

Документ подписан простой электронной подписью

Информация о владельце:

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Дата подписания: 19.09.2025 15:44:18

Уникальный программный ключ:

d74ce93cd40e39275c3ba2f58486412a1c8ef96

MINISTER OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF HIGHER
EDUCATION
"NORTH CAUCASIAN FEDERAL UNIVERSITY"
Pyatigorsk Institute (branch) NCFU

APPROVED

Director of the Pyatigorsk Institute
(branch) NCFU

_____ T.A. Shebzukhova
" __ " _____ 20__

EVALUATION FUND

for ongoing monitoring of progress and intermediate certification

(ELECTRONIC DOCUMENT)

By discipline

Direction of training / specialty

Graduate qualifications

Form of study

Year of start of training

Studied in the 6th semester

European experience in organization of green tourism

43.03.02 Tourism /international tourism

Bachelor

full-time

2021

Foreword

1. Funds of assessment tools are focused on assessing the achievement of the learning outcomes planned in the educational program and the level of formation of all competencies declared in the educational program

2. The fund of assessment tools of current control and intermediate certification was developed on the basis of the work program of the discipline "European experience in organization of green tourism" in accordance with the educational program in the direction of training (43.03.02 "Tourism"), approved by meeting of the Academic Council of NCFU Minutes No. dated "__"

2. Developer

V.B. Malakhov

3. Expertise of FOS was carried out. The members of the expert group who conducted the internal examination:

Chairperson _____ (Dean of the Faculty of the ShKG Semenova E.A.);
_____ (Head of the Issuing Department of T&GD Ogarkova I.V.);
_____ (V.S.Kozlov, Head of the Reception and Accommodation Service
LLC "PSKK" Mashuk Aqua-Term ").

Expert opinion: _____

"__" _____ (signature)

The period of validity of the FOS _____

**Valuation funds fund passport
for monitoring and intermediate certification**

By discipline	European experience in organization of green tourism
Direction of training	43.03.02 Tourism
Directivity (profile)	international tourism
Graduate qualifications	bachelor
Form of study	full-time
Academic plan	2021

The code assessed competence	Stage formation of competence (topic number)	Assessment tools and technologies	A type control (current/ intermediate accurate)	View Control (oral/ writing)	Name evaluative facilities
PC-3, PC-4	No. 1-14	Interview	current	oral	Interview questions
PC-3, PC-4	No. 2,6,8,12,14	Report	current	oral	List of discussion topics for the round table

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higher education
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I APPROVE:

Head of the Department of T&GD

_____ I. V. Ogarkova

" __ " _____ 20__

Interview questions

in the discipline "European experience in organization of green tourism"

A basic level of

Topic 1. Subject, methods and objectives of the discipline "European experience in organization of green tourism".

1. The concept of health-improving physical culture
2. The place of health-improving physical culture in the tourism system

Topic 2. Place of discipline in the system of sciences.

1. Specificity of the object and subject of the discipline in comparison with other sciences
2. The place of discipline in the system of sciences.

Topic 3. Conceptual and categorical apparatus.

1. Multi-tasking definitions.
2. Description of concepts.

Topic 4. The history of the emergence and development of sports and health tourism.

1. Development of sports and health tourism in Russia.
2. Development of sports and health tourism abroad.

Topic 5. Social functions and principles of sports and health tourism.

1. Health tourism and its features in the recreational and health field.

Topic 6. The main directions of the development of sports tourism in the region.

1. Development of new types of sports and health tourism in the region.
2. The main types of sports and health tourism.

Topic 7. Social functions and principles of sports and health tourism.

1. Health tourism and its features in the recreational and health field.
2. Social signs and concepts of sports and recreational activities in the context of social tourism.

Topic 8. The concept of the development of sports tourism in the Russian Federation

1. The main provisions of the concept
2. The role and significance of the concept in the context of solving national problems.

Topic 9. Development of the fitness industry.

1. Fitness centers at KMV.
2. Fitness centers and their role in providing sports and health services to tourists.

Topic 10. Social functions and principles of sports and health tourism.

one. Promotion of healthy lifestyles

Topic 11. Normative foundations for the development of sports and health tourism.

one. The main provisions of the organization and conduct of sports and recreational activities.

2. Instructions for organizing and conducting sports and recreational activities

Topic 12. Program and normative documents of the organization of sports and health services.

1. Programmatic and regulatory support of sports and health services

Topic 13. Infrastructure of sports and recreation.

1. Sports and recreation complexes.

Topic 14... Organization of sports and health services for various social groups.

1. Organization of sports events.

2. Providing health services for people with disabilities.

Elevated level

Topic 1. Subject, methods and objectives of the discipline "European experience in organization of green tourism".

1. Preconditions and the emergence of sports and health tourism

2. The purpose and objectives of sports and recreational activities

Topic 2. Place of discipline in the system of sciences.

1. Assessment of physical health in health-improving physical culture.

2. The concept of "Health" in health-improving physical culture.

Topic 3. Conceptual and categorical apparatus.

one. The influence of physical exercises on the health and performance of people of different ages.

2. Topic 4. The history of the emergence and development of sports and health tourism.

1. Development of sports and health tourism in Russia.

2. Development of sports and health tourism abroad.

Topic 5. Social functions and principles of sports and health tourism.

1. Development of mass sports tourism among various groups of the population.

Topic 6. The main directions of the development of sports tourism in the region.

1. Characteristics of sports and recreational activities in the region.

2. Characteristics of sports and recreational activities with a game orientation

Topic 7. Social functions and principles of sports and health tourism.

1. Methods of organizing and conducting classes with cyclic aerobic exercises.

2. Cyclic aerobic exercises used in health related physical culture.

Topic 8. The concept of the development of sports tourism in the Russian Federation

1. Provision of sports and recreational services in places of mass recreation.

2. Infrastructure of sports and health tourism in the region.

Topic 9. Development of the fitness industry.

1. Recreational and recreational physical culture.

2. Forms and types of sports and recreational activities.

Topic 10. Social functions and principles of sports and health tourism.

one. Mass physical fitness and sports events.

Topic 11. Normative foundations for the development of sports and health tourism.

one. Program and normative documents regulating the sphere of sports and health tourism.

2. Federal state standard. GOST R 52024-2003.

Topic 12. Program and normative documents of the organization of sports and health services.

1. Hiking.

Topic 13. Infrastructure of sports and recreation.

1. Sanatorium complexes.

Topic 14... Organization of sports and health services for various social groups.

1. Parameters of the load during physical exercises with a health-improving orientation.

2. Distinctive features and patterns of building health-improving training.

1. Competency assessment criteria

The mark "excellent" is given to a student if, in the course of the interview, he shows exhaustive knowledge, consistently, clearly and logically harmoniously presents the material; uses additional material in the response; analyzes the results obtained; shows independence when performing tasks.

The mark "good" is given to a student if he firmly knows the material, expresses it competently and to the point, avoiding significant inaccuracies in answering the question.

The mark "satisfactory" is given to the student if, when answering the question posed, the student makes inaccuracies, insufficiently correct formulations, there are violations of the logical sequence in the presentation of the program material.

The mark "unsatisfactory" is given to a student if he makes significant mistakes, the necessary practical competencies are not formed.

2. Description of the grading scale

The maximum possible score for the entire current control is set equal to 55. The current control event is considered passed if the student received for it at least 60% of the maximum score set for this control. The rating score given to the student for the current control event, handed over by the student within the timeframe established by the control events schedule, is determined as follows:

Control task performance level	Rating score (in% of the maximum score for the control task)
Great	one hundred
Good	80
Satisfactory	60
Unsatisfactory	0

3. Methodological materials defining procedures for assessing knowledge, skills, skills and (or) experience of activities, characterizing the stages of formation of competencies

When preparing for the interview, the student is given the right to use the materials prepared by him

During the interview, the following are assessed: the ability to conduct a conversation, literacy, consistency and rationality of the presentation of the material.

Compiled by _____ V.B. Malakhov
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I APPROVE:

Head Department of T&GD

I.V. Ogarkova

" ____ " _____ 20__

**List of discussion topics for the round table
in the discipline "European experience in organization of green tourism"**

A basic level of.

Topic 2. The place of discipline in the system of sciences.

one. The specificity of the object and subject of the discipline in comparison with other sciences.

2. The place of discipline in the system of sciences.

Topic 6. The main directions of the development of sports tourism in the region.

1. Types of tourism. The specifics of hiking.

2. Types of tourism. Specificity of water tourism.

Topic 8. The concept of the development of sports tourism in the Russian Federation.

1. Types of sports tourism.

2. Classification of hikes: depending on their goals, vehicles and location.

Topic 12. Program and normative documents of the organization of sports and health services.

1. Main legislative documents.

2. Bodies of management in the field of tourism.

Topic 14. Organization of sports and health services for various social groups.

one. The psychological climate of the tourist group.

2. Role structure

groups.

1. Competency assessment criteria

The mark "excellent" is given to a student if he has deeply and firmly mastered the program material, expresses it exhaustively, consistently, clearly and logically harmoniously, knows how to closely link theory with practice, freely copes with tasks, questions and other types of application of knowledge, and does not find it difficult to answer when modifying tasks, uses the material of monographic literature in the answer, correctly justifies the decision made, owns versatile skills and techniques for performing practical tasks.

The mark "good" is given to a student if he firmly knows the material, presents it competently and to the point, avoiding significant inaccuracies in answering the question, correctly applies theoretical principles in solving practical questions and tasks, has the necessary skills and techniques for their implementation.

The mark "satisfactory" is given to a student if he has knowledge of only the basic material, but has not mastered its details, makes inaccuracies, insufficiently correct formulations, violations of the logical sequence in the presentation of the program material, has difficulty in performing practical work.

The mark "unsatisfactory" is given to a student if he does not know a significant part of the program material, makes significant mistakes, hesitantly, with great difficulty performs practical work.

The mark "passed" is given to the student if he has mastered the program material, knows how to link theory with practice, copes with tasks, questions and other types of application of knowledge, uses the material of monographic literature in the answer, correctly justifies the decision made, owns versatile skills and techniques for performing practical tasks ... In this case, the presence of inaccuracies in the presentation of the material is allowed. Also, the student may experience some difficulties when performing practical work.

The mark "not passed" is given to a student if he does not know a significant part of the program material, makes significant mistakes, does not perform practical work.

2. Description of the grading scale

Description of the grading scale

The rating assessment of the student's knowledge is not provided.

Intermediate control

Intermediate certification in the form of an exam provides for a mandatory examination procedure and is estimated at 40 points out of 100. If the student's rating score in the discipline at the end of the semester is 60, then the program automatically adds 32 bonus points and gives the grade "excellent". A student's positive answer on the exam is assessed by rating points in the range from 20 to 40 ($20 \leq S_{ex} \leq 40$), a score of less than 20 points is considered unsatisfactory.

The scale of correspondence of the rating score of the exam to the 5-point system

Discipline rating score	Score on a 5-point system
35 - 40	Fine
28 - 34	Good
20 - 27	Satisfactorily

The final grade for the discipline studied in one semester is determined by the sum of the points gained for the work during the semester and the points received when passing the exam:

Scale of recalculation of the rating score by discipline

in the assessment on a 5-point system

Discipline rating score	Score on a 5-point system
88 - 100	Fine
72 - 87	Good
53 - 71	Satisfactorily

<53	Unsatisfactory
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3. Methodological materials defining procedures for assessing knowledge, skills, skills and (or) experience of activities, characterizing the stages of formation of competencies

The procedure for conducting this assessment includes the selection and study of literature on the topic of the interview, a brief note-taking of the material studied.

The interview allows you to check the formation of competencies UK-5 - is able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts, PC-5 - is able to ensure the formation and implementation of corporate standards and regulations for service processes, compliance with industry service standards...

To prepare for this baseline assessment, it is necessary to prepare and submit monitoring results in the form of an article or report. When answering basic-level questions, the student must show fluency in basic terms and concepts.

To prepare for this advanced assessment activity, it is necessary to prepare and submit scientific report and presentation. RWhen revealing the content of questions of an advanced level, it is necessary to demonstrate an understanding of the essence of what is being stated.

When preparing for the interview, the student is given the right to use the materials prepared by him

During the interview, the following are assessed: the ability to conduct a conversation, the level of proficiency in the material, literacy, the sequence of presentation of the material.

Student grade sheet:

Option number	Question number	Excellent (100%)	Horoscho (80%)	Satisfactory (60%)	Unsatisfactory (0%)
	one				
	2				
	3				
	4				

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(signature)

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