Документ подписан простой электронной подписью Информация о владельце: ФИО: Шебзухов MINIS/TRYHOPHSCIENCE AND HIGHER EDUCATION OF RUSSIAN FEDERATION Должность: Директор Пятигорского института (филиал) Северо-Кавказского федерального университета Дата подписания: 19.09.2023 13:45:56 "NORTH-CAUCASUS FEDERAL UNIVERSITY" Уникальный программный ключ: Pyatigorsk Institute (branch) NCFU d74ce93cd40e39275c3ba2f58486412a1c8ef96f

APPROVED BY:

Director of the Pyatigorsk Institute (branch) NCFU ______ T.A. Shebzukhova «__» _____ 20__

ASSESSMENT FUND

for current control and intermediate certification

(ELECTRONIC DOCUMENT)

By discipline Direction of training / specialty: Graduate qualification: Mode of study: Curriculum: Studied in 4 term Туристское ресурсоведение / Tourism Resource Studies <u>43.03.02 Tourism / International tourism</u> <u>bachelor</u> full-time 2021

Foreword

1. Funds of assessment tools are focused on assessing the achievement of learning outcomes planned in the educational program, and the level of formation of all competencies declared in the educational program.

2. The fund of assessment tools for current control and intermediate certification is developed on the basis of the work program of the discipline «Туристское ресурсоведение / Tourism Resource Studies» in accordance with the educational program in the field of training (43.03.02 Tourism), approved at the meeting of the NCFU Academic Council Protocol ______OT «_____» _____20___.

3. Developed by ______ M.L. Kardanova, Senior Lecturer of Sub-department of T&HB

4. Fund of assessment tools reviewed and approved at the meeting of the sub-department T&HB Protocol № _____ from «___» _____ 20__.

5. Fund of assessment tools agreed with the issuing Sub-department of T&HB Protocol N_{P} ______ from «___» _____ 20__.

6. The examination was carried out Fund of assessment tools. The members of the panel who conducted the internal examination:

Chairman _____I.V.Ogarkova, Acting Head of (graduating) Sub-department of T&HB

_____O.A. Kartasheva, Associate Professor of Sub-department of T&HB

_____Y.V. Chernyh, Director of Travel Agency «Discovery»

7. Expert opinion: The fund of assessment tools for conducting current control and intermediate certification in the discipline «Туристское ресурсоведение / Tourism Resource Studies» corresponds to the work program of the discipline for students in the direction of preparation 43.03.02 Tourism and can be used in the educational process.

Chairman _____I.V.Ogarkova, Acting Head of (graduating) Sub-department of T&HB

_____O.A. Kartasheva, Associate Professor of Sub-department of T&HB

_____Y.V. Chernyh, Director of Travel Agency «Discovery»

8. Term of validity Fund of assessment tools: _____ academic year

Passport of the evaluation Fund for carrying out the current control and intermediate certification

By discipline	Туристское ресурсоведение / Tourism Resource Studies
Direction of training / specialty:	<u>43.03.02 Tourism / International tourism</u>
Graduate qualification:	<u>bachelor</u>
Mode of study:	full-time
Curriculum:	2021

Code assessed competency (or parts of it)	Stage formation competence (№ theme) (in accordance with the working program)	Assessment tools and technologies	Type of control, certification (current / intermediate)	Type of control (oral, written or using technical means)	The name of assessment tool	for e	er of tasks ach level jieces Advanced level
UC-1	1-9	interview	current	oral	Questions for the interview	26	15
UC-1	1 – 9	exam	intermediate	oral	Questions to exam	28	17

Compiler ______ M.L. Kardanova (signature)

«____» _____ 20___

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF RUSSIAN FEDERATION Federal State Autonomous Educational Institution for Higher Education "NORTH-CAUCASUS FEDERAL UNIVERSITY" Pyatigorsk Institute (branch) NCFU

APPROVED BY:



Questions for the interview

of the discipline « Туристское ресурсоведение / Tourism Resource Studies »

Basic level

Theme 1. Theoretical Foundations of Tourism Resource Studies.

1. Tourist and recreational resources.

2. Classification of tourist and recreational resources.

3. Approaches and methods for assessing the tourist and recreational potential of the territory.

Theme 2. Natural resources are the basis for the development of tourism.

1. Climatic resources.

2. Relief as a recreational resource.

3. Surface water resources.

4. Mineral water resources.

Theme 3. The main types and principles of assessing cultural complexes.

1. The structure of cultural and historical resources.

2. Material cultural and historical resources.

3. Spiritual cultural and historical resources.

Theme 4. The main components of cultural and historical resources.

1. World cultural heritage sites.

2. World cultural heritage sites in Russia.

3. Functions of heritage objects.

Theme 5. Socio-economic tourism resources.

1. Definition and classification of socio-economic resources of tourism.

2. Tourism infrastructure as the basis of socio-economic resources.

Theme 6. Information tourist resources.

1. Definition and classification of socio-economic resources of tourism.

2. Tourism infrastructure as the basis of socio-economic resources.

Theme 7. Tourist infrastructure.

1. Tourist infrastructure: concept, structure.

2. Accommodation facilities.

3. Catering establishments.

Theme 8. Event resources of tourism.

1. National holidays and parades.

2. Theatrical shows. Film festivals.

3. Gastronomic festivals (including wine and beer).

Theme 9. The main tourist resources of the Caucasus Mineral Water region.

1. Natural and climatic resources of the CMW region.

2. Natural tourism resources of the CMW region.

3. Tourist and excursion resources of the monuments of history and culture of the CMW.

Advanced level

Theme 1. Theoretical Foundations of Tourism Resource Studies.

1. Tourist and recreational nature management.

2. Cadastre of tourist and recreational resources of the territory.

Theme 2. Natural resources are the basis for the development of tourism.

1.Medicinal mud resources.

2. Plant resources.

3. Animal resources.

Theme 3. The main types and principles of assessing cultural complexes.

1. Assessment of cultural and historical complexes.

2. Criteria for assessing cultural and educational resources for tourism purposes.

Theme 4. The main components of cultural and historical resources.

1. Cultural landscapes as a resource for tourism development.

2. Tourist mythology.

Theme 5. Socio-economic tourism resources.

1. Transport infrastructure in tourism. Infrastructure of water transport.

Theme 6. Information tourist resources.

1. Transport infrastructure in tourism. Infrastructure of water transport.

Theme 7. Tourist infrastructure.

1. Tourist facilities, complexes and institutions.

2. Leisure and entertainment enterprises.

Theme 8. Event resources of tourism.

1. Music, literary and theater festivals. Sport events. Fashion shows. Auctions.

Theme 9. The main tourist resources of the Caucasus Mineral Water region.

1. The history of the development of tourist and recreational resources of the CMW region.

1. Criteria for competency assessment.

Assessment "excellent" is given to the student if the theoretical content of the course is mastered completely, without spaces; comprehensively, consistently, clearly and logically harmoniously sets out the material; freely copes with tasks, questions and other types of application of knowledge; uses the additional material in the answer; all the tasks stipulated by the program are completed; the quality of their implementation is estimated by the number of points close to the maximum; analyzes the results; shows independence in completing assignments.

Assessment «well» it is presented to the student if the theoretical content of the course has been fully mastered, the necessary practical competencies are basically formed, all the training tasks provided for in the training program are completed, and the quality of their implementation is quite high. The student knows the material firmly, correctly and essentially sets out it, avoiding significant inaccuracies in the answer to the question.

Assessment "satisfactory" is exposed to the student if the theoretical content of the course is partially mastered, but the gaps are not significant, most of the tasks provided by the program are completed, but there are errors, the student admits inaccuracies in answering the question, insufficiently correct wording, there are violations of the logical sequence in the presentation of program material.

Assessment "unsatisfactory" is exposed to the student if he does not know a significant part of the program material, makes significant mistakes, hesitates, performs practical work with great difficulty, the necessary practical competencies are not formed, most of the training tasks provided for in the training program are not completed, the quality of their implementation is estimated by the number of points close to the minimum.

2. Description of the rating scale

Within the framework of the rating system, students' progress in each discipline is assessed in the course of ongoing monitoring and intermediate certification.

Current control

Nº	Type of activity of students	Terms of implementatio n	Amount of points	
	4 term			
1.	Interview on themes 1-3	5 week	15	
2.	Interview on themes 4-6	10 week	20	
3.	Interview on themes 7-9	15 week	20	
	r	Fotal for 4 term	55	
		Total	55	

The maximum possible score for the entire current control is set equal to 55. The current control measure is considered «pass» if a student got not less than 60% of the established maximum score. Rating score applied to the student for the current control measure, passed by a student on control activities schedule, is defined as follows:

Level of control task completion	Rating score
Excellent	100
Good	80
Satisfactory	60
Unsatisfactory	0

3. Methodological materials that determine the procedures for assessing knowledge, skills and (or) experience of activities that characterize the stages of formation of competencies.

The procedure for conducting this assessment event includes the selection and study of literature on the Theme of interviews, a brief summary of the material studied.

The interview allows you to check the formation of competence UC-1 - able to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks.

To prepare for this assessment exercise of an increased level, it is necessary to prepare and present a detailed summary. Revealing the content of questions of a higher level, it is necessary to demonstrate an understanding of the essence of the stated.

In preparation for the interview, the student is given the right to use the materials prepared by him

During the interview, the following are assessed: the ability to conduct a conversation, the level of knowledge of the material, literacy, the sequence of presentation of the material.

№	F.N.O.	The level of technical	Correctness of speech	Logic	Completeness of response	Assessment
		knowledge	specen		orresponse	

Evaluation sheet

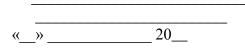
1.			

Compiler ______ M.L. Kardanova

«____»_____20___

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF RUSSIAN FEDERATION Federal State Autonomous Educational Institution for Higher Education "NORTH-CAUCASUS FEDERAL UNIVERSITY" Pyatigorsk Institute (branch) NCFU

APPROVED BY:



Questions for the exam

of the discipline « Туристское ресурсоведение / Tourism Resource Studies»

Basic level

To know:	 Tourist and recreational resources. Classification of tourist and recreational resources.
	3. Approaches and methods for assessing the tourist and recreational potential of
	the territory.
	4. Tourist and recreational nature management.
	5. Cadastre of tourist and recreational resources of the territory.
	6. Climatic resources.
	7. Relief as a recreational resource.
	8. Surface water resources.
	9. Resources of mineral waters.
	10. Resources of therapeutic mud.
	11. Plant resources.
	12. Resources of the animal world.
	13. The structure of cultural and historical resources.
	14. Material cultural and historical resources.
	15. Spiritual cultural and historical resources.
	16. Assessment of cultural and historical complexes.
	17. Criteria for assessing cultural and educational resources for tourism
	purposes.
	18. Objects of the World Cultural Heritage.
To be able,	19. Definition and classification of socio-economic resources of tourism.
to master:	20. Infrastructure of tourism as the basis of socio-economic resources.
	21. Transport infrastructure in tourism.
	22. Infrastructure of water transport.
	23. The essence of information tourism resources.
	24. Classification of tourist information resources.
	25. Information resources as a tool for promoting a tourist destination to the
	market.
	26. Information and virtual tourism resources.

- 27. Tourist infrastructure: concept, structure.
- 28. Accommodation facilities.

Advanced level

To know:	1. World cultural heritage sites on the territory of Russia.		
	2. Functions of heritage sites.		
	3. Cultural landscapes as a resource for tourism development.		
	4. Tourist mythology.		
	5. National holidays and parades.		
	6. Theatrical shows.		
	7. Film festivals.		
	8. Gastronomic festivals (including wine and beer).		
	9. Musical, literary and theater festivals. Fashion shows. Auctions.		
	10. Sports events.		
To be able,	11. Public catering establishments.		
to master:	12. Tourist facilities, complexes and institutions.		
	13. Leisure and entertainment enterprises.		
	14. Natural and climatic resources of the CMW region.		
	15. Natural tourism resources of the CMW region.		
	16. Tourist and excursion resources of the monuments of history and culture of		
	the CMW.		
	17. The history of the development of tourist and recreational resources of the		
	CMW region.		

1. Criteria for competency assessment:

Assessment "excellent" is given to the student if the theoretical content of the course is mastered completely, without spaces; comprehensively, consistently, clearly and logically harmoniously sets out the material; freely copes with tasks, questions and other types of application of knowledge; uses the additional material in the answer; all the tasks stipulated by the program are completed; the quality of their implementation is estimated by the number of points close to the maximum; analyzes the results; shows independence in completing assignments.

Assessment «well» it is presented to the student if the theoretical content of the course has been fully mastered, the necessary practical competencies are basically formed, all the training tasks provided for in the training program are completed, and the quality of their implementation is quite high. The student knows the material firmly, correctly and essentially sets out it, avoiding significant inaccuracies in the answer to the question.

Assessment "satisfactory" is exposed to the student if the theoretical content of the course is partially mastered, but the gaps are not significant, most of the tasks provided by the program are completed, but there are errors, the student admits inaccuracies in answering the question, insufficiently correct wording, there are violations of the logical sequence in the presentation of program material.

Assessment "unsatisfactory" is exposed to the student if he does not know a significant part of the program material, makes significant mistakes, hesitates, performs practical work with great difficulty, the necessary practical competencies are not formed, most of the training tasks

provided for in the training program are not completed, the quality of their implementation is estimated by the number of points close to the minimum.

2. Description of the rating scale

Within the framework of the rating system, students' progress in each discipline is assessed in the course of ongoing monitoring and intermediate certification.

Nº	Type of activity of students	Terms of implementatio n	Amount of points		
	4 term				
1.	Interview on themes 1-3	5 week	15		
2.	Interview on themes 4-6	10 week	20		
3.	Interview on themes 7-9	15 week	20		
	,	Total for 4 term	55		
		Total	55		

Current control

The maximum possible score for the entire current control is set equal to 55. The current control measure is considered «pass» if a student got not less than 60% of the established maximum score. Rating score applied to the student for the current control measure, passed by a student on control activities schedule, is defined as follows:

Level of control task completion	Rating score
Excellent	100
Good	80
Satisfactory	60
Unsatisfactory	0

Interim assessment

The interim assessment in the form of exam provides compulsory examination procedure, and evaluated 40 scores out of 100. If the student's rating score for discipline at the end of the semester is 60, then the program automatically adds 32 bonus points and puts the mark "excellent". The affirmative exam answer of the student is assessed by the rating scores range from 20 to 40 ($20 \le \text{Exam} \le 40$), less than 20 scores is «unsatisfactory».

Rating Exam Rating Scale 5-point system		
Rating score for the discipline	Five-pointrating	
35 - 40	Excellent	
28-34	Good	
20 - 27	Satisfactory	

D. A. . E.

The final grade for the discipline studied in one semester is determined by the sum of the points scored for work during the semester, and the points obtained when passing the exam:

Discipline Rating Scale 5-point rating		
Rating score for the discipline	Five-pointrating	
88 - 100	Excellent	
72 - 87	Good	
53 - 71	Satisfactory	
<53	Unsatisfactory	

Dissipling Deting Scale 5 point rating

3. Methodological materials that determine the procedures for assessing knowledge, skills and (or) experience, characterizing the stages of formation of competencies

The examination procedure is carried out in accordance with the Regulation on the ongoing monitoring of academic performance and intermediate certification of students in higher education educational programs - undergraduate programs, specialty programs, master's programs - in NCFU.

The exam ticket includes 3 questions. The student has 30 minutes to prepare for the answer to the exam ticket.

The exam procedure allows you to check the formation of competence UC-1 - able to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks.

Basic level questions allow to identify students' knowledge of the basic terms and concepts of the discipline, tourist and recreational resources.

Questions of an advanced level allow to reveal the students' possession of the skills for assessing cultural and educational resources for tourism purposes.

The student must be ready to fully and reasonably answer the questions of the examination card. The student is given 30 minutes to prepare to answer the exam ticket.

Evaluation sheet № F.N.O. The level of Correctness of Completeness Logic Assessment technical speech of response knowledge 1.

Compiler _____ M.L. Kardanova

(signature)

20 ____ «____» ___