not to go) to the cinema yesterday.
3. I (to go) to bed at ten o'clock tomorrow.
4. She (not to go) to the cinema tomorrow.
5. You (to watch) TV every day.

2. Раскройте скобки, употребляя глаголы в Future Simple:

1. I want to get a medical checkup. I (to go) to my doctor tomorrow.
2. He (to give) me a complete examination.
3. The nurse (to lead) me into one of the examination rooms.
4. I (to take) off my clothes and (to put) on a hospital gown.

5. She (to go) to the institute in the morning.

3. Раскройте скобки, употребляя глаголы в Present или Past Simple.

1. I (to go) to bed at ten o'clock every day.
2. I (to go) to bed at ten o'clock yesterday.
3. My brother (to wash) his face every morning.
4. Yesterday he (to wash) his face at a quarter past seven.
5. I (not to have) history lessons every day.
6. Your sister (to go) to school every day? - Yes, she

4. Выберите один верный вариант ответа:

- 1) The cutlery is.....
a) knives b) plates c) sugar-basin
forks cups salt-seller
spoons soup bowls pepper shaker
2. Put at the left side of the serving plate.
a) the fork b) the knife c) the spoon

Вариант 2.

1. Раскройте скобки, употребляя глаголы в Present Simple или Past Simple, Future Simple:

1. My mother (to watch) TV yesterday.
2. We (to watch) TV tomorrow.
3. When you (to leave) home for school every day.
4. My brother (to go) to work every day. He (to leave) home at a quarter past eight. As the office he (to work) at (to be) near our house, he (to walk) there. He (not to take) a bus. Yesterday he (not to go) to work. Yesterday he (to get) up at nine o'clock.
5. You (to have) a PT lesson yesterday? – No, I
6. What you (to buy) at the shop yesterday? – I (to buy) a book.

2. Раскройте скобки, употребляя глаголы в Future Simple:

1. I (to stand) on his scale so he can measure my height and my weight.
2. He (to take) my pulse.
3. Then he (to take) my pressure.
4. After he takes my blood pressure, he (to take) some blood for a blood analysis.
5. He (examine) my eyes, ears, nose and throat.

3. Раскройте скобки, употребляя глаголы в Present или Past Simple.

1. We (not to rest) yesterday.
2. My brother (not to drink) coffee yesterday.
3. My mother always (to take) a bus to get to work, but yesterday she (not to take) a bus. Yesterday she (to walk) to her office.
4. You (to talk) to the members of your family every day? - Yes, I But yesterday I (not to talk) to them: I (to be) very busy yesterday.
5. You (to come) home at six o'clock yesterday? - - No, I Yesterday I (to come) home from school at half past eight. I (to be) very tired. I (to have) dinner with my family. After dinner I (to be) very thirsty. I (to drink) two cups of tea. Then I (to rest).

4. Подберите английские эквиваленты к русским словам:

- | | |
|--------------|---|
| 1. соусник | a) sugar bowl b) saucer c) knife |
| 2. миска | a) bowl b) cashier c) spoon |
| 3. чашка | a) cup b) manager c) cook |
| 4. блюдо | a) saucer b) dish c) fork |
| 5. перечница | a) pepper box b) staff c) saltcellar |
| 6. солонка | a) saltcellar b) cashier c) sugar basin |

**Контрольный срез за 4 семестр
Вариант 1.**

1. Раскройте скобки, употребляя глаголы в Present Simple или Past Simple, Future Simple:

1. I (not to go) to the cinema every day.
2. I (not to go) to the cinema yesterday.
3. I (to go) to bed at ten o'clock tomorrow.
4. She (not to go) to the cinema tomorrow.
5. You (to watch) TV every day.

2. Раскройте скобки, употребляя глаголы в Future Simple:

1. I want to get a medical checkup. I (to go) to my doctor tomorrow.
2. He (to give) me a complete examination.
3. The nurse (to lead) me into one of the examination rooms.
4. I (to take) off my clothes and (to put) on a hospital gown.
5. She (to go) to the institute in the morning.

3. Раскройте скобки, употребляя глаголы в Present или Past Simple.

1. I (to go) to bed at ten o'clock every day.
2. I (to go) to bed at ten o'clock yesterday.
3. My brother (to wash) his face every morning.
4. Yesterday he (to wash) his face at a quarter past seven.
5. I (not to have) history lessons every day.
6. Your sister (to go) to school every day? - Yes, she

Вариант 2.

1. Раскройте скобки, употребляя глаголы в Present Simple или Past Simple, Future Simple:

1. I (not to go) to the cinema every day.
2. I (not to go) to the cinema yesterday.
3. I (to go) to bed at ten o'clock tomorrow.
4. She (not to go) to the cinema tomorrow.
5. You (to watch) TV every day.

2. Раскройте скобки, употребляя глаголы в Future Simple:

1. I want to get a medical checkup. I (to go) to my doctor tomorrow.
2. He (to give) me a complete examination.
3. The nurse (to lead) me into one of the examination rooms.
4. I (to take) off my clothes and (to put) on a hospital gown.
5. She (to go) to the institute in the morning.

3. Раскройте скобки, употребляя глаголы в Present или Past Simple.

1. I (to go) to bed at ten o'clock every day.
2. I (to go) to bed at ten o'clock yesterday.
3. My brother (to wash) his face every morning.
4. Yesterday he (to wash) his face at a quarter past seven.
5. I (not to have) history lessons every day.
6. Your sister (to go) to school every day? - - Yes, she

4. Раскройте скобки, употребляя глаголы в Present Simple или Past Simple, Future Simple:

1. My mother (to watch) TV yesterday.
2. We (to watch) TV tomorrow.
3. When you (to leave) home for school every day.
4. My brother (to go) to work every day.
5. You (to have) a PT lesson yesterday?

5. Выберите один верный вариант ответа:

- 1) The cutlery is.....
a) knives b) plates c) sugar-basin
forks cups salt-seller spoons soup bowls pepper shaker
2. Put at the left side of the serving plate.
a) the fork b) the knife c) the spoon

Контрольная работа за 5 семестр

Вариант I.

1. Раскройте скобки, употребляя глаголы в Present Continuous, Present Simple или Future Simple:

1. My sister (not to like) coffee.
2. When you (to go) to bed every day?
3. What he (to read) now?
4. What he (to read) every day?
5. What he (to read) tomorrow?
6. You (to give) me this book tomorrow?
7. Where she (to be) tomorrow?
8. Where she (to go) tomorrow?
9. She (to go) to the country with us tomorrow?
10. They (to stay) at home tomorrow.

2. Complete the sentences:

1. The types of restaurants are
2. The luxurious restaurants are usually famous for
3. the formal luxury restaurants are appropriate for.....
4. The informal national restaurants are famous for
5. The informal national restaurants have two sorts of dinner menu such as.....
6. The coffee shops may offer
7. The snack-bars offer.....
8. The fast-food restaurants offer.....
9. The bars may offer
10. The night clubs can have

3. Раскройте скобки, употребляя глаголы в одном из следующих времен: Present Simple, Past Simple, Present Continuous, Past Continuous:

1. Nina (to celebrate) her birthday yesterday. Her room looked beautiful, there (to be) many flowers in it. When I (to come) in, somebody (to play) the piano, two or three pairs (to dance).
2. Listen! Somebody (to play) the piano.
3. I (to like) music very much.
4. When I (to look) out of the window, it (to rain) heavily and people (to hurry) along the streets.
5. What you (to do) at seven o'clock yesterday? - I (to have) supper.

4. Переведите с английского языка на русский:

1. The buyers want to know our terms of payment.
2. This is for you to decide.
3. The plan of our work will be discussed at the meeting to be held on May 25.
4. To walk in the garden was a pleasure.
5. Jane remembered to have been told a lot about Mr. Smith.

Вариант II.

1. Раскройте скобки, употребляя глаголы в Present Continuous, Present Simple или Future Simple:

1. How you usually (to spend) evenings?
2. What you (to do) in the country next summer?
3. They (not to drink) tea now. I (to think) they (to watch) TV.
4. What your father (to drink) in the evening?
5. When you (to get) up every day? - I (to get) up at seven o'clock.
6. My brother usually (not to get) up at seven o'clock. As a rule, he (to get) up at six o'clock, but tomorrow he (to get) up at seven o'clock.
7. Why she (to come) home so late tomorrow?
8. We (to go) to the country the day after tomorrow.
9. Our friends always (to go) to the country for the weekend.
10. Look! The kitten (to play) with its tail.

2. Complete the sentences:

1. The housekeeping is a process.....
2. The duties of the room maid include.....
3. The housekeeper is.....
4. The duties of the house porter are to,
5. The duties of valet are to
6. The guests' impressions depend ____ the level of service at the hotel.
7. Don't forget to remove rubbish and dirty linen ____ the third floor.
8. The word menu means and

3. Раскройте скобки, употребляя глаголы в Past Simple или Past Continuous:

1. I (to play) computer games yesterday.
2. I (to play) computer games at five o'clock yesterday.
3. He (to play) computer games from two till three yesterday.
4. We (to play) computer games the whole evening yesterday.
5. What Nick (to do) when you came to his place?

4. Переведите с английского языка на русский:

1. This writer is said to have written a new novel.
2. She seems to be having a good time at the seaside.
3. They watched the boy cross the street.
4. To advertise in magazines is very expensive.
5. He proved to be one of the cleverest students at our Institute.
6. He knew himself to be strong enough to take part in the expedition.

Ответы - Упражнение 1

1. Nina celebrated her birthday yesterday. Her room looked beautiful, there were many flowers in it. When I came in, somebody was playing the piano, two or three pairs were dancing.
2. Listen! Somebody is playing the piano.
3. I like music very much.
4. When I looked out of the window, it

was raining heavily and people were hurrying along the streets. 5. What were you doing at seven o'clock yesterday? - I was having supper. 6. When I came home yesterday, I saw that all my family was sitting round the table. Father was reading a letter from my uncle who lives in Kiev.

Ответы - Упражнение 2.

1. He got up at seven o'clock yesterday.
2. Father came home at six o'clock yesterday.
3. I was reading a book at six o'clock yesterday.
4. She fell asleep at eleven o'clock yesterday.
5. Mother was drinking tea at eleven o'clock yesterday.
6. Father was watching TV at ten o'clock yesterday.
7. I went to bed at nine o'clock yesterday.

Контрольный срез за 5 семестр.

Вариант 1.

1. Раскройте скобки, употребляя глаголы в Present Continuous, Present Simple или Future Simple:

1. My sister (not to like) coffee.
2. When you (to go) to bed every day?
3. What he (to read) now?
4. What he (to read) every day?
5. What he (to read) tomorrow?
6. You (to give) me this book tomorrow?
7. Where she (to be) tomorrow?
8. Where she (to go) tomorrow?
9. She (to go) to the country with us tomorrow?
10. They (to stay) at home tomorrow.
11. What you (to do) now? I (to see) that you (not to read).
12. When you (to finish) your homework? It (to be) very late, it (to be) time to go to bed.

2. Complete the sentences:

1. The types of restaurants are
2. The luxurious restaurants are usually famous for
3. the formal luxury restaurants are appropriate for.....
4. The informal national restaurants are famous for
5. The informal national restaurants have two sorts of dinner menu such as.....
6. The coffee shops may offer
7. The snack-bars offer.....
8. The fast-food restaurants offer.....
9. The bars may offer
10. The night clubs can have

3. Раскройте скобки, употребляя глаголы в одном из следующих времен: Present Simple, Past Simple, Present Continuous, Past Continuous:

1. Nina (to celebrate) her birthday yesterday. Her room looked beautiful, there (to be) many flowers in it. When I (to come) in, somebody (to play) the piano, two or three pairs (to dance).
2. Listen! Somebody (to play) the piano.
3. I (to like) music very much.
4. When I (to look) out of the window, it (to rain) heavily and people (to hurry) along the streets.
5. What you (to do) at seven o'clock yesterday? - I (to have) supper.
6. When I (to come) home yesterday, I (to see) that all my family (to sit) round the table. Father (to read) a letter from my uncle who (to live) in Kiev.

4. Переведите с английского языка на русский:

1. The buyers want to know our terms of payment.
2. This is for you to decide.
3. The plan of our work will be discussed at the meeting to be held on May 25.
4. To walk in the garden was a pleasure.
5. Jane remembered to have been told a lot about Mr. Smith.
6. I felt him put his hand on my shoulder.

Вариант II.

1. Раскройте скобки, употребляя глаголы в Present Continuous, Present Simple или Future Simple:

1. How you usually (to spend) evenings?
2. What you (to do) in the country next summer?
3. They (not to drink) tea now. I (to think) they (to watch) TV.
4. What your father (to drink) in the evening?
5. When you (to get) up every day? - I (to get) up at seven o'clock.
6. My brother usually (not to get) up at seven o'clock. As a rule, he (to get) up at six o'clock, but tomorrow he (to get) up at seven o'clock.
7. Why she (to come) home so late tomorrow?
8. We (to go) to the country the day after tomorrow.
9. Our friends always (to go) to the country for the weekend.
10. Look! The kitten (to play) with its tail.
11. Your parents (to watch) TV now?
12. My sister (not to rest) now. She (to help) mother in the kitchen. She (to help) mother in the kitchen every day.

2. Complete the sentences:

1. The housekeeping is a process
2. The duties of the room maid include
3. The housekeeper is
4. The duties of the house porter are to,
5. The duties of valet are to
6. The guests' impressions depend ____ the level of service at the hotel.
7. Don't forget to remove rubbish and dirty linen ____ the third floor.
8. The word menu means and

3. Раскройте скобки, употребляя глаголы в Past Simple или Past Continuous:

1. I (to play) computer games yesterday.
2. I (to play) computer games at five o'clock yesterday.
3. He (to play) computer games from two till three yesterday.
4. We (to play) computer games the whole evening yesterday.
5. What Nick (to do) when you came to his place?
6. What you (to do) when I rang you up?
7. I (not to sleep) at nine o'clock yesterday.

4. Переведите с английского языка на русский:

1. This writer is said to have written a new novel.
2. She seems to be having a good time at the seaside.
3. They watched the boy cross the street.
4. To advertise in magazines is very expensive.
5. He proved to be one of the cleverest students at our Institute.
6. He knew himself to be strong enough to take part in the expedition.

Ответы - Упражнение 1

1. Nina celebrated her birthday yesterday. Her room looked beautiful, there were many flowers in it. When I came in, somebody was playing the piano, two or three pairs were dancing. 2. Listen! Somebody is playing the piano. 3. I like music very much. 4. When I looked out of the window, it was raining heavily and people were hurrying along the streets. 5. What were you doing at seven o'clock yesterday? - I was having supper. 6. When I came home yesterday, I saw that all my family was sitting round the table. Father was reading a letter from my uncle who lives in Kiev.

Ответы - Упражнение 2.

1. He got up at seven o'clock yesterday. 2. Father came home at six o'clock yesterday. 3. I was reading a book at six o'clock yesterday. 4. She fell asleep at eleven o'clock yesterday. 5. Mother was

drinking tea at eleven o'clock yesterday. 6. Father was watching TV at ten o'clock yesterday. 7. I went to bed at nine o'clock yesterday.

Контрольная работа за 6 семестр.

1 вариант

1. Раскройте скобки употребив тему Present Continuous:

1. Why...you (to cry)? Is something wrong?
2. Let's go for a walk. It (not/ to rain) now.
3. Why... you (not/ to hurry)? I (to wait)for you
4. I don't speak any foreign language, but I (to learn) English now.

2. Раскройте скобки употребив тему Present Simple Tense:

1. It (to include) a wide variety of activities from gardening to travelling, from chess to volleyball.
2. She (to speak) very fast.
3. I (to get) up 8 o'clock every morning.
4. British people (to drink) a lot of tea, while Americans (to drink) more coffee.
5. She usually (to sign) only for her friends

3. Раскройте скобки употребив тему Present Continuous or Present Simple Tense:

1. It often (to rain) in this part of the world.
2. Take your umbrella. It (to rain) cats and dogs.
3. Granny is in the kitchen. She(to make) a plum-cake.
4. My wife often (to make) plum-cakes.
5. Can you phone a bit later, please? Jane (to have a bath).
6. Run downstairs. Your sister (to wait) for you.
7. I don't know Spanish, but I (learn) it now.
8. John (to work) in the garden.
9. Dad usually (to work) on Saturdays.
10. Usually I (have coffee) in the morning, but now I (to drink) tea.

4. Задайте альтернативные вопросы:

1. The boys are playing in the park. (in the garden)
2. The cat is sleeping in the basket. (on the chair)
3. They are speaking English. (Russian)
4. He is flying to London. (to Berlin)
5. He is working on the farm. (in the garden)
6. They are skating (skiing)
7. I am translating text ten. (text eleven)
8. The dog is sleeping on the farm. (in the garden)
9. They are going to the zoo. (to the park)
10. We are reading text two. (text five)

5. Заполните пропуски вопросительными словами:

1.do you like fantasy?
2.colour are your eyes?
3.flowers does your girlfriend like?
4.pen is it?
5.does your train arrive?
6. do I get there?
7.time do you spend in the fitness centre?
8.do you go to the fitness centre?
9.do your friend live?
10.is your favorite actor or actress?

2 вариант

1. Раскройте скобки употребив тему Present Continuous:

1. –Where are our children? It's quite at home.
They (to lie) on the carpet and (to draw).
2. –What....you (to do) now?
I (to look for) my key. I can't open the door.
3. Listen! Somebody (to sign)a lovely song.
4. Why..... you(to put on) the coat? It's sunny today
5. Don't make so much noise. I(to try) to work

2. Раскройте скобки употребив тему Present Simple Tense

1. I (to get) up, (to switch)on the radio and (to do)my morning exercises.
2. It usually (to take) me fifteen minutes.
3. I occasionally (to jog) with him.
4. He (to take) a bus to his factory.
5. Our cat (to catch) a toy mouse.

3. Раскройте скобки употребив тему Present Continuous либо Present Simple Tense

1. We sometimes (to go) to the cinema.
2. What....she (to do)?- She is a secretary at our college.
3. Why....you (to sit) at my desk? Could you take your place, please.
4. We have got tickets, and tomorrow evening we(to go) to the cinema.
5.you (to do) anything tomorrow afternoon?
I (to play) tennis with my friend.
6. I (to meet) Liz tonight. She (to come)from Cork.
7. I (to hate) big cities.
7. We something (to go) to the cinema
8. At the moment we (to fly) over the desert
9. He usually (to think) right.

4. Заполните пропуски вопросительными словами:

1.is that tall man?
2.is in his hands?
3.do you phone all the times?
4.stop is yours?
5.snow falls in Finland?
6.do you usually spend your weekends?
7.times a week do you go to the fitness centre?
8.do you know about this picture?
- 9.....type of music do you prefer: pop, rock?
10.is your favorite actor or actress?

5. Задайте альтернативные вопросы:

1. He is drinking tea. (coffee)
2. She is cooking meat. (fish)
3. They are standing. (sitting)
4. He is drawing a bird. (a fish)
5. She is making cakes. (bread)
6. He is swimming in the sea. (in the pool)
7. They are skating. (skiing)
8. Ann is my friend (Kate)
9. They are teachers. (students)

10. Fred is a doctor. (a student)

Answers:

- 1.-Where are our children? It's quiet at home.
- They are lying on the carpet and drawing.
- 2.-What are you doing now?
- I'm looking for my key. I can't open the door.
- 3.Listen! Somebody is singing a lovely song.
- 4.Why are you putting on the coat? It's sunny today.
- 5.Don't make so much noise. I'm trying to work.
- 6.Why are you crying? Is something wrong?
- 7.Let's go for a walk. It is not raining now.
- 8.Why aren't you hurrying? I'm waiting for you.
- 9.I don't speak any foreign language, but I'm learning English now.
- 10.We are spending next weekend at home.
- 11.I'm meeting Liz tonight. She is coming from Cork.
- 12.He is going to speak to his parents.
- 13.My Dad is working overtime this week.
- 14.They are living in a rented house these days.
- 15.I'm taking dancing lessons this winter.
- 16.At the moment we are flying over the desert.

1. b) often rains
2. a) rains
3. a) is making
4. b) often makes
5. a) is having a bath
6. a) is waiting
7. a) am learning
8. a) is still working
9. b) usually works
10. b) am drinking
11. b) sometimes go
12. c) does she do
13. c) Why are you sitting
14. b) are going
15. a) Are you doing
- a) am playing

Контрольный срез за 6 семестр.

Вариант I

Task 1. Выберите правильный ответ.

1. New York is on...
a) The Thames b) The Mississippi c) The Hudson
2. The big Apple's megastar is ...
a) Broadway b) the Empire State Building c) the Rockefeller Center
3. One of the most famous symbols of America is ...
a) the Statue of Liberty b) Manhattan c) the World Trade Center
4. The heart of New York is ...
a) Brooklyn b) Manhattan c) Staten Island
5. ... in New York run north to south down the island.
a) Streets b) Squares c) Avenues

Task 2. Выберите нужный артикль, если нужно:

1. Chicago is ___ name of the musical.
a) the b) a c) -
2. It's one of ___ most popular dishes in Russia.
a) the b) - c) a
3. It's ___ main meal of the day.
a) - b) an c) the
4. This dish originates from ___ China.
a) - b) a c) the
5. ___ big cup of tea means: "Have your tea and go away".
a) A b) - c) The

Task 3. Выберите подходящий синоним словам:

1. It's a really **delicious** round bread.
a) exciting b) tasty c) good
2. There is a lot of **places of interest** in New York.
a) sights b) streets c) parks
3. MacDonald's is **well-known** its quick service.
a) liked for b) famous for c) fond of
4. My American friend is **arriving** to Russia now.
a) visiting b) coming c) doing
5. Broadway is the home of the most famous American **musicals**.
a) plays b) songs c) shows

Task 4. Подберите подходящие суффиксы к словам:

1. happy
a) -dom b) -hood c) -ness
2. wise
a) -dom b) -hood c) -ness
3. kind
a) -ful b) -ness c) -ment
4. friend
a) -ful b) -ness c) -ship
5. well
a) -ness b) -hood c) -dom

Вариант II

Task 1. Выберите правильный ответ.

1. Very tall buildings are named...
a) Skyhighers b) skyscrapers c) skyrippers
2. Most famous musicals you can see on ...
a) Broadway b) Chicago c) the Bronx
3. America's Big Apple is ...
a) Washington b) Boston c) New York
4. ... is a famous sight in New York.
a) The Chrysler b) The Hudson c) Queens
5. The most extravagant museum in art in New York is ...
a) the Gallery Tate b) The Guggenheim Museum c) The Rockefeller Center

Task 2. Выберите нужный артикль, если нужно:

1. Our country is very rich in ___ oil.
a) the b) an c) -
2. "Have you got any money?"- "Yes, ___ little".
a) a b) an c) the
3. You should be careful when crossing ___ street.
a) the b) an c) -
4. The English language is ___ official language in India.
a) the b) an c) -
5. ___ Broadway isn't just one of the longest avenues in Manhattan, is it?
a) the b) a c) -

Task 3. Выберите подходящий синоним словам:

1. He was a **well-known** politician.
a) remarkable b) industrious c) famous
2. Pupils have just read a **wonderful** novel of W. Scott.
a) amazing b) boring c) interesting
3. Many tourists like **visiting** American restaurants and enjoying their dishes.
a) eating b) coming c) walking
4. I like to live in the **country**.
a) town b) village c) settlement
5. This deli has great blintzes, but it also has amazing sandwiches.
a) fast food b) fantastic product c) delicacies

Task 4. Подберите подходящие суффиксы к словам:

1. brother
a) -hood b) -ship c) -ness
2. agree
a) -ness b) -hood c) -ment
3. free
a) -ship b) -dom c) -ment
4. weak
a) -dom b) -ment c) -ness
5. star
a) -ful b) -dom c) -ship

ОТВЕТЫ: **Вариант I**

<u>Task 1</u>	<u>Task 2</u>	<u>Task 3</u>	<u>Task 4</u>
1. c	1. b	1. b	1. c
2. b	2. a	2. a	2. a
3. a	3. c	3. b	3. b
4. b	4. a	4. b	4. c
5. c	5. a	5. c	5. A

Вариант II

<u>Task 1</u>	<u>Task 2</u>	<u>Task 3</u>	<u>Task 4</u>
1. b	1. c	1. c	1. a
2. a	2. a	2. a	2. c
3. c	3. a	3. b	3. b
4. a	4. b	4. b	4. c
5. b	5. c	5. c	5. b

Контрольная работа за 7 семестр.

ВАРИАНТ I

1. Read the text and do the following exercise:

TYPES OF COCKTAILS.

1. Pre-dinner cocktails or aperitifs are usually served before eating. They stimulate the appetite. They are made with strong and clear spirits, such as whisky, gin or brandy. They have high alcohol content. They have no more than three ingredients and are not mixed with juice or cream.
2. Creamy cocktails are usually served after a meal as a dessert. They are made with ice cream, milk, sweet liqueurs, fruit, chocolate and coco-nut sprinkles. They can be made layered.
3. Long cocktails are usually served in a long glass with a straw. They are not as strong as other cocktails. They consist mainly of ice with a little spirit, fruit juice and sodas.
4. Sour cocktails are a combination of spirits and liqueurs with lemon juice and sugar syrup. They are good in hot weather because they are served with ice.
5. Shot cocktails are served in small glasses. They can be sipped or "shot".
6. Non-alcoholic cocktails are made of fruit juices and soda. They are served in large cocktail glasses with a straw. They can be decorated with fruit slices.

2. Find the right column of Russian equivalents of English words and phrases. (Найдите в правой колонке русские эквиваленты английских слов и словосочетаний):

1. pre-dinner cocktails	a. сливочные коктейли
2. coco-nut sprinkle	b. высокое содержание алкоголя
3. ingredients	c. аперитив
4. shot cocktails	d. слоистый (слоями)
5. to be mixed	e. рюмка
6. high alcohol content	f. дообеденный коктейль
7. to be served as a dessert	g. стимулировать аппетит
8. sweet liqueur	h. крепкий и чистый алкоголь
9. aperitif	i. подаваться перед едой
10. layered	j. ингредиенты
11. creamy cocktails	k. сладкий ликер
12. small glass	l. кокосовая стружка
13. to be served before eating	m. подается в качестве десерта
14. stimulate the appetite	n. коктейли, которые пьют залпом
15. strong and clear spirit	o. быть смешанным (смешивать)

3. Find appropriate answers to the questions and write them in the order in which the questions are asked:

Your answer	Questions	Answers
	1. When are pre-dinner cocktails or aperitifs usually served?	a. with strong and clear spirits, such as whisky, gin or brandy.
	2. When are creamy cocktails usually served?	b. ice cream, milk, sweet liqueurs, fruit, chocolate and coco-nut sprinkles.
	3. What are pre-dinner cocktails made with?	c. in small glasses.
	4. How are shot cocktails served?	d. before eating.
	5. What are creamy cocktails made with?	e. after a meal as a dessert.

4. Complete the sentences by selecting the appropriate optionend:

Your answer	Beginning of the sentence	End of the sentence
	1. Pre-dinner cocktails or aperitifs ...	a) can be sipped or "shot".
	2. Creamy cocktails ...	b) have high alcohol content.
	3. Shot cocktails ...	c) can be made layered.

Grammar test

<p>1. Употребите правильный глагол. The police _____ for witnesses. a) are looking b) is looking</p>	<p>9. Выберите глагол в правильной форме. Nikita Mikhalkov _____ a lot of films. a) made b) have made c) has made</p>
<p>2. Подберите нужное определительное местоимение. Some people like football, _____ hate it. a) other b) others c) another</p>	<p>10. Выберите глагол в правильной форме. You look tired. – I _____ computer games all night. a) have been playing b) played c) was playing</p>

3. Образуй наречие от прилагательного: slow a) slow b) slowness c) slowly	11. Выберите глагол в правильной форме. He became successful after he _____ his first novel. a) has written b) had written c) wrote
4. Вставьте необходимый предлог I'm looking _____ a tall man with fair hair and blue eyes. a) for b) at c) to	12. Выберите глагол в правильной форме. We saw you last night. You _____ for a bus at the bus stop. a) waited b) were waiting c) have waited
5. Вставьте артикль, если необходимо. Did you see _____ film yesterday? It's very interesting. a) the b) a c) -	13. Выберите верное правильное местоимение Our teacher asked _____ to do the task. a) both of us b) neither of us
6. Вставь подходящее наречие It's _____ cold for me to go out. a) too b) enough	14. Напиши предложение, расставив слова в предложении в правильном порядке. likes/Jane/for her granny/buying/some flowers.
7. Вставь подходящее слово When Bob was 16, he was a fast runner, he _____ run 100 meters in 10 seconds. a) managed to b) could c) can	15. Задайте разделительный вопрос к данному предложению. You are going to pass examination in History, _____ ? a) don't you b) aren't you c) are you
8. Закончите предложение, вставив нужный модальный глагол . Where's Jane? I don't know, she _____ in the cinema. a) must be b) could be	16. Употребите глагол в правильной форме I'd _____ to live in a skyscraper. a) to like b) liking c) like

правильные ответы

Вариант I	Вариант II
Задание 2	Задание 2
1. Дообеденные коктейли и аперитивы подаются перед едой. Они стимулируют аппетит. Они готовятся из крепкого чистого алкоголя, такого как виски, джин или бренди. В них высокое содержание алкоголя. В них содержится не более трех ингредиентов и они не смешиваются с соком или сливками. 2. Сливочные коктейли обычно подаются после еды в качестве десерта. Они готовятся из сливок, молока, сладких ликеров, сока, шоколада и кокосовой стружки. Они могут быть многослойными. 5. Коктейли, которые пьются быстро, подаются в	3. Длинные коктейли обычно подаются в высоких стаканах с соломинкой. Они не такие крепкие как другие коктейли. Они состоят в основном из льда с небольшим количеством алкоголя, фруктового сока и содовой. 4. Кислые коктейли это сочетание алкоголя и ликеров с лимонным соком и сахарным сиропом. Они хороши в жаркую погоду, так как

рюмках. Их можно потягивать или пить залпом.			они подаются со льдом. 6. Безалкогольные коктейли готовятся из фруктовых соков и содовой. Они подаются в больших котельных стаканах с соломинкой. Они могут быть оформлены кусочками фруктов.		
Задание 3			Задание 3		
1. f	6. b	11. a	1. i	6. o	11. f
2. l	7. m	12. e	2. n	7. b	12. j
3. j	8. k	13. i	3. l	8. d	13. g
4. n	9. c	14. g	4. a	9. e	14. h
5. o	10. d	15. h	5. k	10. m	15. c
Задание 4	Задание 5		Задание 4	Задание 5	
d	1. b		c	1. b	
e	2. c		e	2. c	
a	3. a		d	3. a	
c			b		
b			a		
Часть II			Часть II		
1. a	9. c		1. a	9. c	
2. b	10. a		2. a	10. a	
3. c	11. b		3. b	11. b	
4. a	12. b		4. a	12. a	
5. a	13. a		5. c	13. b	
6. a	14. Jane likes buying some flowers for her granny.		6. b	14. My friends and I will be meeting at the tennis court tomorrow.	
7. b	15. b		7. a	15. b	
8. b	16. c		8. b	16. b	

Контрольный срез за 7 семестр

Вариант 1.

I. Раскройте скобки, употребляя глаголы в Past Simple или Past Continuous:

1. I (to go) to the cinema yesterday.
2. I (to go) to the cinema at four o'clock yesterday.
3. I (to go) to the cinema when you met me.
4. I (to do) my homework the whole evening yesterday.
5. I (to do) my homework when mother came home.
6. I (to do) my homework yesterday.
7. I (to do) my homework from five till eight yesterday.
8. I (to do) my homework at six o'clock yesterday.
9. I (not to play) the piano yesterday.
10. I (not to play) the piano at four o'clock yesterday. I (to read) a book.

II. Раскройте скобки, употребляя глаголы в Present Perfect или Past Simple.

1. Last night I (to feel) tired and (to go) to bed very early. 2. Where you (to spend) your holidays? 3. You ever (to spend) your holidays in the Crimea? 4. While traveling in the Crimea I (to meet) your friend. 5. I never (to visit) that place. 6. He (to visit) that place last year. 7. I just (to get) a letter from Tom. 8. You (to take) any photographs while traveling in the south? 9. He (to be) abroad five years ago. 10. You (to be) in the Caucasus last year?

III. Закончите предложения, употребляя сложное дополнение:

1. The teacher said to the pupils: "Learn the rule." — The teacher wanted ...
2. "Be careful, or else you will spill the milk," said my mother to me. — My mother did not want ...
3. "My daughter will go to a ballet school," said the woman. — The woman wanted ..
4. The man said: "My son will study mathematics." — The man wanted ...
5. "Oh, father, buy me this toy, please," said the little boy. — The little boy wanted ...
6. "Wait for me after school," said Ann to me. — Ann wanted ...

Вариант II

I. Раскройте скобки, употребляя глаголы в Past Simple или Past Continuous:

1. When I (to come) home, my little sister (to sleep). 2. When Nick (to come) home, his brother (to play) with his toys. 3. When mother (to come) home, I (to do) my homework. 4. When father (to come) home, Pete (to sleep). 5. When mother (to come) home, the children (to play) on the carpet. 6. When I (to get up), my mother and father (to drink) tea. 7. When I (to come) to my friend's place, he (to watch) TV. 8. When I (to see) my friends, they (to play) football. 9. When I (to open) the door, the cat (to sit) on the table. 10. When Kate (to open) the door, the children (to dance)

II. Раскройте скобки, употребляя глаголы в Present Perfect или Past Simple:

1. Helen speaks French so well because she (to live) in France. 2. She (to live) there last year. 3. The rain (to stop) and the sun is shining in the sky again. 4. The rain (to stop) half an hour ago. 5. Mary (to buy) a new hat. 6. I (to buy) a pair of gloves yesterday. 7. The wind (to blow) off the man's hat, and he cannot catch it. 8. The weather (to change), and we can go for a walk. 9. The wind (to change) in the morning. 10. We (to travel) around Europe last year.

III. Закончите предложения, употребляя сложное дополнение:

1. "Fix the shelf in the kitchen," my father said to me. — My father wanted ... 2. "It will be very good if you study English," said my brother to me. — My brother wanted ... 3. "Fetch me some water from the river, children," said our grandmother. — Our grandmother wanted ... 4. "Come to my birthday party," said Kate to her classmates. — Kate wanted ... 5. The biology teacher said to us: "Collect some insects in summer." — The biology teacher wanted ... 6. "Don't eat ice cream before dinner," said our aunt to us. Our aunt did not want ...

Контрольная работа за 8 семестр.

Вариант 1.

1. Read and translate the text:

TEXT.

I usually have four meals a day. In the morning I have breakfast. At school I have lunch. At home I have dinner and in the evening I have supper. Besides, I like to eat an apple or a banana, or to drink a glass of juice between meals, if I'm thirsty. Yesterday I got up at 7 o'clock, washed, cleaned teeth and dressed. Then I had breakfast. I had mashed potatoes with meat, a cheese sandwich and a cup of tea for breakfast. At school we had a pie and a glass of orange juice. I'm always hungry when I come home after school.

Yesterday my mother cooked cabbage soup, roast chicken and rice, made pudding and tea. It was so tasty! I ate everything with pleasure. For supper we had pancakes with jam and sour cream. These are my favourite things.

My mother thinks that one apple a day keeps the doctor away. That's why she buys fruit and vegetables every day. Yesterday she bought oranges and kiwi. I have a sweet tooth and my parents often buy me ice-cream, sweets, chocolate, cakes, cookies and other tasty things. I like them very much.

2. Answer the questions to the text:

1. How many meals a day do you have?
2. Where and when do you have breakfast (lunch, dinner, supper)?
3. What did you have for breakfast (lunch, dinner, supper) yesterday?
4. What do you like to eat when you are hungry?
5. What do you like to drink when you are thirsty?
6. Do you like fruit and vegetables? Why?
7. Do you have a sweet tooth? What do you like to eat?

3. Put the verbs into the correct form:

1. Look! She (to draw) a very beautiful picture.
2. We (to see) Peter a couple of weeks ago, but we (not, see) him this week yet.
3. Soon she (to be) an architect.
4. It often (to rain) in this part of the world.
5. I never (to be) to Egypt before.

4. Поставьте глаголы в скобках в одно из прошедших времен:

1. When I (came) the lecture already (start).
2. They (go) to Moscow some days ago.
3. When I came he (leave) . so we only had time for a few words.
4. When We (come) to the airport, the plane already (land).
5. He suddenly (understand) that he (travel) in the wrong direction.

5. Open the brackets using the Passive Voice:

- 1 . The telegram (receive) tomorrow.
- 2 . I (give) a very interesting book last week.
- 3 . He always (laugh at)
- 4 . Nick (invite) to the conference last week.
- 5 . Flowers (sell) in the shops.

5. Complete the sentences:

1. The head chef is in charge of.....
2. The cooks do.....
3. The kitchen helpers.....,,,,
4.is in charge of
5. The duties of the maitre d'hotel are.....

Вариант 2.

1. Read and translate the text:

TEXT.

There have always been two types of Russian cuisine - on the one hand, the aristocratic, rich style, and on the other hand – a peasant, simple, everyday style. Russian people loved chicken (turkey emerged at the beginning of the 17th century). Veal was not eaten. Russian kitchens only boiled, steamed or simmered food. Food was never heated in fat (butter). During the times of the Rus, many different kinds of bread, cakes and pirogs were baked and filled with things which were in the house, farm, garden, field, or forest: chicken, vegetables, peas and beans, fruit, berries or mushrooms. The rivers were full of fish, so Pirogs filled with all types of fish were very common. Chicken pirogs were eaten on public holidays. Meat was eaten boiled and on special occasions at the end of the meal like blessed food. There was no shortage of soup, especially vegetable soup: borsch, stchi – a soup made from marinated cabbage. Other, favourite was the famous Russian kasha. So there is a Russian saying : “ Stchi and kasha is all we ever get to eat".

2. Answer the questions to the text:

1. What were the two types of Russian cuisine?
2. How did the Russian cooked the food?
3. Veal wasn't eaten, was it?
4. Was food heated in fat (butter)?
5. What did Russian people use to fill cakes, blinses, pirogs?
6. What soups did Russian people cook?

3. Open the brackets using the Passive Voice:

- 1 . Flowers (sell) in the shops.
- 2 . This text (translate) from 5 p.m. till 7 p.m. yesterday.
- 3 . Our mother already (give) a present.
- 4 . The letter (send) before they arrived.
- 5 . His new book (finish) by next year.
- 6 . Many houses (burn) during the fire.
- 7 . Our mother already (give) a present.

4. Раскройте скобки, употребляя глаголы в Past Simple или Past Continuous:

1. I (to play) computer games yesterday.
2. I (to play) computer games at five o'clock yesterday.
3. He (to play) computer games from two till three yesterday.
4. We (to play) computer games the whole evening yesterday.
5. What Nick (to do) when you came to his place?
6. What you (to do) when I rang you up?

5. Complete the sentences:

1. The food and beverage manager is
2. The head chef is in charge of.....
3. The cooks do.....
4. The chefs supervise.....
5. The kitchen helpers.....,,,,
6. is in charge of

Контрольный срез за 8 семестр.

Вариант 1.

1. I prefer texting _____ speaking to person.
 - a. to
 - b. for
 - c. by
 - d. at
2. Prices are recorded _____ a computerized cash register.
 - a. with
 - b. by
 - c. to
 - d. for
3. Cashiers _____ to punch keys on cash registers to enter the price.
 - a. use
 - b. used
 - c. uses
 - d. have used
4. How much money _____
 - a. were stolen
 - b. was steal
 - c. was stolen

- d. did steal
5. Modern technology has dramatically _____ our lives.
- a. improving
 - b. improved
 - c. improve
 - d. improves
6. The dish-washer and other _____ have helped to relieve the boredom of domestic chores.
- a. safety features
 - b. strict safeguards
 - c. labour-saving devices
 - d. repetitive tasks
7. _____ English for two years.
- a. I have studying
 - b. I have been studying
 - c. I make studying
 - d. I was study
8. I _____ people who are not polite.
- a. hating
 - b. am hating
 - c. hated
 - d. hate
9. She _____ it last week.
- a. buying
 - b. bought
 - c. is buying
 - d. has bought
10. By this time next year he _____ university.
- a. will have graduated
 - b. going to graduate
 - c. will graduated
 - d. he has graduated
11. _____ time to learn English is important.
- a. Have make
 - b. Making
 - c. Make
 - d. To making

Вариант 2.

1. You spend much time staring _____ incomprehensible instruction manuals for your new phone.
- a. on
 - b. at
 - c. to
 - d. for
2. Not one single programme is worth _____
- a. watch
 - b. watching
 - c. to watch
 - d. watched
3. We did not play football yesterday. The match _____
- a. were cancel
 - b. was cancelling
 - c. was cancelled
 - d. is cancelled

4. The Chinese _____ printing.
a. invented
b. have invented
c. had invented
d. invent
5. I would rather _____
a. get a taxi than walk home
b. to get a taxi than to walk home
c. getting a taxi than walking home
d. get a taxi than walking home
6. Many _____ development which have greatly affected the way we live are nowadays.
a. technology
b. technologist
c. technologic
d. technological
7. His car _____ from outside his office.
was stolen
was stole
is steal
has stolen
8. Tomorrow, _____ to the dentist.
a. I is go
b. I will to go
c. I going
d. I am going
9. Do you want to _____ with me?
a. go skiing
b. skiing
c. play skiing
d. do ski
10. They _____ the party before he arrived.
a. finish
b. finishing
c. has finished
d. had finished
11. I _____ to the party, but I was too busy.
a. would have gone
b. would have had gone
c. would had gone
d. would gone

Критерии оценивания компетенций.

Отметка "5" ставится, если студент:

1. выполнил работу без ошибок и недочетов;
2. допустил не более одного недочета.

Отметка "4" ставится, если студент выполнил работу полностью, но допустил в ней:

1. не более одной негрубой ошибки и одного недочета;
2. или не более двух недочетов.

Отметка "3" ставится, если студент правильно выполнил не менее 2/3 работы или допустил:

1. не более двух грубых ошибок;
2. или не более одной грубой и одной негрубой ошибки и одного недочета;
3. или не более двух-трех негрубых ошибок;

4. или одной негрубой ошибки и трех недочетов;
5. или при отсутствии ошибок, но при наличии четырех-пяти недочетов.

Отметка "2" ставится, если студент:

1. допустил число ошибок и недочетов превосходящее норму, при которой может быть выставлена оценка "3";
2. или если правильно выполнил менее половины работы.

Фонд тестовых заданий

по дисциплине Иностранный язык в профессиональной деятельности

Тема 2.1. Профессии в индустрии общественного питания.

Test.

Вариант 1.

1 What is that? ...is my computer.

- a) They
- b) It
- c) There

2 flowers are beautiful.

- a) This
- b) These
- c) That

3 Are...books interesting?

- a) Those
- b) That
- c) There

4 a dog in the garden.

- a) Ithas
- b) Itis
- c) Thereis

5 Kate is here, but her parents...

- a) Isnot
- b) Wasnot
- c) arenot

6 Mike...tospeakEnglish

- a) Like
- b) Likes
- c) Can

7 I hope you have got...money

- a) a
- b) any
- c) some

8 There ...any work here today

- a) are
- b) is
- c) isn't

9 ...she get up early every day?

- a) Is
- b) Has
- c) Does

10 There are ...pictures on the wall

- a) any
- b) something
- c) some

11 There is ...salad left it his plate

- a) few
- b) little
- c) a few

12 He is ...boy in the class

- a) taller
- b) taller
- c) thetallest

13 Where is the book?-It is ...the table

- a) on
- b) into
- c) to

14 She...not a teacher

- a) is
- b) are
- c) do

Вариант 2.

1 We have English classes ... Fridays

- a) in
- b) on

- c) at
- 2 There is ...tree in the garden**
- a) an
b) the
c) a
- 3 Onetooth-two ...**
- a) teethes
b) toothes
c) teeth
- 4 Выберите правильный вариант перевода: She may come**
- a) Она должна прийти
b) Ей можно прийти
c) Ей нужно прийти
- 5 Выберите слово, которое не относится к теме "Еда"**
- a) bread
b) tea
c) sofa
- 6 Выберите слово, где произношение ударного гласного соответствует звуку[e]**
- a) key
b) mean
c) desk
d) moving
- 7 Выберите синоним слова tall**
- a) high
b) new
c) wide
- 8 Whose book is this?- It is ...**
- a) my
b) I
c) mine
- 9 They ... athomenow**
- a) are
b) is
c) be
- 10 Выберите слово,где окончание читается как [d]**
- a) cooked

- b) lived
- c) added

11 What are these? ... are my things

- a) They
- b) It
- c) There

12flower is beautiful.

- a) This
- b) These
- c) Those

13 Is...book interesting?

- a) those
- b) that
- c) there

14dogs in the garden.

- a) Ithas
- b) Thereare
- c) Thereis

Критерии оценивания компетенций.

- менее 50% верных ответов - выставляется оценка 2
- от 50% включительно до 70% верных ответов – оценка 3
- от 70% включительно до 90% - оценка 4
- более 90% оценка 5