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Федеральное государственное автономное образовательное учреждение высшего образования

федерального университета

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МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

Федеральное государственное автономное образовательное учреждение высшего образования

«СЕВЕРО-КАВКАЗСКИЙ ФЕДЕРАЛЬНЫЙ УНИВЕРСИТЕТ»

Пятигорский институт (филиал) СКФУ

Колледж Пятигорского института (филиала) СКФУ

**УТВЕРЖДАЮ**

Директор Пятигорского института  
(филиал) СКФУ

\_\_\_\_\_ Т.А. Шебзухова

«\_\_» \_\_\_\_\_ 20\_\_ г.

## ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

для проведения текущего контроля и промежуточной аттестации

(ЭЛЕКТРОННЫЙ ДОКУМЕНТ)

По дисциплине

Иностранный язык

Специальность СПО

38.02.04 Коммерция (по  
отраслям)

Форма обучения

**Очная**

учебный план

20\_\_

Объем занятий: Итого

175 ч.,

В т.ч. аудиторных

117 ч.

Практических занятий

117 ч.

Самостоятельной работы

58 ч.

Дата разработки: \_\_\_\_\_

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ**  
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**Комплект разноуровневых заданий**  
по дисциплине Иностранный язык

**Тема 2.4. Описание жилища**

**1 Задания репродуктивного уровня**

Задание 1. Проработка новых лексических единиц

Задание 2. Сокращенно-выборочное изложение текста

**2 Задания реконструктивного уровня:**

Задание 1. Выберите правильный вариант множественного числа существительных:

1. The ... are very fragile, please, wash them carefully.  
1. glass                                      2. glasses                                      3. glasses
2. She cannot live without discos and ...  
1. parties                                      2. parties                                      3. partys
3. I don't like fried ... This dish is too fatty for me.  
1. potatoes                                      2. potates                                      3. potateos
4. Children are not allowed to play with ...  
1. match                                      2. matchis                                      3. matches
5. How many ... of bread do you want me to buy?  
1. loafs                                      2. loaves                                      3. loafes

Задание 2. Выберите правильный вариант артикля:

1. My friend likes to eat .....

fish

a fish

the fish

2. .... Pacific Ocean is the largest ocean on .... Earth.

---

the,a

the,the

3. Russian people like .....

tea

a tea

the tea

4. She wants to be .....

doctor

a doctor

the doctor

5. Can you give me .....

book

a book

the book

### 3 Задания творческого уровня:

Задание 1. Соотнесите предметы с их названиями:

bookcase, blind, curtain, ornament, stereo system, television, lamp,  
picture, mantelpiece, clock, fireplace, dining chair, sofa, carpet, coffee  
table, armchair, rug, dining table, cushions, remote control



**Задание 2.** Выберите правильный вариант местоимения:

- |  |      |          |           |
|--|------|----------|-----------|
| 1. ... wants to see him.                             | any  | somebody | something |
| 2. Is there ... here who knows this man?             | any  | somebody | anybody   |
| 3. Have you read... books on Dickens?                | any  | somebody | something |
| 4. Can ... tell me how to get to the Public Library? | any  | anybody  | something |
| 5. Here are ... books by English writers.            | some | somebody | something |

## Тема 5.1. Физкультура. Числительные. Количественные числительные

## 1 Задания репродуктивного уровня

### Задание 1. Проработка новых лексических единиц

## Задание 2. Сокращенно-выборочное изложение текста

## 2 Задания реконструктивного уровня:

Задание 1. Измените прилагательные по степеням сравнения:

1. easy (легкий)
2. happy (счастливый)
3. silly (глупый)
4. crazy (сумасшедший)
5. noisy (шумный)
6. busy (занятой)
7. lovely (прелестный)
8. pretty (симпатичная)
9. ugly (некрасивый)
10. heavy (тяжелый)

Задание 2. Измените прилагательные по степеням сравнения:

1. big (большой)
2. fat (толстый)
3. sad (грустный)
4. old (старый)
5. clean (чистый)

Задание 3. Вставьте подходящий артикль, где таковой необходим:

- (1)...Ted Shell is (2) ... worker.  
He works at (3)... factory.  
It's not in (4) ... centre of the city.  
Every morning he has (5)... breakfast and (6) ... cup of tea.  
Then he goes to (7)... work by (8)... bus.  
He works till five o'clock in (9)... afternoon.  
He has (10)... son. His name is Fred. Fred goes to (11)... school.  
He likes (12) ... literature. Fred is (13)... good pupil.  
He also likes (14) ... sports.

### **3 Задания творческого уровня:**

Задание 1.Поставьте следующие предложения в страдательный залог:

1. Did they offer you a good job?
2. Why can't you tell them the truth?
3. What kind of explanation did they give you?
4. They have just shown us a new film.
5. The teacher was reading a fairy tale to the children.
6. Have you written a letter to Father?
7. Will the teacher dictate the text to you?
8. They asked me a lot of interesting questions.
9. Everyone was listening to the speaker very attentively.
10. People are talking a lot about this young actress.
11. He never mentioned the incident to his friends.
12. His father taught him mathematics.
13. We envy him his luck.

Задание 2.Поставьте следующие предложения в страдательный залог:

1. Were you offered a good job? Was a good job offered (to) you?
2. Why can't they be told the truth? Why can't the truth be told them?
3. What kind of explanation were you given? What kind of explanation was given (to) you?
4. We've just been shown a new film. A new film has just been shown (to) us.
5. A fairy tale was being read to the children.
6. Has a letter to Father been written?
7. Will the text be dictated to you?
8. I was asked a lot of interesting questions.
9. The speaker was being listened to very attentively.
10. This young actress is being talked about a lot.
11. The incident was never mentioned to his friend.
12. He was taught mathematics by his father.
13. He is envied his luck.

## Тема 6.3. Государственное и политическое устройство России.

### 1 Задания репродуктивного уровня:

#### Задание 1. постановка выяснительных вопросов:

1. What is the name of our country?
2. What is the Russian Federation state system according to the Constitution?
3. For how long is the President elected?
4. What is the President involved in?
5. What is the structure of the Federal Government?
6. What chambers does the Federal Assembly consist of?

#### Задание 2. Переведите текст:

In fact he has much power, he controls all the three branches of power. The President can even dissolve the Duma if he doesn't agree with his suggestions three times running. The President has his administration, but it's not part of the Federal Government. The President is involved in the work of the legislative and executive branches.

#### Задание 3. Выучите слова:

to rule the country - управлять страной  
temporary — временный  
to adopt — принимать  
permanent — постоянный, неизменный;  
court [ko:t] — суд  
legislative ['ledzislətiv] — законодательный  
executive [ig'zekjutiv] — исполнительный, принадлежащий к структурам исполнительной власти  
judicial [dʒu:'diʃəl] — судебный  
to offset ['offset] — возмещать, вознаграждать, компенсировать  
responsibility — ответственность, подотчетность (перед кем-л.), обязанность  
approval [ə'pru:vəl] — утверждение; санкция  
to appoint — назначать (на должность), утверждать (в должности)  
origin ['oridʒin] — начало, источник, происхождение  
to dismiss — увольнять; освобождать от обязанностей  
to accept [ək'sept] — принимать, брать; соглашаться

### 2 Задания реконструктивного уровня:

#### Задание 1. Выбери нужную форму местоимений:

1. I work with my mother. I help \_\_\_ in the shop. She gives \_\_\_ some money.
2. My father works at the hospital. \_\_\_ is a doctor. Everybody knows \_\_\_.
3. I saw \_\_\_ friend yesterday. But he did not see \_\_\_.
4. He loves my sister. He gave \_\_\_ a beautiful ring.
5. Where is the ball? \_\_\_ is under the bed.
6. He is a very famous actor. I know \_\_\_.

7. We visited \_\_\_ grandmother. She gave \_\_\_ a letter

Задание 2. Расставьте слова в нужном порядке, чтобы получились вопросы:

*Пример: live you do where. - Where do you live?*

1. centre the where city is?
2. ishowmotheryour?
3. we late are for class?
4. youristhiscoat?
5. whereliveKatedoes?
6. English does speak brother your?
7. family sushi do your like?
8. film start what does time the?

Задание 3. Поставьте слова в правильном порядке.

*Пример: does / he / train / how / often? – How often does he train?*

1. summer / Paris / to / went / last/ who?
2. flowers / Mike's / grow / in / what / garden?
3. now / where / they / walking / are?
4. charge / denied / why / has / a / Lola?
5. When / visit / grandmother / will / we / our?

### **3. Задания творческого уровня:**

Задание 1. Раскройте скобки, употребив глагол в форме Present Continuous, Past Continuous или Future Continuous:

1. I ... (study) Japanese online from 5 till 6 tomorrow evening.
2. Listen! Why the dogs ... (bark)?
3. She ... (wear) a yellow coat when I saw her.
4. They ... (take) their driving test next Monday.
5. I dropped my wallet when I ... (get) on the bus.
6. What you ... (do) in my office yesterday?
7. Bob ... (feel) much better today.
8. The kids ... (watch) cartoons in their room now.
9. I'm afraid she ... (sleep) in ten minutes.
10. We ... (have) tea soon?

Задание 2. Вставьте глагол во времени Future Perfect.

1. I \_\_\_\_\_ a Londoner for five and a half years by next September. (be)
2. By Tuesday Jill \_\_\_\_\_ these novels by O'Henry. (finish)
3. Next year is Fred and Kate's 10th wedding anniversary. They \_\_\_\_\_ happily married for ten years. (be)
4. Molly thinks the film \_\_\_\_\_ by the time she gets to Fred's. (to start)
5. They \_\_\_\_\_ the plans by then. (to finish)

## Тема 7.1. Обычаи, традиции и поверья народов России

### 1 Задания репродуктивного уровня

Задание 1. Проработка новых лексических единиц

Задание 2. Сокращенно-выборочное изложение текста

### 2 Задания реконструктивного уровня:

Задание 1. Раскройте скобки, употребив глагол в форме Future Continuous:

1. This time next Monday, I \_\_\_\_\_ in a huge office in New York. (work)
2. This time on Tuesday, Mary \_\_\_\_\_ on a beach in Italy. (sunbathe)
3. Don't make noise after midnight – I \_\_\_\_\_ soundly, I hope. (sleep)
4. Jackeline \_\_\_\_\_ to Kenya tomorrow at this time. (fly)
5. Students \_\_\_\_\_ copies while he \_\_\_\_\_ the report. (make/finish)
6. I \_\_\_\_\_ in my study library at 6pm tomorrow. (work)
7. This time next year we \_\_\_\_\_ the Pacific Ocean. (cross)
8. I \_\_\_\_\_ the dinner table while my mother \_\_\_\_\_ the meat. (lay / prepare)
9. You'll recognize Molly! She \_\_\_\_\_ a pink hat. (wear)
10. From 7 till 12 I \_\_\_\_\_ classes. (have)

Задание 2. Раскройте скобки, употребив глагол в форме Future Continuous:

1. \_\_\_\_\_ you \_\_\_\_\_ your bike this evening? (use)
2. My auntie and uncle \_\_\_\_\_ with us this weekend. (stay)
3. I \_\_\_\_\_ television from ten pm to midnight. (to watch)
4. This time on Friday I \_\_\_\_\_ on the beach. (to lie)
5. What \_\_\_\_\_ you \_\_\_\_\_ tomorrow evening? (to do)
6. \_\_\_\_\_ you \_\_\_\_\_ late tomorrow night? (to work)
7. Don't ring Greg up at 10am. He \_\_\_\_\_ his music lesson. (have)
8. The boys of our team \_\_\_\_\_ football tomorrow morning. (play)
9. It \_\_\_\_\_ probably \_\_\_\_\_ when we arrive in Kongo. (rain)
10. It is mid-autumn, the leaves \_\_\_\_\_ soon. (fall)

### 3. Задания творческого уровня:

Задание 1. Заполните таблицу, используя следующие формы глагола.



Lose, taken, swim, bought, do, written, run, eaten, take, won, write, done, buy,  
lost, win, run, eat, swum

base form	past simple	past participle
_____	bought	_____
_____	did	_____
_____	ate	_____
_____	lost	_____
_____	ran	_____
_____	swam	_____
_____	took	_____
_____	won	_____
_____	wrote	_____

Задание 2. Пользуясь опорными словами, а также словами for и since составьте предложения в Present Perfect Simple.

1. Kate/be/in bed/a long time.
2. She / not eat / anything / this morning.
3. She / not see / her friends / a week.
4. She / stay / at home / Tuesday.
5. She / have / a red nose / three days.
6. She / not play / basketball / last weekend.  
She / not do / any school work / Monday.

## Тема 9.2. Выдающиеся личности.

### 1 Задания репродуктивного уровня

Задание 1. Проработка новых лексических единиц

Задание 2. Сокращенно-выборочное изложение текста

### 2 Задания реконструктивного уровня:

Задание 1. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple.

1. I (to go) to bed at ten o'clock every day.
2. I (to go) to bed at ten o'clock yesterday.
3. I (to go) to bed at ten o'clock tomorrow.
4. I (not to go) to the cinema every day.
5. I (not to go) to the cinema yesterday.
6. I (not to go) to the cinema tomorrow.
7. You (to watch) TV every day?
8. You (to watch) TV yesterday?
9. You (to watch) TV tomorrow?
10. When you (to leave) home for school every day?
11. When you (to leave) home for school yesterday?
12. When you (to leave) home for school tomorrow?
13. My brother (to go) to work every day. He (to

leave) home at a quarter past eight. As the office he (to work) at (to be) near our house, he (to walk) there. He (not to take) a bus. Yesterday he (not to go) to work. Yesterday he (to get) up at nine o'clock. 14. You (to have) a PT lesson yesterday? — No, I... 15. What you (to buy) at the shop yesterday? -I (to buy) a book. 16. Yesterday my father (not to read) newspapers because he (to be) very busy. He (to read) newspapers tomorrow

Задание 2. Поставьте подходящий предлог.

1. It has been raining ... (for/since/until) last Friday.
2. I didn't see you ... (in/at/on) home.
3. Where are you ... (from/in/at)? – Russia. But I live ... (from/in/at) Germany.
4. Wait ... (of/by/for) me. I will come back ... (in/over/with) an hour.
5. We often travel ... (in/to/at) Sochi ... (on/in/by) train.
6. Lucy has worked as a waitress ... (for/since/during) four years.
7. He couldn't fall asleep ... (since/for/until) 3 in the morning.
8. Was she named ... (after/to/by) her grandmother.
9. They are interested ... (by/in/with) philosophy.
10. I am not fond ... (in/with/of) cats.
11. You should turn left ... (at/on/in) the corner.
12. ... (At/In/On) 10 o'clock Ben was talking ... (on/in/at) the phone.
13. They are still ... (in/on/at) work.
14. He never goes ... (to/at/in) the cinema.
15. The portrait ... (by/of/at) my mother was painted ... (by/of/at) a famous artist.

**3. Задания творческого уровня:**

Задание 1. Переведите на русский язык

1. The skates haven't been brought back.
2. At the station he was met by the man from the travel bureau.
3. I am often invited to the theatre.
4. This book was translated into French.
5. The work was being done from 4 till 5 yesterday.
6. The truth had been told.
7. A new medicine was prescribed by the doctor.
8. The large shopping centre is being built in our town.
9. We will be invited to his place, I'm sure.

10. The teacher was interrupted.

Задание 2. Переведите на русский язык

1. The telegram was received yesterday.
2. America was discovered by Columbus.
3. The letters have been typed by the secretary.
4. Tennis was being played from 4 to 5 yesterday.
5. The dishes are often washed by me.
6. Your luggage will be brought by the porter.
7. The text was translated at the last lesson.
8. All the texts were looked through yesterday and not a single mistake had been found.
9. The doctor will be sent for.

**1. Критерии оценивания:**

*Оценка «5» ставится за работу, выполненную без ошибок и недочетов или имеющую не более одного недочета.*

*Оценка «4» ставится за работу, выполненную полностью, но при наличии в ней:*

- а) не более одной негрубой ошибки и одного недочета,
- б) или не более двух недочетов.

*Оценка «3» ставится в том случае, если студент правильно выполнил не менее половины работы или допустил:*

- а) не более двух грубых ошибок,
- б) или не более одной грубой ошибки и одного недочета,
- в) или не более двух-трех негрубых ошибок,
- г) или одной негрубой ошибки и трех недочетов,
- д) или при отсутствии ошибок, но при наличии 4-5 недочетов.

*Оценка «2» ставится, когда число ошибок и недочетов превосходит норму, при которой может быть выставлена оценка «3», или если правильно выполнено менее половины работы.*

Составитель \_\_\_\_\_ Т.И. Ничик

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**Вопросы для собеседования**  
**по дисциплине Иностранный язык**

**Тема 1.1.** Приветствие, прощание.

**Тема 1.2.** Представление себя в официальной и неофициальной обстановке.

1. What people say at the meeting?
2. How are you?
3. How is your brother?
4. What is up?
5. How's your health?
6. How's your mother?
7. How is your father?
8. How is your sister?
9. What people say when parting?
10. Where and when were you born ?
11. How old are you ?
12. Have you got a family ?
13. How many people are there in your family ?
14. Do you have brothers, sisters, grandparents in your family ?
15. Where do you live ?
16. Did you study well at school ?
17. What school did you finish ?

**Тема 1.3** Представление других людей в официальной и неофициальной обстановке.

**Тема 1.4.** Описание человека.

1. Who is the most beautiful woman and the best-looking man in the world?
2. Do you think it is difficult to be very good-looking? Why? (Why not?)
3. How important is it to look attractive? Why?
4. Look at these English expressions and then decide if you agree with them.
  - a) Beauty is only skin-deep.
  - b) Your face is your fortune.
  - c) Beauty lies in the lovers eyes.
5. Look at the photos. What can you see in the photos?

6. Are they of different age?
7. Are they of different sex?
8. Are they of different nationalities?
9. Are they alike?
11. How did you know about this?
12. Is there any difference between 'handsome' and 'beautiful'?

**Тема 2.3. Домашние обязанности.**

**Тема 2.4. Описание жилища.**

1. Where is your flat situated?
2. How many rooms are there in your flat?
3. What is there in your kitchen?
4. What is there in your living-room?
5. What is there in your room?
6. What is there in the room of your parents?
7. Do you want to have your own house? What would it like?
8. Is your flat big or small?
9. On what floor is your flat?
10. Has your flat all modern conveniences?
11. What room is the smallest in your flat?
12. Do you like your room?
13. Is your kitchen small?
14. How do you plan to spend your next Sunday?

**Тема 3.1. Хобби.**

**Тема 3.2. Досуг.**

1. Tastes differ. Can you say the same about hobbies?
2. Have you chosen a hobby according to your character and taste?
3. Which hobby groups do you know?
4. The most popular hobby group is doing things, isn't it?  
What kind of activities does this group include?
5. What do you know about gardening?
6. Do you like computer games?
7. Are you fond of making things ?
8. Do you know any hobbies of the famous people?
9. Have you ever collected anything?
10. What can be collected?
11. Do you know of any private collections that were given to museums or art galleries?
12. Do you agree that learning new things can be the most exciting aspect of a hobby? Why?

**Тема 3.3. Распорядок дня.**

**Тема 3.4. Распорядок дня студента колледжа.**

1. Which day of the week do you like best and why?
2. What time do you get up on Sunday?

3. How do you usually spend your days off?
4. How did you spend your last Sunday?
5. Do you often go to the country on your days off?
6. What are the best places around your city?
7. Do you go in for sports on Sunday?
8. Do you often go to see your friends?
9. With whom do you like to spend your days off?
10. Do you sometimes go to the theatre on Sundays?
11. How do you usually spend the evenings on your days off?
12. Do you sometimes receive guests on Sunday?

**Тема 4.1.** Описание местоположения объекта.

**Тема 4.2.** Адрес, как найти необходимый объект.

1. What street do you live in?
2. Where is your college situated?
3. Do you live far from the College?
4. What is the address of your College ?
5. How do you get to the road station?
6. Could you tell me how to get to the museum?
7. Which way/direction is it?
8. Excuse me, can you tell me the way to ..., please?
9. Could you tell me how to get to ..., please? -
10. Do you happen to know how I get to ..., please?
11. Would you mind telling me the way to ...?

**Тема 4.3.** Магазины.

**Тема 4.4.** Товары.

1. Are the food products sold ready-weighed and packed at the shops?
2. Is it convenient for the customer?
3. Are there many departments in the department store?
4. What are they?
5. What is possible to buy there?

**Тема 4.5.** Совершение покупок.

**Тема 4.6.** Еда.

1. Do you usually do shopping in your family?
2. Do you often go shopping to the market?
3. Do the prices differ from those at the shops?
4. Are the food products sold ready-weighed and packed at the shops?
5. Is it convenient for the customer?
6. Are there many departments in the department store?
7. What are they?
8. What is possible to buy there?

**Тема 4.7.** Способы приготовления пищи.

**Тема 4.8.** Традиции питания.

1. How many times a day do Americans eat?

2. Do Americans like to eat at home?
3. What kind of restaurants is popular in the US?
4. What do Americans eat for breakfast?
5. What is the most important meal of the day?
6. What is a family dinner?
7. What dishes are traditional for Christmas and Thanksgiving Day dinners?

**Тема 5.1. Физкультура.**

**Тема 5.2. Спорт.**

1. What do you do every morning all the year round?
2. Where do you usually spend your winter holidays?
3. What sports and games are popular with my classmates?
4. Where are our P. T. lessons held in winter?
5. On what day don't we have lessons?
6. Why is sport so important in our life?
7. Do all the people need exercise?
8. What should people who suffer from general tiredness do?
9. How does exercise change you?
10. What kind of exercise is the best?
11. What sports are popular in our country?

**Тема 5.5. Путешествия.**

1. Why do people like travelling?
2. Do you like travelling by train?
3. How can you buy a ticket?
4. What else should you do before you start off?
5. What are the advantages of travelling by train?
6. Can you give several examples of disadvantages?
7. Why do people mostly travel by air nowadays?
8. Why may the flight seem not so nice to you?
9. What are other inconveniences of flying?
10. When are passengers requested to arrive at the airport?
11. What is the luggage limitation?
12. What must passengers do in case they have some excess luggage?
13. What are passengers permitted to take with them into cabin?

**Тема 6.1. Россия.**

**Тема 6.2. Национальные символы.**

1. What is the official name of our country?
2. What is the capital of the Russian Federation?
3. What is the population of our country?
4. Why do we call the Russian Federation a multinational country?
5. What nations make up the Russian Federation?
6. Russia is the largest country in the world, isn't it?
7. What are the State Russian symbols?
8. What can you tell us about the Russian flag?
9. Are the colours symbolic?

10. What does the Russian flag of our country reflect?
11. What is the coat of arms of Russia?
12. What do three crowns of Russian coat of arm mean?
13. (Three crowns mean three types of power; executive, legislative, judicial)
14. What does the eagle carry?
15. Can you see St George on the breast of the eagle?
16. What does St George mean?
17. What are the most famous national cultural Russian symbols?

**Тема 6.3.** Государственное устройство.

**Тема 6.4.** Англоговорящие страны.

1. What is the official name of our country?
2. What political system does the Russian Federation represent according to the Constitution?
3. Who is the head of state?
4. The President is involved in the work of the legislative and executive branches, isn't it?
5. What branch of power does the Federal Assembly represent?
6. How many houses is the Federal Assembly made up of?
7. What branch of power does the Federal Government represent?
8. What branch of power does The Supreme Court represent?
9. What is the geographical position of the British Isles?
10. What is the official name of this country?
11. Where is Great Britain situated?
12. What is the total area of Great Britain?
13. Is Great Britain a mountainous country?

**Тема 6.5.** Географическое положение.

**Тема 6.6.** Климат, флора и фауна.

1. Is Great Britain a mountainous country?
2. What are the main chains of mountains in Great Britain?
3. What is the longest river in Great Britain?
4. Where is Lake District situated?
5. What advantages does Great Britain have due to its geographical position?
6. Why is the climate and the nature of Great Britain very specific?
7. What is Britain famous for?
8. Why has Britain's climate got such a bad reputation?
9. The weather in Britain is very changeable, isn't it?
10. Does it rain often?

**Тема 6.7.** Национальные символы.

**Тема 6.8.** Государственное и политическое устройство.

1. What does the word "Britain" mean in everyday speech?
2. What is the flag of the United Kingdom made up of?
3. How is the Welsh flag called?
4. What do some Englishmen wear on St. George's Day?



5. What day is regarded as Scotland's national day?
6. What day is a national day in Northern Ireland?
7. What do three lions in the Royal Arms symbolize?
8. What does the unicorn symbolize?
9. Who is the head of the state?
10. How are the senators elected?
11. Who stands at the head of each state?
12. How many senators are there in the House of Representatives?
13. How many states are there in the USA?
14. What is the main document of the USA?
15. When was the Constitution of the USA signed?
16. How many Amendments have been added to the Constitution since 1787?
17. What does the Constitution proclaim?
18. What powers is the federal government given?
19. Where is the federal government located? .
20. Where is the legislative power vested?
21. How many members are there in the House of Representatives?
22. Who is the head of the executive power in the USA?
23. How often do the President's elections take place?
24. Who deals with foreign affairs in the USA?
25. What does the Bill of Rights guarantee?

**Тема 6.9.** Наиболее развитые отрасли экономики.

**Тема 6.10.** Достопримечательности.

1. What industries are highly developed in the USA?
2. The USA is one of the most developed industrial countries, isn't it?
3. Where is Shipbuilding developed?
4. Where is the textile industry concentrated?
5. Did Hollywood become the world's leading movie business centre?
6. What is the oldest part of London?
7. What is Westminster Palace?
8. What is called "city of ships"?
9. Why is Stratford-on-Avon famous?
10. What are the famous centres of learning,
11. What is Stonehenge?
12. Who is the head of Church of England? What is his seat?

**Тема 7.1.** Обычаи, традиции и поверья народов России.

**Тема 7.2.** Обычаи и традиции англоговорящих стран.

**Тема 7.3.** Жизнь в городе и деревне.

1. Are there many superstitions in Britain?
2. What is the most widely-held superstition?
3. Is number 13 unlucky for people in Britain?
4. Why is it dangerous to break a mirror?
5. Why do British people touch wood?

6. What is the difference of living in countryside and city?
7. What are advantages and disadvantages of living in the city?
8. What is the best thing about living in the countryside?
9. Does life in the city expensive?
10. What do you choose?

**Тема 8.1. Переговоры.**

**Тема 8.2. Разрешение конфликтных ситуаций.**

1. Could I have your name, please?
2. Who's calling, please?
3. Could I leave / take a message?
4. Could you tell X that...?
5. Could you ask X to call me back?
6. Can we arrange a meeting?
7. How about (date)?

**Тема 8.5. Этикет делового общения.**

**Тема 8.6. Этикет неофициального общения.**

1. The most popular hobby group is doing things, isn't it?
2. What kind of activities does this group include?
3. What do you know about gardening?
4. Do you like computer games?
5. Are you fond of making things ?
6. Do you know any hobbies of the famous people?
7. Have you ever collected anything?
8. What can be collected?
9. Do you know of any private collections that were given to museums or art galleries?

**Тема 8.9. Правила поведения в ресторане, кафе.**

**Тема 8.10. Правила поведения во время делового обеда.**

1. Do the prices differ from those at the shops?
2. Are the food products sold ready-weighed and packed at the shops?
3. Is it convenient for the customer?
4. Are there many departments in the department store?
5. What are they?
6. What is possible to buy there?

**Тема 9.3. Исторические памятники.**

1. Did Hollywood become the world's leading movie business centre?
2. What is the oldest part of London?
3. What is Westminster Palace?
4. What is called "city of ships"?
5. Why is Stratford-on-Avon famous?
6. What are the famous centres of learning,
7. What is Stonehenge?
8. Who is the head of Church of England? What is his seat?

## **Тема 10.2. Экологические проблемы.**

1. How did people live for thousands of years?
2. What cities appear all over the world today?
3. What pollutes the air we breathe?
4. What is the result of the pollution the atmosphere?
5. Why is environmental protection of a universal concern?
6. What are the initial steps in this direction?
7. What is an earthquake?
8. What causes earthquakes and where do they happen?
9. Why does the earth shake when there is an earthquake?
10. How are earthquakes recorded?
11. How do scientists measure the size of earthquakes?
12. Can scientists predict earthquakes?

### **Критерии оценивания:**

Оценка «отлично» выставляется студенту за 100 - 85% правильных ответов;  
Оценка «хорошо» выставляется студенту за 84 - 70% правильных ответов;  
Оценка «удовлетворительно» выставляется студенту за 50 - 75% правильных ответов;  
Оценка «неудовлетворительно» выставляется студенту за менее 50% правильных ответов.

Составитель \_\_\_\_\_ Т.И. Ничик

« \_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_ г

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ**  
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\_\_\_\_\_ Т.А. Шебзухова  
«\_\_» \_\_\_\_\_ 20\_\_ г.

**Письменный опрос**  
по дисциплине Иностранный язык

**Тема 1.5.** Внешность, национальность, образование.

**Тема 1.6.** Личные качества, род занятий, должность, место работы.

**Групповые задания:**

Опишите картинку используя выражения данные ниже:

- 1) good-looking/plain/attractive/handsome/ugly/beautiful;
- 2) to be of medium height/tall/short;
- 3) slim/slender/stout/plump/fat/stooping/narrow-shouldered /broad-shouldered/long-armed/long-legged;
- 3) round/oval/pale/red/sallow/pretty/fireckled face;
- 4) close-set/deep-set/slanting eyes;
- 5) upturned/fleshy/hooks/aquiline/straight nose;
- 6) finely-curved/thin/full/plump lips;
- 7) pointed/round/double/square chin;
- 8) grey/thin/wavy/curly/straight/short/long hair;
- 9) wear one's hair combed back/in plaits/done in a knot/ parted in the middle/on the right/left side.



### **Индивидуальные задания:**

Измени предложения используя глагол *seem*:

**Пример:** *He's very absent-minded.*

*He seems (to be) very absent-minded.*

1. Ann is very modest and a bit shy.
2. Paul is absolutely weak-willed.
3. Maria is ill-mannered.
4. Peter is pretty sociable.
5. Helen is very sensitive.
6. Susan is extremely jealous of her husband.
7. Steven is fantastically rude to his wife.
8. Victoria is a good mixer.
9. Barbara is generous.
10. Erwin is very shrewd.
11. Bill is just hot-tempered.
12. Mark is quite sensible.
13. Jane is pretty serious.

### **Тема 2.1.Семья.**

#### **Тема 2.2. Семья и семейные отношения.**

### **Групповые задания:**

Mr and Mrs. Dale live in London. They are married. Mr Dale is Mrs. Dale's..., and Mrs. Dale is Mr Dale is....They have four children: Henry, John, Mary and Jane. Mr Dale is their... and Mrs. Dale is their....Mr and Mrs. Dale are their .... The four children are ... and ...; Henry and John are the two ... of Mr and Mrs. Dale; Mary and Jane are the two .... Mary is the eldest child, and Jane is the youngest.

Mr Dale's father is very old; his name is George. He lives with the family. George Dale is the ... of the four children.

Mrs. Dale has a mother; she is the ... of the four children. Her name is Mrs. Field. Henry and John are the... of old Mr Dale and of old Mrs. Field; Mary and Jane are their ....

Mr Dale has a brother and a sister. His brother's name is Richard Dale, and his ... name is Helen. His sister is married. She married Mr White and so she is called ... White. Richard Dale is the ... of the four children. Mrs. White is the ... of the four children. Her ... Mr White is another uncle of the four children.

Mr Richard Dale has two children: Edward and Rose. These two children are the ... of Henry, John, Mary and Jane. Edward is a... and Rose is a ...

### **Индивидуальные задания:**

1. How many members are there in your family?
2. At what age did your parents get married?

3. Do you think it is possible for a modern girl of eighteen to start a family?
4. People should not get married unless they are deeply in love, should they?
5. What can be done by both spouses to prevent a divorce?
6. What are the family roles distributed within a family? What is a "woman's place" and what is a "man's place"?
7. Can the birth of children strengthen the family?
8. What's your favorite childhood memory?
9. Did you have any favorite family traditions as a child? Do you have favorite family traditions today?
10. How often do you talk to your family?
11. Which member of your family are you closest with?
12. What is your idea of a perfect day? A perfect date?
13. If you could travel to any one place in the world, where would you go?
14. What is the best "relationship advice" someone has ever given you?

**Тема 2.5.** Описание учебного заведения (здание, техника, оборудование).

**Тема 2.6.** Здание, обстановка, условия жизни.

**Тема 2.7.** Техника, оборудование.

**Групповые задания:**

1. Дайте краткие утвердительные и отрицательные ответы:

1. Does our college run full-time department?
2. Do our studies begin at 9 o'clock?
3. Do we usually have six hours?
4. Is there a small reading-hall at our college?
5. Do our labs have old equipment?
6. Will the academic year end in May?
7. Are you a full-time student?
8. Is our college not far from your block of flats?
9. Does our college occupy four buildings?

2. Переведите предложения на английский язык, используя новую лексику:

В прошлом году я окончил школу. Я сдал экзамены в колледж. Теперь я учусь в колледже. Я студент дневного отделения. Наш колледж занимает 3 больших и светлых здания. Занятия начинаются в 8 часов утра. Обычно у нас 4 пары в день. В 13 часов 5 минут у нас большая перемена. В колледже есть хорошая столовая, и мы обычно на большой перемене ходим в столовую. Я обедаю дома. Я живу близко от колледжа и хожу туда обычно пешком. На дорогу мне требуется 20 минут. Вечером я часто работаю в читальном зале нашего колледжа. Мне очень нравятся наши лаборатории с современным оборудованием. Я хочу стать хорошим специалистом и занимаюсь усердно.

### **Индивидуальные задания:**

#### 1. Заполните пропуски

1) a large screen 2) multimedia tools 3) laptops and multimedia projectors  
4) presentations 5) online 6) and information friend 7) equipment and design

The classroom .....of the 2000s differs from that of the 90s. More and more classrooms are equipped with ..... which the teachers and students can use at the lessons. It is possible to get information ..... and use it during your lessons or show the pictures on ..... .Now the computer becomes ..... to the teacher as well as to the student. It is easier for the teachers to show ..... . To give a good lesson a teacher has now all ..... besides his knowledge.

#### 2. Закончите предложения

1. My college is.....
2. The history of our college began in difficult.....
3. Our country needed.....
4. Our country needed in.....
5. Our college was founded in.....
6. There were classrooms on.....
7. Our college is a modern.....
8. Besides our college has workshops, .....

**Тема 5.3. Здоровый образ жизни.**

**Тема 5.4. Экскурсии.**

### **Групповые задания:**

#### Переведите пословицы.

Health is better than wealth.

Early to bed and early to rise makes a man healthy, wealthy and wise.

Healthy mind in a healthy body.

An apple a day keeps a doctor away.

Live not to eat but eat to live.

He who has health has hope, and he who has hope has everything.

Eat with pleasure, drink with measure.

A change of activity is the best rest.

What is food for one man is bitter poison to others.

Wealth is nothing without health.

**Тема 8.3. Рабочие совещания.**

**Тема 8.4. Отношения внутри коллектива.**

### **Групповые задания:**

Скажите, что вы сделаете к указанному сроку:

1. by next Friday;
2. by next September;
3. by the 1st of May;

4. by the time you graduate from the University;
5. by the end of the academic year;
6. by the end of working day.

**Тема 8.7.** Дресс-код.

**Тема 8.8.** Телефонные переговоры.

**Групповые задания:**

Переведите диалоги на русский язык.

1.

A: Hello!

B: May I speak to Mr.Stock, please?

A: Speaking.

B: Good morning, Mr.Stock. This is Petrenko calling.

A: Good morning Mr. Petrenko.

2.

A: Hello!

B: Could I speak to Mr.Stetsenko?

A: Who's is calling, please?

B: This is Brown from the Foreign Office.

A: Thank you. I'm putting you through.

B: Stetsenko speaking.

3.

A: Ukrainian Embassy. Good morning.

B: Good morning. Could you put me through to Mr.Klitny?

A: Sorry, the line is engaged. Can you hold on?

B: All right. Thank you.

4.

A: Five-seven-three; one-nine-three-four.

B: Good evening. Can I speak to Mr.Jones. please?

A: Sorry. Mr.Jones is on the other line. Will you wait, please?

B: All right.

A: Sorry to have kept you waiting. I'm putting Mr.Jones on the line.

B: Thank you.

5.

A: Hello.

B: Hello. David Black speaking. May I have a word with Mr. Osipenko?

A: I'll see if he is in. (A minute later). I'm afraid Mr.Osipenko is out at the moment.

B: Could you take a message?

A: Yes, of course.

6.

A: Hello. This is Stakhiv from the Ukrainian Trade Delegation.Could you put me through to Mr. Russell, please?

B: Hold on a moment, please. Sorry. Mr. Russell is not in now andhe won't be back until late this afternoon.

A: Would you ask him to call me when he gets back?

B: Certainly.



7.

A: Number, please.

B: 437-8181. Can I have a personal call to Manchester 645-9302 with ADC, please?

A: Will it be on credit?

B: Yes, it will.

A: Who are you calling?

B: Mr. Smith.

A: Your number in Kyiv, please?

B: 555-4005.

**Тема 9.1.** Выдающиеся исторические события.

**Тема 9.2.** Выдающиеся личности.

**Групповые задания:**

Найдите прилагательные и наречия в сравнительной и превосходной степени, образуйте 2 недостающие степени.

1. The House of Commons has more real power than the House of Lords.
2. Our University is one of the oldest higher educational institutions in our region.
3. The House of Parliament, the centre of the British Government, is one of the most famous tourists attractions.
4. British people are the world's most dedicated home-video users and the world's third biggest newspaper buyers.
5. The rooms of the House of Lords are larger than committee rooms.

**Критерии оценивания:**

*Отметка "отлично" выставляется, если студентом не допущено в работе ни одной ошибки, а также при наличии в ней 1 негрубой ошибки. Учитывается качество оформления работы, аккуратность студента, отсутствие орфографических ошибок.*

*Отметка "хорошо" выставляется, если студент допустил 2 ошибки, а также при наличии 2-х негрубых ошибок. Учитывается оформление работы и общая грамотность.*

*Отметка "удовлетворительно" выставляется, если студент допустил до 4-х ошибок, а также при наличии 5 негрубых ошибок. Учитывается оформление работы.*

*Отметка "неудовлетворительно" выставляется, если студент допустил более 4-х ошибок.*

Составитель \_\_\_\_\_ Т.И. Ничик

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\_\_\_\_\_ Т.А. Шебзухова  
«\_\_» \_\_\_\_\_ 20\_\_ г.

**Ролевая игра**  
по дисциплине Иностранный язык

**Тема 1.3.** Представление других людей в официальной и неофициальной обстановке.

**Концепция игры:**

Знакомство с образом жизни и чертами характера британцев;  
формирование терпимого отношения к особенностям поведения  
людей другой культуры; формирование лексических и  
грамматических навыков чтения и говорения;

**Что говорят при встрече и прощании (выучить наизусть):**

1. Good morning (afternoon, evening)! – Доброе утро (день, вечер)!  
Hello (Hi)! – Привет!  
Nice (glad) to see you. – Приятно (рад) видеть вас.  
How are you? – Как вы себя чувствуете?  
How's life? – Как жизнь?  
How are you getting on? – Как вы поживаете?  
Fine, thanks. – Хорошо, спасибо.  
Not too (so) bad. – Неплохо.  
Can't complain. – Не могу пожаловаться.  
So so. – Так себе.  
Pretty bad. – Очень плохо.  
Could be better. Могло бы быть лучше.  
Let's go somewhere together. – Давай сходим куда-нибудь вместе.  
I don't mind, but now I am in a hurry. – Я не возражаю, но сейчас я  
тороплюсь.
2. Good-bye! – До свидания!  
Bye-bye! – Пока!  
Solong. – Пока, до встречи.  
See you soon. – Пока, до скорой встречи.  
I hope we'll meet soon. – Я надеюсь, мы скоро увидимся.  
Good luck to you. – Удачивам.  
I wish you success. – Я желаю вам успехов.

All the best.— Всегохорошего.

The same to you.— Того же и тебе.

Please, remember me to... - Пожалуйста, передайпривет...

Какпоздравить, сделатькомплимент:

I congratulate you on your excellent results.-Я поздравляю тебя с отличными результатами.

Mycongratulations. - Мои поздравления.

Happybirthday. - С днем рождения.

HappyNewYear! - С Новым Годом! Счастливого Нового Года!

MerryChristmas! - С Рождеством! Веселого Рождества!

May all your dreams come true.- Пусть все ваши мечты исполнятся.

I wish you success (good health, luck). - Я желаю вам успехов (хорошего здоровья, удачи).

**Роли:**

А)Р<sub>1</sub>

Б)Р<sub>2</sub>

**Ожидаемый (е) результат (ы):** Выучить диалог наизусть.

**Скажите по-английски следующие фразы:**

1. Привет! Как у тебя дела?
2. Хорошо, спасибо.
3. У меня всё хорошо.
4. А у тебя как дела?
5. Добрый день!
6. Добрый вечер!
7. Доброе утро!
8. Спасибо большое.
9. А у тебя как дела?
10. А у тебя?

**Скажите по-английски следующие фразы:**

1. Привет, как ты?
2. Хорошо, а ты?
3. Приятно с тобой познакомиться, пока!
4. Взаимно, удачи!
5. До свидания, Марк!
6. До скорого!

**Dialogues.**

—Hi, Sveta! Is that you? It's been a long time! How've you been?

— I'm fine. Yourself?

— Good, thanks. It is so good to see you! You look great! You haven't changed a bit!

— Neither have you. So, how's life? What's new?

— I'm good, thanks.

— Marina! Hello! Марина!

— Hi! How are you?

— Good, thanks. You look great! It's been ages since I last saw you.

— Three years exactly.

— Right. You haven't changed a bit! So, what's up? What's been happening in your life?

— Not much has been going on. Same old, same old.

**Тема 4.2.** Адрес, как найти необходимый объект.

### **Концепция игры:**

Развитие умения поиска специфической информации; развитие умения говорить на основе прочитанного, формирование лексических и грамматических навыков чтения и говорения;

### **Выучить слова и выражения:**

How do I get to...? - Как мне добраться до...?

Can you tell me the way to? - Можешь мне подсказать дорогу до...?

Could you tell me how to get to? - Ты не мог бы мне сказать, как добраться до...?

Where is the nearest...? - Где находится ближайший(ая)...?

### **Если нужно повернуть:**

turn (to the) right - поверни на право

turn (to the) left - поверни на лево

take a right turn = turn to the right

take a left turn = turn to the left

### **Роли:**

А)Р<sub>1</sub>

Б)Р<sub>2</sub>

### **Ожидаемый (е) результат (ы):**

Выучить лексику для маршрута по городу (как найти библиотеку, адрес).

How do I get to...? - Как мне добраться до...?

Can you tell me the way to? - Можешь мне подсказать дорогу до...?

Could you tell me how to get to? - Ты не мог бы мне сказать, как добраться до...?

Where is the nearest...? - Где находится ближайший(ая)...?

Examples: Excuse me, how do I get to County Street? - Простите, как мне добраться до Каунти стрит?

Can you tell me please the way to Nelson Square? - Можете мне подсказать, пожалуйста, дорогу до Нельсон сквер?

### **Переведи предложения на английский язык**

1. Как добраться до колледжа?

2. Простите, не подскажете, как я могу добраться до книжного магазина?

3. Идите всё время прямо по улице Ирвинг;

4. После перекрёстка поверните направо;

5. Перейдите дорогу и идите вдоль Зеленой улицы;

6. Перейди мост и поверни направо;

7. Езжайте к заправке, а потом поверните налево;

8. Можете подсказать, где ближайшая аптека?
9. Иди вниз по улице и, когда дойдёшь до вокзала, поверни налево

### **Критерии оценивания:**

**Отметка «5»** ставится в том случае, если общение состоялось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом их устная речь полностью соответствовала нормам иностранного языка в пределах программных требований для данного класса.

**Отметка «4»** ставится в том случае, если общение состоялось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на иностранном языке с незначительными отклонениями от языковых норм, а в остальном их устная речь соответствовала нормам иностранного языка в пределах программных требований для данного класса.

**Отметка «3»** ставится в том случае, если общение состоялось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на иностранном языке с отклонениями от языковых норм, не мешающими, однако, понять содержание сказанного.

**Отметка «2»** ставится в том случае, если общение не состоялось или высказывания обучающихся не соответствовали поставленной коммуникативной задаче, обучающиеся слабо усвоили пройденный материал и выразили свои мысли на иностранном языке с такими отклонениями от языковых норм, которые не позволяют понять содержание большей части сказанного.

Составитель \_\_\_\_\_ Т.И. Ничик

« \_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_ г

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ  
Федеральное государственное автономное образовательное учреждение высшего образования  
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\_\_\_\_\_ Т.А. Шебзухова  
«\_\_» \_\_\_\_\_ 20\_\_ г.

## Комплект заданий для контрольной работы

по дисциплине Иностранный язык

Контрольный срез № 1 по английскому языку.  
(первый семестр)

NAME \_\_\_\_\_ GROUP \_\_\_\_\_

### Exercise 1. Вставьте нужное слово.

*Happy, appearance, wrinkled, hair, attractive, manner, hairdresser's, interested, curly.*

1. Women usually have their hair done at the \_\_\_\_\_.
2. These people are thought to be only \_\_\_\_\_ in their appearance.
3. Being \_\_\_\_\_ can help you find happiness, but it does not always make you \_\_\_\_\_.
4. When we speak about somebody's figure, face, hands, feet we mean his or her \_\_\_\_\_.
5. People's \_\_\_\_\_ may be long or short, thin or thick, good or bad, straight or \_\_\_\_\_.
6. Old people have \_\_\_\_\_ faces.
7. The \_\_\_\_\_ of walking is called the walk (gait).

### Exercise 2. Образуйте множественное число существительных

Atom \_\_\_\_\_ ox \_\_\_\_\_ goose \_\_\_\_\_ mouse \_\_\_\_\_  
sheep \_\_\_\_\_ information \_\_\_\_\_ tooth \_\_\_\_\_  
child \_\_\_\_\_ woman \_\_\_\_\_ man \_\_\_\_\_ play \_\_\_\_\_ star, \_\_\_\_\_  
year \_\_\_\_\_ idea \_\_\_\_\_, sorrow \_\_\_\_\_, conductor \_\_\_\_\_,  
leaf \_\_\_\_\_, life \_\_\_\_\_, shelf \_\_\_\_\_, boy \_\_\_\_\_

### Exercise 3. Поставьте глагол to be в настоящее время.

1. Vegetables and fruit \_\_\_\_\_ healthy foods.
2. Robert \_\_\_\_\_ ten years old.
3. I \_\_\_\_\_ a girl
4. They \_\_\_\_\_ Cristina's parents.
5. My red pencil \_\_\_\_\_ on the floor.
6. The other pencils \_\_\_\_\_ in my pencil case.
7. He \_\_\_\_\_ a soldier.
8. His hair \_\_\_\_\_ curly.

9. You \_\_\_\_ not my friend.

10. I \_\_\_\_ at home

**Exercise 4. Поставьте глагол to be в прошедшее время.**

1. We \_\_\_\_ friends 20 years ago.

3. Sue and Jane \_\_\_\_ neighbours last year.

2. The balloons \_\_\_\_ very colorful.

4. We \_\_\_\_ very hungry in the morning.

5. Alex \_\_\_\_ in the garden.

6. My father \_\_\_\_ at work yesterday.

7. She \_\_\_\_ ill during last week.

**Exercise 5. Напишите предложения во множественном числе.**

This is my book and that is theirs. \_\_\_\_\_

This is his desk and that is hers. \_\_\_\_\_

This is my letter and that is his. \_\_\_\_\_

Is that house yours? That house is mine. \_\_\_\_\_

**Exercise 6. Переведите на английский язык:**

Возьми те карандаши. Они новые. \_\_\_\_\_

Эта книга - не моя. \_\_\_\_\_

Это моя книга, а та – его. \_\_\_\_\_

Эти - ее карандаши, а те – мои. \_\_\_\_\_

Ваша ручка плохая, возьмите мою. \_\_\_\_\_

NAME \_\_\_\_\_ GROUP \_\_\_\_\_

**Exercise 1. Вставьте нужное слово.**

*Happy, appearance, wrinkled, hair, attractive, manner, hairdresser's, interested, curly.*

1. Being \_\_\_\_\_ can help you find happiness, but it does not always make you \_\_\_\_\_.

2. When we speak about somebody's figure, face, hands, feet we mean his or her \_\_\_\_\_.

3. People's \_\_\_\_\_ may be long or short, thin or thick, good or bad, straight or \_\_\_\_\_.

4. Old people have \_\_\_\_\_ faces.

5. Women usually have their hair done at the \_\_\_\_\_.

6. These people are thought to be only \_\_\_\_\_ in their appearance.

7. The \_\_\_\_\_ of walking is called the walk (gait).

**Exercise 2. Образуйте множественное число существительных**

ox \_\_\_\_\_ goose \_\_\_\_\_ mouse \_\_\_\_\_ sheep \_\_\_\_\_

information \_\_\_\_\_ tooth \_\_\_\_\_ child \_\_\_\_\_ woman \_\_\_\_\_ play

\_\_\_\_\_ star, \_\_\_\_\_ year \_\_\_\_\_ idea \_\_\_\_\_, sorrow \_\_\_\_\_, culture,

\_\_\_\_\_ leaf \_\_\_\_\_, life \_\_\_\_\_, shelf \_\_\_\_\_, knife, \_\_\_\_\_,

glass \_\_\_\_\_ toy \_\_\_\_\_

**Exercise 3. Поставьте глагол to be в настоящее время.**

1. You \_\_\_\_ not my friend.

6. I \_\_\_\_ at home

2. I \_\_\_\_ a girl

7. Vegetables and fruit \_\_\_\_ healthy foods.

3. They \_\_\_\_ Cristina's parents.

8. He \_\_\_\_ a soldier.

4. My red pencil \_\_\_\_ on the floor.

9. His hair \_\_\_\_ curly.

5. The other pencils \_\_\_\_ in my pencil case.

10. Robert \_\_\_\_ ten years old.

**Exercise 4. Поставьте глагол to be в прошедшее время.**

1. Sue and Jane \_\_\_\_ neighbours last year.
2. We \_\_\_\_ very hungry in the morning.
3. My father \_\_\_\_ at work yesterday.
4. She \_\_\_\_ ill during last week.
5. We \_\_\_\_ friends 20 years ago.
6. The balloons \_\_\_\_ very colorful.
7. Alex \_\_\_\_ in the garden.

**Exercise 5. Напишите предложения во множественном числе.**

This is my pen and that is your pencil.

\_\_\_\_\_

Is this my  
book? \_\_\_\_\_

\_\_\_\_\_

This is our office and that is yours.

\_\_\_\_\_

Is that house yours? That house is mine.

\_\_\_\_\_

\_\_\_\_\_

**Exercise 6. Переведите на английский язык:**

.Эта книга - не моя.

\_\_\_\_\_

.Это моя книга, а та – его.

\_\_\_\_\_

Эти - ее карандаши, а те – мои.

\_\_\_\_\_

Я люблю такие ручки, они хорошие

\_\_\_\_\_

Ваша ручка плохая, возьмите мою.

\_\_\_\_\_

\_\_\_\_\_



**Контрольный срез № 2 по английскому языку.  
(первый семестр)**

**Variant 1**

Name \_\_\_\_\_ Group \_\_\_\_\_

**1 Вставьте нужное слово.**

**Comfortable/ fifth/ windows/ bedrooms/ curtains/ carpet/ hall/ colour/ walls/ balcony**

We live in a \_\_\_\_\_ - flat in a new house. It is on the \_\_\_\_\_ floor. It is neither large nor small. There are three rooms in it: a living room, two \_\_\_\_\_. We have also a kitchen, a bathroom and a \_\_\_\_\_. It is a great pity that we have no \_\_\_\_\_. Our living room is large and light, because there are two wide \_\_\_\_\_ in it. The \_\_\_\_\_ of the room are blue, the \_\_\_\_\_ on the windows, and \_\_\_\_\_ the \_\_\_\_\_ on the floor are of the same \_\_\_\_\_.

**2 Образуйте множественное число существительных**

Atom \_\_\_\_\_ ox \_\_\_\_\_ goose \_\_\_\_\_ mouse \_\_\_\_\_  
sheep \_\_\_\_\_ information \_\_\_\_\_ tooth \_\_\_\_\_  
child \_\_\_\_\_ woman \_\_\_\_\_ man \_\_\_\_\_ play \_\_\_\_\_  
star, \_\_\_\_\_ year \_\_\_\_\_ idea \_\_\_\_\_,  
sorrow \_\_\_\_\_, conductor \_\_\_\_\_, leaf \_\_\_\_\_,  
life \_\_\_\_\_, shelf \_\_\_\_\_, boy \_\_\_\_\_

**3 Напишите предложения во множественном числе.**

This is my letter and that is his.

\_\_\_\_\_

This is my pen and that is your pencil.

\_\_\_\_\_

This is my book and that is theirs.

\_\_\_\_\_

This is his desk and that is hers.

**4. Выберите правильную форму глагола "to be":**

a) am b) is c) are d) was e) were

1. Last year she ... 22, so she ... 23 now.

2. Today the weather ... nice, but yesterday it... cold.

3. I... hungry. Is there anything to eat?

4. I... hungry last night.

5. Where ... you at 11 o'clock last Friday?

**5 Образуйте степени сравнения следующих прилагательных и наречий**

1. Short \_\_\_\_\_
2. Cold \_\_\_\_\_
3. Comfortable \_\_\_\_\_
4. Progressive \_\_\_\_\_
5. Early \_\_\_\_\_
6. Big \_\_\_\_\_
7. Interesting \_\_\_\_\_
8. Carefully \_\_\_\_\_
9. Wide \_\_\_\_\_
10. Efficient \_\_\_\_\_

**6** Употребите прилагательные и наречия, данные в скобках, в нужной степени сравнения:

My brother is much (young) than myself.

The opera theatre is one of (beautiful) buildings in the city.

The party was not so (gay) as I had expected.

I have no one (near) than you.

What is the (late) news?

**Variant 2**

Name \_\_\_\_\_ Group \_\_\_\_\_

**1** Вставьте нужное слово.

**Carpet / picture/ occupy/ beds/ cosy/ window/ wardrobe/ share/ brother/ TV**

Our parents \_\_\_\_\_ one bedroom which is not large but very \_\_\_\_\_. There are two beds, a \_\_\_\_\_, two armchairs and a \_\_\_\_\_ set in it. There is a large thick \_\_\_\_\_ on the floor, and a nice \_\_\_\_\_ on the wall above the \_\_\_\_\_. My brother and I \_\_\_\_\_ another bedroom. There, you can see two beds, a small desk near the \_\_\_\_\_, two chairs at the desk: for me and my \_\_\_\_\_.

**2** Образуйте множественное число существительных

ox \_\_\_\_\_ goose \_\_\_\_\_ mouse \_\_\_\_\_ sheep \_\_\_\_\_  
information \_\_\_\_\_ tooth \_\_\_\_\_ child \_\_\_\_\_ woman \_\_\_\_\_  
play \_\_\_\_\_ star, \_\_\_\_\_ year \_\_\_\_\_ idea \_\_\_\_\_,  
sorrow \_\_\_\_\_, culture, \_\_\_\_\_ leaf \_\_\_\_\_, life \_\_\_\_\_,  
shelf \_\_\_\_\_, knife, \_\_\_\_\_, glass \_\_\_\_\_ toy \_\_\_\_\_

**3** Напишите предложения во множественном числе.

Is this my book? \_\_\_\_\_

Is that house yours? That house is mine.

This is my pen and that is your pencil.

This is our office and that is yours.

**4. Выберите правильную форму глагола "to be":**

a) am b) is c) are d) was e) were

6. Don't buy those shoes. They ... too expensive.

7. Why ... you so angry yesterday?

8. We must go now. It... very late.

9. This time last year I... in Paris.

10. My sister and brother ... so tired at the end of the last term.

**5** Образуйте степени сравнения следующих прилагательных и наречий

Near \_\_\_\_\_

Beautiful \_\_\_\_\_

Difficult \_\_\_\_\_

Late \_\_\_\_\_  
Beautifully \_\_\_\_\_  
Fast \_\_\_\_\_  
Small \_\_\_\_\_  
Clearly \_\_\_\_\_  
Old \_\_\_\_\_  
Regularly \_\_\_\_\_

**6 Употребите прилагательные и наречия, данные в скобках, в нужной степени сравнения:**

Yesterday I came home (late) than usual.

Ann sings far (well) than Nina. \_\_\_\_\_

I like this picture (well) of all. \_\_\_\_\_

Winter is (cold) season of the year. \_\_\_\_\_

Moscow is (large) than Tula. \_\_\_\_\_

**Variant 3**

Name \_\_\_\_\_ Group \_\_\_\_\_

**1 Вставьте нужное слово.**

**Books/ shelves /musical/ come/ room/ listen/ games/ friends**

The bookcase is near the door. There are many \_\_\_\_\_ in it. Besides, we have many \_\_\_\_\_ on the walls. There is a \_\_\_\_\_ centre on one of them. We have a lot of \_\_\_\_\_. And when they \_\_\_\_\_ to see us, we invite them into our \_\_\_\_\_. We usually \_\_\_\_\_ to music or play different \_\_\_\_\_.

**2 Образуйте множественное число существительных**

Group \_\_\_\_\_ t rade \_\_\_\_\_ name \_\_\_\_\_  
art \_\_\_\_\_ goose \_\_\_\_\_ mouse \_\_\_\_\_  
sheep \_\_\_\_\_ information \_\_\_\_\_ tooth \_\_\_\_\_  
child \_\_\_\_\_ woman \_\_\_\_\_ man \_\_\_\_\_ play \_\_\_\_\_  
\_\_\_\_\_ star, \_\_\_\_\_ year \_\_\_\_\_ counter \_\_\_\_\_,  
conductor \_\_\_\_\_, leaf \_\_\_\_\_, toy \_\_\_\_\_ boy \_\_\_\_\_

**3 Напишите предложения во множественном числе.**

This is our office and that is yours.

\_\_\_\_\_

This is my pen and that is your pencil.

\_\_\_\_\_

Is this my book? \_\_\_\_\_

Is that house yours? That house is mine.

**4. Выберите правильную форму глагола "to be":**

a) am b) is c) are d) was e) were

1. Last year she ... 22, so she ... 23 now.

2. Today the weather ... nice, but yesterday it... cold.

3. I... hungry. Is there anything to eat?

4. I... hungry last night.

5. Where ... you at 11 o'clock last Friday?

**5Образуйте степени сравнения следующих прилагательных и наречий**

Kind \_\_\_\_\_  
Dependent \_\_\_\_\_  
Nice \_\_\_\_\_  
Wonderful \_\_\_\_\_  
Remarkable \_\_\_\_\_  
Large \_\_\_\_\_  
Long \_\_\_\_\_  
Realistic \_\_\_\_\_  
Young \_\_\_\_\_  
Attentively \_\_\_\_\_

**6Употребите прилагательные и наречия, данные в скобках, в нужной степени сравнения:**

Who knows him (well) than you? \_\_\_\_\_  
We have (little) interest in this work than you.

\_\_\_\_\_ Health is (good) than wealth. \_\_\_\_\_  
Victor worked (well) of all. \_\_\_\_\_  
Today you worked (slowly) than usually.

**Variant 4**

Name \_\_\_\_\_ Group \_\_\_\_\_

**1Вставьте нужное слово.**

**Kitchen / relatives/ cooking /flat /narrow/ breakfast /wardrobe /telephone /**

Our \_\_\_\_\_ is big enough. As a rule, we have \_\_\_\_\_ and dinner in the kitchen together. Our mother is \_\_\_\_\_ for us but sometimes we prepare some tasty things with my brother for our parents. The hall of our flat is not \_\_\_\_\_. There is a big \_\_\_\_\_ there. And besides, there is a \_\_\_\_\_ on a small round table. We like our \_\_\_\_\_ - very much. We are happy when our \_\_\_\_\_ and friends visit us.

**2Образуйте множественное число существительных**

Art \_\_\_\_\_ ox \_\_\_\_\_ goose \_\_\_\_\_  
mouse \_\_\_\_\_ sheep \_\_\_\_\_ information \_\_\_\_\_ tooth \_\_\_\_\_  
child \_\_\_\_\_ woman \_\_\_\_\_ man \_\_\_\_\_ play \_\_\_\_\_  
\_\_\_\_\_ star, \_\_\_\_\_ teacher \_\_\_\_\_, counter \_\_\_\_\_,  
conductor \_\_\_\_\_, leaf \_\_\_\_\_, knife \_\_\_\_\_, glass-  
\_\_\_\_\_ toy \_\_\_\_\_ boy \_\_\_\_\_

**3Напишите предложения во множественном числе.**

This is his desk and that is hers.

\_\_\_\_\_ This is my letter and that is his.

\_\_\_\_\_ Is that house yours? That house is mine.

\_\_\_\_\_ This is my book and that is theirs.

**4. Выберите правильную форму глагола "to be":**

a) am b) is c) are d) was e) were

6. Don't buy those shoes. They ... too expensive.
7. Why ... you so angry yesterday?
8. We must go now. It... very late.
9. This time last year I... in Paris.
10. My sister and brother ... so tired at the end of the last term.

**5Образуйте степени сравнения следующих прилагательных и наречий**

1. Short\_\_\_\_\_
2. Beautiful\_\_\_\_\_
3. Especially\_\_\_\_\_
4. Near\_\_\_\_\_
5. Late\_\_\_\_\_
6. Attentively \_\_\_\_\_
7. Easy\_\_\_\_\_
8. Difficult\_\_\_\_\_
9. Cold\_\_\_\_\_
10. Regularly\_\_\_\_\_

**6Употребите прилагательные и наречия, данные в скобках, в нужной степени сравнения:**

Which is (long) day of the year? \_\_\_\_\_

The Alps are (high) mountains in Europe.

Even (long) day has an end. \_\_\_\_\_

It is one of (important) questions of our conference.

Your English is (good) now. \_\_\_\_\_

**Контрольная работа за 1 семестр  
(карточки задания)**

**Вставьте нужное слово.**

*Happy, appearance, wrinkled, hair, attractive, manner, hairdresser's, interested, curly.*

1. Being \_\_\_\_\_ can help you find happiness, but it does not always make you \_\_\_\_\_.
2. When we speak about somebody's figure, face, hands, feet we mean his or her \_\_\_\_\_.
3. People's \_\_\_\_\_ may be long or short, thin or thick, good or bad, straight or \_\_\_\_\_.
4. Women usually have their hair done at the \_\_\_\_\_.
5. These people are thought to be only \_\_\_\_\_ in their appearance.
6. Old people have \_\_\_\_\_ faces.
7. The \_\_\_\_\_ of walking is called the walk (gait).

**Переведите следующие слова на английский**

1. Счастливый \_\_\_\_\_
2. Красивый \_\_\_\_\_
3. Умный \_\_\_\_\_
4. Уродливый \_\_\_\_\_
5. Глупый \_\_\_\_\_
6. Верный \_\_\_\_\_
7. Внешность \_\_\_\_\_
8. Волосы \_\_\_\_\_
9. Дружелюбный \_\_\_\_\_
10. Ноги \_\_\_\_\_
11. Глаза \_\_\_\_\_
12. Фигура \_\_\_\_\_
13. Лицо \_\_\_\_\_
14. Длинный \_\_\_\_\_
15. Короткий \_\_\_\_\_
16. Честный \_\_\_\_\_
17. Застенчивый \_\_\_\_\_
18. Руки \_\_\_\_\_

**Поставьте глагол to be в настоящее время.**

11. The other pencils \_\_\_\_\_ in my pencil case.
12. I \_\_\_\_\_ a girl
13. They \_\_\_\_\_ Cristina's parents.
14. My red pencil \_\_\_\_\_ on the floor.

**Напишите прописью числительные.**

- 10 \_\_\_\_\_,
- 30 \_\_\_\_\_,
- 15 \_\_\_\_\_,
- 13 \_\_\_\_\_,

15.I _____ at home 16.He _____ a soldier. 17.His hair _____ curly. 18.You _____ not my friend. 19.Vegetables and fruit _____ healthy foods. 20.Robert _____ ten years old.	98_____, 7_____, 655_____ 100_____. 27_____ 35_____
<b>Поставьте глагол to be в прошедшее время.</b> 8. My father_____ at work yesterday. 9. She _____ ill during last week. 10.We _____ friends 20 years ago. 11.The balloons _____ very colorful. 12.Sue and Jane _____ neighbours last year. 13.We _____ very hungry in the morning. 14.Alex _____ in the garden.	<b>Напишите предложения во множественном числе.</b> This is my letter and that is his. _____ This is my pen and that is your pencil. _____ This is my book and that is theirs. _____ This is his desk and that is hers. _____
<b>Употребите прилагательные и наречия, данные в скобках, в нужной степени сравнения:</b> My brother is much (young) than myself. _____ The opera theatre is one of (beautiful) buildings in the city. _____ The party was not so (gay) as I had expected. _____ I have no one (near) than you. _____ What is the (late) news? _____	<b>Переведите на английский язык:</b> Та книга не моя. _____ Это моя книга, а та – его. _____ Эти - ее карандаши, а те – мои. _____ Я люблю такие ручки, они хорошие _____ Ваша ручка плохая, возьмите мою. _____
<b>1Вставьте нужное слово.</b> <b>Comfortable/ fifth/ windows /bedrooms /curtains /carpet /hall /colour /walls /balcony</b> We live in a_____ - flat in a new house. It is on the_____ floor. It is neither large nor small. There are three rooms in it: a living room, two_____. We have also a kitchen, a bathroom and a_____. It is a great pity that we have no_____. Our living room is large and light, because there are two wide_____ in it. The _____ of the room are blue, the _____ on the windows, and _____ the on the floor are of the same_____.	<b>2Образуйте множественное число существительных</b> Atom_____ ox_____ goose_____ mouse_____ sheep_____ information_____ tooth_____ child_____ woman_____ man_____ play _____ star, _____ year_____ idea_____, sorrow_____, conductor_____, leaf_____, life_____, shelf_____, boy_____
<b>Вставьте нужное слово.</b> <b>Carpet / picture/ occupy/ beds/ cosy/ window/ wardrobe/ share/ brother/ TV</b> Our parents _____ one bedroom which is not large but very_____. There are two beds, a_____, two armchairs and a _____ set in it. There is a large thick _____ on the floor, and a nice _____ -on the wall above the_____. My brother and I _____ another bedroom. There, you can see two beds, a small desk near the_____, two chairs at the desk: for me and my_____.	<b>Образуйте степени сравнения следующих прилагательных и наречий</b> Short_____ Cold_____ Comfortable_____ Progressive_____ Early_____ Big_____ Interesting_____ Carefully_____ Wide_____ Efficient_____
<b>Образуйте множественное число существительных</b>	<b>Напишите предложения во множественном числе.</b>

ox _____ goose _____ mouse _____ sheep _____ information _____ tooth _____ child _____ woman _____ play _____ _____ star, _____ year _____ idea _____, sorrow _____, culture, _____ _____ leaf _____, life _____, shelf _____, knife, _____, glass- _____ toy _____	Is this my book? _____ Is that house yours? That house is mine. _____ This is my pen and that is your pencil. _____ This is our office and that is yours. _____
<b>Переведите на английский язык:</b> .Эта книга - не моя. _____ .Это моя книга, а та – его. _____ .Эти - ее карандаши, а те – мои. _____ Я люблю такие ручки, они хорошие _____ Ваша ручка плохая, возьмите мою. _____	<b>Употребите прилагательные и наречия, данные в скобках, в нужной степени сравнения:</b> Yesterday I came home (late) than usual. _____ Ann sings far (well) than Nina. _____ I like this picture (well) of all. _____ Winter is (cold) season of the year. _____ Moscow is (large) than Tula. _____
<b>Образуйте степени сравнения следующих прилагательных и наречий</b> Near _____ Beautiful _____ Difficult _____ Late _____ Beautifully _____ Fast _____ Small _____ Clearly _____ Old _____ Regularly _____	<b>Вставьте нужное слово.</b> <b>Books/ shelves /musical/ come/ room/ listen/ games/ friends</b> The bookcase is near the door. There are many _____ in it. Besides, we have many _____ on the walls. There is a _____ centre on one of them. We have a lot of _____. And when they _____ to see us, we invite them into our _____. We usually _____ to music or play different _____.
<b>Образуйте множественное число существительных</b> Group _____ t rade _____ name _____ _____ art _____ goose _____ mouse _____ sheep _____ information _____ tooth _____ child _____ woman _____ man _____ play _____ star, _____ year _____ counter _____, conductor _____, leaf _____, toy _____ boy _____	<b>Употребите прилагательные и наречия, данные в скобках, в нужной степени сравнения:</b> Who knows him (well) than you? _____ We have (little) interest in this work than you. _____ Health is (good) than wealth. _____ Victor worked (well) of all. _____ Today you worked (slowly) than usually. _____
<b>Переведите на английский язык:</b> Возьми те карандаши. Они новые. _____ .Эта книга - не моя. _____	<b>Напишите предложения во множественном числе.</b> This is our office and that is yours. _____ This is my pen and that is your pencil. _____

<p>.Это моя книга, а та – его.</p> <p>_____</p> <p>. Та книга не моя.</p> <p>_____</p> <p>Эти - ее карандаши, а те – мои.</p> <p>_____</p>	<p>Is this my book?</p> <p>_____</p> <p>Is that house yours? That house is mine.</p> <p>_____</p>
<p><b>Образуйте степени сравнения следующих прилагательных и наречий</b></p> <p>Kind_____</p> <p>Dependent_____</p> <p>Nice_____</p> <p>Wonderful_____</p> <p>Remarkable_____</p> <p>Large_____</p> <p>Long_____</p> <p>Realistic_____</p> <p>Young_____</p> <p>Attentively _____</p>	<p><b>Вставьте нужное слово.</b>  <b>Kitchen / relatives/ cooking /flat /narrow/ breakfast /wardrobe /telephone /</b>  Our _____ is big enough. As a rule, we have _____ and dinner in the kitchen together. Our mother is _____ for us but sometimes we prepare some tasty things with my brother for our parents. The hall of our flat is not _____. There is a big _____ there. And besides, there is a _____ on a small round table. We like our _____ very much. We are happy when our _____ and friends visit us.</p>
<p><b>Образуйте множественное число существительных</b></p> <p>Art _____ ox _____</p> <p>goose _____ mouse _____</p> <p>sheep _____</p> <p>information _____ tooth _____</p> <p>child _____ woman _____</p> <p>man _____ play _____ star, _____</p> <p>teacher _____, counter _____,</p> <p>conductor _____, leaf _____,</p> <p>knife _____, glass- _____</p> <p>_____ toy _____ boy _____</p>	<p><b>Образуйте степени сравнения следующих прилагательных и наречий</b></p> <p>11.Short _____</p> <p>12.Beautiful _____</p> <p>13.Especially _____</p> <p>14.Near _____</p> <p>15.Late _____</p> <p>16.Attentively _____</p> <p>_____</p> <p>17.Easy _____</p> <p>18.Difficult _____</p> <p>19.Cold _____</p> <p>20.Regularly _____</p>
<p><b>Напишите предложения во множественном числе.</b></p> <p>This is his desk and that is hers.</p> <p>_____</p> <p>This is my letter and that is his.</p> <p>_____</p> <p>Is that house yours? That house is mine.</p> <p>_____</p> <p>This is my book and that is theirs.</p> <p>_____</p>	<p><b>Переведите на английский язык:</b></p> <p>Возьми те карандаши. Они новые.</p> <p>_____</p> <p>Эта книга - не моя.</p> <p>_____</p> <p>Это моя книга, а та – его.</p> <p>_____</p> <p>Эти - ее карандаши, а те – мои.</p> <p>_____</p> <p>Ваша ручка плохая, возьмите мою.</p> <p>_____</p>





Контрольный срез № 1 по английскому языку (второй семестр).

Вариант 2

NAME \_\_\_\_\_ Group \_\_\_\_\_

**Exercise 1. Fill in the gaps. Use the words from the box:**

1. The Federal Assembly is made up of.....
2. The Federal Government represents.....
3. The judicial branch of power consists of.....

the, and, legislative, power, the Supreme Court, Presidential, the State Duma, and, two, the legislative, lower Courts, branches, houses, executive, branch of, and, the, the Federation Council, the executive branch of power, the Constitutional Court;

**Exercise 2. Fill in the gaps with the irregular verbs:**

	Инфинитив	II форма глагола	III форма глагола
Eg.	be	was/were	been
...		began	...
break		...	...
buy		...	...
cost		...	...
...		...	cut
eat		...	...
...		...	fallen
...		forgot	...
go		...	...
lose		lost	...
leave		...	...
...		...	met
...		taught	taught
run		ran	...
speak		...	...
...		spent	spent
...		swam	...
...		...	written

**Exercise 3. Write questions using present and past simple**

**Example:** Julie / play / piano? Does/ did Julie play the piano?

1. Tom / use / computer / for his homework?

2. Where / you / usually / go / at the weekend?

3. When / the students / have / lunch / at school?

**Exercise 4. Insert verb to be in Present Simple:**

1. She ... a student. She ... a good student.
2. Where ... you from? – I ... from Moscow.
3. My mother ... not a teacher.
4. ... your brother at school? – Yes, he ...
5. My friend ... an engineer. He ... at work.

**Exercise 5. Choose the right answer:**

1. He \_\_\_\_\_ famous men and women from history in the "Madame Tussaud's Museum. (to see)  
☐ sees ☐ saw ☐ seed
2. I \_\_\_\_\_ T-shirts from the museum shop to remind us of our visit yesterday. (to buy)  
☐ buyed ☐ bought ☐ am buying
3. We \_\_\_\_\_ photos of our favorite stars last week. (to take)  
☐ taken ☐ took ☐ taked
4. We \_\_\_\_\_ to the beach in the morning yesterday. (to drive)  
☐ drove ☐ drive ☐ driven
5. I \_\_\_\_\_ a bike all the day yesterday. (to ride)  
☐ rode ☐ ridden ☐ ride

6. Who \_\_\_\_\_ my car?(to steal)

☐

stole

☐

stolen

☐

steal

7. My mother \_\_\_\_\_ a beautiful. (to sing)

☐

sings

☐

singed

☐

sang

## Контрольный срез № 2 по английскому языку (второй семестр).

### Вариант 1

NAME \_\_\_\_\_ Group \_\_\_\_\_

#### 1. Закончите предложения. Вставьте подходящее по смыслу слово:

software    computers    peripherals    calculator    ports  
monitor    keyboard    configuration    hardware    printer

So you only have a pocket (1)\_\_\_\_\_to do addition, multiplication and so on, you want to know about real (2)\_\_\_\_\_? Right. Well, the machines themselves are called the (3)\_\_\_\_\_ and the programs that you feed into them are called the (4)\_\_\_\_\_. If you want to see the results of what you are doing, you'll need a (5)\_\_\_\_\_or you'll have \_\_\_\_\_ to plug into a television set. You'll operate your machine like a typewriter by pressing keys on the (6)\_\_\_\_\_. If you want to record on the paper of what you are doing, you'll need a (7)\_\_\_\_\_. On the rear panel of the computer there several (8)\_\_\_\_\_into which you can plug a wide range of (9)\_\_\_\_\_-- modems, fax machines and scanners. The main physical units of a computer system are generally known as the (10)\_\_\_\_\_.

#### 2. Напишите словами количественные числительные:

7\_\_\_\_\_, 19\_\_\_\_\_, 26\_\_\_\_\_, 44\_\_\_\_\_,  
\_\_\_\_\_, 63\_\_\_\_\_,  
98\_\_\_\_\_, 101\_\_\_\_\_,  
1237(год)\_\_\_\_\_.

#### 3. Заполните пропуски глаголом to be в прошедшем времени:

1. Ann ... absent from school yesterday.
2. The exercises in the last lesson ... difficult.
3. She ... in the same class as Nick last year.
4. The weather ... warm yesterday.

#### 4. Раскройте скобки, употребляя глаголы в **Future Simple**:

1. My working day (to begin) at six o'clock.
2. I (to get) up, (to switch) on the TV and (to brush) my teeth.
3. It (to take) me about twenty minutes.

#### 5. Переведите на английский язык:

1. Она будет занята. (to be busy)
2. Я не буду занят.
3. Вы будете заняты?
4. Они будут дома? (to be at home)
5. Его не будет дома.

**Контрольный срез № 2 по английскому языку (второй семестр).**

**Вариант 2**

**NAME** \_\_\_\_\_ **Group** \_\_\_\_\_

**1. Закончите предложения. Вставьте подходящее по смыслу слово:**

software    computers    peripherals    calculator    ports  
monitor    keyboard    configuration    hardware    printer

So you only have a pocket (1)\_\_\_\_\_to do addition, multiplication and so on, you want to know about real (2)\_\_\_\_\_? Right. Well, the machines themselves are called the (3)\_\_\_\_\_ and the programs that you feed into them are called the (4)\_\_\_\_\_. If you want to see the results of what you are doing, you'll need a (5)\_\_\_\_\_or you'll have \_\_\_\_\_ to plug into a television set. You'll operate your machine like a typewriter by pressing keys on the (6)\_\_\_\_\_. If you want to record on the paper of what you are doing, you'll need a (7)\_\_\_\_\_. On the rear panel of the computer there several (8)\_\_\_\_\_into which you can plug a wide range of (9)\_\_\_\_\_-- modems, fax machines and scanners. The main physical units of a computer system are generally known as the (10)\_\_\_\_\_.

**2. Напишите словами количественные числительные:**

5 \_\_\_\_\_, 18 \_\_\_\_\_, 27 \_\_\_\_\_  
\_\_\_\_\_, 33 \_\_\_\_\_, 79 \_\_\_\_\_,  
89 \_\_\_\_\_, 101 \_\_\_\_\_, 1432  
(год) \_\_\_\_\_.

**3. Заполните пропуски глаголом to be в прошедшем времени:**

1. She ... in the same class as Nick last year.
2. She ... in the same class as Nick last year.
3. We ... tired after a long walk.
4. The weather ... warm yesterday.

**4. Раскройте скобки, употребляя глаголы в Future Simple:**

I (to leave) home at half past seven.  
I (to take) a bus to the institute.  
It usually (to take) me about fifteen minutes to get there.  
Classes (to begin) at eight.  
We usually (to have) four classes a day.  
I (to have) lunch at about 2 o'clock.

**5. Переведите на английский язык:**

Я не буду знать.  
Они будут знать?  
Она не будет знать.  
Кто будет знать?  
Никто не будет знать.

## Критерии оценивания:

**Отметка «5»** ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом их устная речь полностью соответствовала нормам иностранного языка в пределах программных требований для данного класса.

**Отметка «4»** ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на иностранном языке с незначительными отклонениями от языковых норм, а в остальном их устная речь соответствовала нормам иностранного языка в пределах программных требований для данного класса.

**Отметка «3»** ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на иностранном языке с отклонениями от языковых норм, не мешающими, однако, понять содержание сказанного.

**Отметка «2»** ставится в том случае, если общение не осуществилось или высказывания обучающихся не соответствовали поставленной коммуникативной задаче, обучающиеся слабо усвоили пройденный материал и выразили свои мысли на иностранном языке с такими отклонениями от языковых норм, которые не позволяют понять содержание большей части сказанного.

Составитель \_\_\_\_\_ Т.И. Ничик

« \_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_ г

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ**  
**Федеральное государственное автономное образовательное учреждение высшего образования**  
**«СЕВЕРО-КАВКАЗСКИЙ ФЕДЕРАЛЬНЫЙ УНИВЕРСИТЕТ»**  
**Пятигорский институт (филиал) СКФУ**  
**Колледж Пятигорского института (филиала) СКФУ**

**УТВЕРЖДАЮ**  
Директор Пятигорского института  
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\_\_\_\_\_ Т.А. Шебзухова  
«\_\_» \_\_\_\_\_ 20\_\_ г.

## **Фонд тестовых заданий**

по дисциплине «Иностранный язык»

### **Тесты для проверки остаточных знаний** **Variant 1.**

**1. Выберите правильный вариант**

**8. When we speak about somebody's figure, face, hands, feet we mean his or her ...**

- a) appearance
- b) eyes
- c) hair

**2. There are many ... in the yard.**

- a) child
- b) children
- c) childrens

**3. There were .... in the kitchen**

- a) a mouse
- b) mice
- c) mouses

**4. My red pencil ... on the floor.**

- a) are
- b) am
- c) is

**4. Robert .... 10 years old.**

- a) am
- b) are
- c) is

**5. Sue and Jane ... neighbours last year.**

- a) were
- b) are
- c) was

**6. He .... late yesterday.**

- a) is
- b) were

c) was

**7. There ... a book on the table.**

a) is

b) are

c) am

**8. There .... some milk in the bottle.**

a) are

b) is

c) were

**9. There ... many apples on the plate.**

a) am

b) is

c) are

**10. My brother is ... than his friend**

a) tall

b) taller

c) the tallest

**11. He was ... in our form,**

a) taller

b) the tallest

c) tall

**12. Every day my working day ... at 8 o'clock.**

a) begin

b) begins

c) began

**13. They ... football at the playground yesterday.**

a) played

b) play

c) am playing

**14. He often ... a computer for his work**

a) use

b) uses

c) is using

**15. There are ... books on the table**

a) many

b) much

c) little

## **Variant II**

**1. Выберите правильный вариант**

**1. Women usually have their hair done at the ..... .**

a) hairdresser's

b) tailor's

c) shoemaker's

**2. People's .... may be long or short, thin or thick, good or bad, straight or curly.**

a) face

b) head

c) hair

**3. There are many .... in my pencilbox.**

a) a pencil

b) pencils

c) pencil

**4. There are nine ... in Santa's sleigh.**

a) a deer

b) deer

c) deers

**5. I ... at home now.**

a) is

b) are

c) am

**6. His hair ... curly.**

a) is

b) are

c) am

**7. Alex ... in the museum last Sunday.**

a) were

b) was

c) is

**8. We ... at the birthday party last evening.**

a) are

b) were

c) was

**9. That was ... thing I've ever bought.**

a) the most expensive

b) expensive

c) more expensive

**10. My sister is ... than me.**

a) older

b) the oldest

c) elder

**11. I ... a lot of household duties.**

a) have

b) has

c) having

**12. ... he have any household chores?**

a) Does

b) Do

c) Is

**13. They ... football at the playground yesterday.**

a) play

b) played

c) am playing

**14. ... she help her granny in the garden yesterday?**

a) Do

b) Did

c) Was

**15. He ... to music now**

a) is listening

b) are listening



c) am listening

**Variant III**

**1. Выберите правильный вариант**

**1. We live in a ... flat in a new house.**

- a) round
- b) long
- c) comfortable

**2. There is a ... on the floor.**

- a) carpet
- b) balcony
- c) windows

**3. My mum ... not a teacher.**

- a) is
- b) am
- c) are

**4. Where ... you from?**

- a) is
- b) am
- c) are

**5. ... your brother at school?**

- a) is
- b) are
- c) am

**6. That was ... show I've ever seen.**

- a) interesting
- b) the most interesting
- c) more interesting

**7. Elbrus is ... mountain in Europe.**

- a) high
- b) higher
- c) the highest

**8. Winter is ... than autumn**

- a) the coldest
- b) cold
- c) colder

**9. Where ... you yesterday?**

- a) was
- b) were
- c) is

**10. Every day she ... up at 8 o'clock.**

- a) get
- b) got
- c) gets

**11. Did she ... that book yesterday?**

- a) bought
- b) buy
- c) buys

**12. They ... funny cartoons now.**

- a) are watching
- b) is watching
- c) am watching

**13. He often ... a computer for his work**

- a) use
- b) uses
- c) is using

**14. Where ... you ... now?**

- a) are going
- b) is going
- c) went

**15. How long ... it ... you to get there tomorrow?**

- a) will take

b) is taking

c) took

#### **Variant IV**

##### **1. Выберите правильный вариант**

**1. Ann ... absent from school yesterday.**

a) was

b) is

c) were

**2. The exercises in the last lesson ... difficult.**

a) is

b) were

c) was

**3. She ... in the same class as Nick last year.**

a) are

b) was

c) were

**4. The weather ... warm yesterday.**

a) was

b) were

c) are

**5. She cannot live without discos and ...**

a) parties

b) partys

c) party

**6. How many ... of bread do you want me to buy?**

a) a loaf

b) loaves

c) loafs

**7. He is a very famous actor. I know ...**

a) he

b) him

c) his

**8. I saw \_\_ friend yesterday.**

a) my

b) me

c) mine

**9. She ... Japanese online now.**

a) is studying

b) study

c) studies

**10. I'm afraid she ... now.**

a) am sleeping

b) is sleeping

c) sleep

**11. My brother ... to work every day.**

a) goes

b) go

c) will go

**12. I ... to the cinema every day.**

a) don't go

b) doesn't go

c) not go

**13. It has been raining ... last Friday.**

a) since

b) for

c) until

**14. I didn't see her ... home.**

a) in

b) on

c) at

**15. Health is ... than wealth.**

a) good

b) better

c) best

Оценка \_\_\_\_\_ Преподаватель \_\_\_\_\_

Эксперт \_\_\_\_\_

### **Variant V**

**1. Выберите правильный вариант**

**1. Last year she ... 22, so she is 23 now.**

- a) was
- b) were
- c) am

**2. Today the weather ... nice, but yesterday it... cold.**

- a) was, is
- b) is, is
- c) is, was

**3. Is there ... food in the fridge**

- a) much
- b) many
- c) few

**4. I... hungry last night.**

- a) am
- b) was
- c) is

**5. Where ... you at 11 o'clock last Friday?**

- a) were
- b) are
- c) is

**6. Which is ... day of the year?**

- a) long
- b) longer
- c) the longest

**7. The Caucasian mountains are ... mountains in Europe.**

- a) high
- b) higher
- c) the highest

**8. Even (long) day has an end.**

- a) long
- b) the longest
- c) longer

**9. It is one of ... questions of our conference.**

- a) important
- b) more important
- c) the most important

**10. Your English is (good) now.**

- a) better
- b) good
- c) the best

**11. He ... to sing when he was 9 years old.**

- a) begin
- b) began
- c) begun

**12. I ... my French homework at school now.**

- a) do
- b) am doing
- c) did

**13. My working day ... at six o'clock.**

- a) begins
- b) began
- c) begun

**14. It ... me about twenty minutes to get to work.**

- a) am taking

b) takes

c) taken

**15. He ... all the "Harry Potter" books next year.**

a) will read

b) is reading

c) read

### Ответы:

В	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1В	a	b	b	c	a	c	a	b	c	b	b	b	a	b	a
2В	a	c	b	b	c	a	b	b	a	a	a	a	b	b	a
3В	c	a	a	c	a	b	c	c	b	c	b	a	b	a	a
4В	a	b	b	a	a	b	b	a	a	b	a	a	a	c	b
5В	a	c	a	b	a	c	c	b	c	a	b	b	a	b	a

### Критерии оценивания:

«5» 90% - 100% правильных ответов;

«4» 70% - 89% правильных ответов;

«3» 50% - 69% правильных ответов;

«2» менее 50% правильных ответов.

### Критерии оценки представленных тестовых заданий:

«5» 14 -15 правильных ответов;

«4» 11 - 13 правильных ответов;

«3» 8 - 10 правильных ответов;

«2» менее 7 правильных ответов.

Составитель \_\_\_\_\_ Т.И. Ничик

« \_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_ г

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ**  
**Федеральное государственное автономное образовательное учреждение высшего образования**  
**«СЕВЕРО-КАВКАЗСКИЙ ФЕДЕРАЛЬНЫЙ УНИВЕРСИТЕТ»**  
**Пятигорский институт (филиал) СКФУ**  
**Колледж Пятигорского института (филиала) СКФУ**

**УТВЕРЖДАЮ**  
Директор Пятигорского института  
(филиал) СКФУ  
\_\_\_\_\_ Т.А. Шебзухова  
«\_\_» \_\_\_\_\_ 20\_\_ г.

**Темы индивидуальных проектов**

по дисциплине «Иностранный язык»

1. Моя страна и ее национальные символы.
2. Праздники моей страны.
3. Мой город на карте страны
4. Исторические места и памятники моего города.
5. Природные достопримечательности нашего региона.
6. Страны изучаемого языка и их национальные символы.
7. Праздники, обычаи и традиции англо-говорящих стран.
8. Влияние географического положения на людей и их образ жизни.
9. Самый лучший из миров.
10. Моя семья и я
11. Мой дом.
12. Необычные дома. Хотели бы вы жить в необычных домах?
13. Мой колледж и я.
14. Профессии, которые мы выбираем.
15. Увлечения и спорт.
16. Подростки и субкультуры.
17. Подростки: права, обязанности, окружение.
18. Система социального обеспечения.
19. Что помогает нам расширить кругозор?
20. Кино и театр в нашей жизни.
21. Изобретения, которые потрясли мир.
22. Выдающиеся люди нашей страны.
23. Влияние Интернета и технологического прогресса на жизнь людей.
24. Глобальные проблемы современности.
25. Проблемы окружающей среды.

## **Критерии оценивания:**

### *Оценка «Отлично»:*

- работа носит практический характер, содержит грамотно изложенную теоретическую базу, характеризуется логичным, последовательным изложением материала с соответствующими выводами и обоснованными предложениями;
- при защите работы обучающийся показывает достаточно глубокие знания вопросов темы, свободно оперирует данными исследованиями, вносит обоснованные предложения, во время выступления использует наглядные пособия (таблицы, схемы, графики, электронные презентации и т.д.) или раздаточный материал, легко отвечает на поставленные вопросы.

### *Оценка «Хорошо»:*

- носит практический характер, содержит грамотно изложенную теоретическую базу, характеризуется последовательным изложением материала с соответствующими выводами, однако с не вполне обоснованными предложениями;
- при защите обучающийся показывает знания вопросов темы, оперирует данными исследования, вносит предложения, во время выступления использует наглядные пособия (таблицы, схемы, графики, электронные презентации и т.д.) или раздаточный материал, без особых затруднений отвечает на поставленные вопросы.

### *Оценка «Удовлетворительно»:*

- носит практический характер, содержит теоретическую базу, базируется на практическом материале, но отличается поверхностным анализом и недостаточно критическим разбором, в ней просматривается непоследовательность изложения материала, представлены необоснованные предложения;
- имеются замечания по содержанию работы и оформлению;
- при защите обучающийся проявляет неуверенность, показывает слабое знание вопросов темы, не дает полного, аргументированного ответа на заданные вопросы.

### *Оценка «Неудовлетворительно»:*

- индивидуальный проект не завершен;
- к защите обучающийся не допускается.

Составитель \_\_\_\_\_ Т.И. Ничик

«\_\_\_\_\_» \_\_\_\_\_ 20 \_\_\_\_ г